# New York State School Report Card Comprehensive Information Report

BEDS Code:14-26-01-03-0023Name:Ben Franklin Elementary SchoolPrincipal:Vacant

Grade Range : K-5

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	90	81	83
First	87	87	86
Second	81	88	83
Third	119	84	93
Fourth	87	113	91
Fifth	109	85	112
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	573	538	548

## **Student Racial/Ethnic Origin**

	200	2–03	200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	11	2.0%	7	1.3%
Black (Not Hispanic)	22	3.8%	34	6.3%	36	6.6%
Hispanic	8	1.4%	9	1.7%	10	1.8%
White (Not Hispanic)	535	93.4%	484	90.0%	495	90.3%

## **Average Class Size**

Grade Level	2002–03	2003–04	2004–05
Kindergarten	23	20	21
Common Branch	20	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Ben Franklin Elementary School

## **District Need to Resource Capacity Category**

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

#### **Similar School Group and Description**

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

#### Student Demographics Used To Determine Similar Schools Group

	2002–03		200.	3–04	2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	1.2%	10	1.9%	10	1.8%
Eligible for Free Lunch	81	14.1%	103	19.1%	138	25.2%

#### **Attendance and Suspension**

	2001	1-02	2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.8%		95.5%		96.4%
Student Suspensions	1	0.2%	2	0.4%	1	0.2%

## **Student Socioeconomic and Stability Indicators**

#### (Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	11.0%	11.2%	15.0%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	93%	89%	92%

#### **Staff Counts**

Staff	2004–05
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	101	4%	4%	53%	39%
Nov 2004	Students with Disabilities	13	15%	23%	54%	8%
	All Students	114	5%	6%	54%	35%

# **Elementary-Level Social Studies**

# **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	ents with Disab	oilities
	2002–03	2003-04	2004–05	2002-03	2003–04	2004–05
	Listeni	ng and Speaki	ng (Grade K-	1)		
Number Tested		5	3	,	0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		4	#		0	0
Proficient		1	#		0	0
	Readi	ng and Writin	g (Grade K–1)	)		
Number Tested		5	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		4	#		0	0
	Listen	ing and Speaki	ing (Grade 2–4	)		•
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			•
Number Tested		4	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listeni	ing and Speaki	ing (Grade 5–6	j)		•
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
	Read	ing and Writir	ng (Grade 5–6)			•
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)