

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-26-01-03-0025
 Name: Kenmore East Senior High School
 Principal: Barbara Field

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	314	302	281
Tenth	331	293	294
Eleventh	349	306	274
Twelfth	316	347	313
Ungraded Secondary	0	35	38
Total K-12 Enrollment	1310	1283	1200

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.1%	17	1.3%	16	1.3%
Black (Not Hispanic)	23	1.8%	28	2.2%	29	2.4%
Hispanic	9	0.7%	13	1.0%	20	1.7%
White (Not Hispanic)	1264	96.5%	1225	95.5%	1135	94.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	16	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	18
Mathematics Grade 10	20	21	29
Science Grade 10	22	20	24
Social Studies Grade 10	24	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.7%	6	0.5%	8	0.7%
Eligible for Free Lunch	95	7.3%	65	5.1%	129	10.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		96.0%		94.7%
Student Suspensions	100	7.4%	131	10.0%	100	7.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.3%	5.3%	11.2%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	95%	100%

Staff Counts

Staff	2004-05
Total Teachers	79
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	272	251	252
	Regents Diplomas	201	209	235
	% Regents Diplomas	74%	83%	93%
	Regents Diplomas with Advanced Designation**			127
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	19	28	30
	Regents Diplomas	1	8	15
	% Regents Diplomas	5%	29%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	3	4	9
All Students	Total Graduates*	291	279	282
	Regents Diplomas	202	217	250
	% Regents Diplomas	69%	78%	89%
	Regents Diplomas with Advanced Designation**			128
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	3	4	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	170	67	1	7	4	0	0	3
	Percent	67%	27%	0%	3%	2%	0%	0%	1%
Students with Disabilities	Number	11	19	0	0	0	0	0	0
	Percent	37%	63%	0%	0%	0%	0%	0%	0%
All Students	Number	181	86	1	7	4	0	0	3
	Percent	64%	30%	0%	2%	1%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		1	0.1%	5	0.5%
	Entered GED Program*	23		29	2.8%	15	1.6%
	Total Noncompleters	28		30	2.9%	20	2.1%
Students with Disabilities	Dropped Out	0		2	0.9%	8	3.4%
	Entered GED Program*	0		5	2.3%	7	3.0%
	Total Noncompleters	0		7	3.2%	15	6.4%
All Students	Dropped Out	5	0.4%	3	0.2%	13	1.1%
	Entered GED Program*	23	1.8%	34	2.7%	22	1.9%
	Total Noncompleters	28	2.1%	37	3.0%	35	3.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	977
	Number of Students with Disabilities	0	0	223
	Number of All Students	0	0	1200
	Percent of Enrollment	0%	0%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	64	0%	8	100%	2	#
German	31	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	19	58%	23	91%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	6	33%	2	#
German	2	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	50%	10	60%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	50	88%	4	#
Science	0	0%	8	38%	24	100%
Reading	0	0%	19	89%	20	75%
Writing	0	0%	17	100%	22	100%
Global Studies	0	0%	22	41%	7	57%
U.S. Hist & Gov't	0	0%	7	43%	10	100%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	325	324	276	32	41	56
Number Scoring 55-100	0	310	240	0	29	23
Number Scoring 65-100	0	290	225	0	23	16
Number Scoring 85-100	0	148	107	0	0	4
Percentage of Tested Scoring 55-100	0%	96%	87%	0%	71%	41%
Percentage of Tested Scoring 65-100	0%	90%	82%	0%	56%	29%
Percentage of Tested Scoring 85-100	0%	46%	39%	0%	0%	7%
Mathematics A						
Number Tested	621	265	286	65	38	49
Number Scoring 55-100	189	262	261	6	35	25
Number Scoring 65-100	152	252	245	2	30	17
Number Scoring 85-100	33	101	92	0	4	3
Percentage of Tested Scoring 55-100	30%	99%	91%	9%	92%	51%
Percentage of Tested Scoring 65-100	24%	95%	86%	3%	79%	35%
Percentage of Tested Scoring 85-100	5%	38%	32%	0%	11%	6%
Mathematics B						
Number Tested	249	153	115	6	3	1
Number Scoring 55-100	10	146	107	0	#	#
Number Scoring 65-100	8	137	88	0	#	#
Number Scoring 85-100	1	36	19	0	#	#
Percentage of Tested Scoring 55-100	4%	95%	93%	0%	#	#
Percentage of Tested Scoring 65-100	3%	90%	77%	0%	#	#
Percentage of Tested Scoring 85-100	0%	24%	17%	0%	#	#
Global History and Geography						
Number Tested	333	277	284	39	48	51
Number Scoring 55-100	23	249	270	3	29	46
Number Scoring 65-100	18	216	236	2	21	31
Number Scoring 85-100	0	71	86	0	4	5
Percentage of Tested Scoring 55-100	7%	90%	95%	8%	60%	90%
Percentage of Tested Scoring 65-100	5%	78%	83%	5%	44%	61%
Percentage of Tested Scoring 85-100	0%	26%	30%	0%	8%	10%
U.S. History and Government						
Number Tested	310	274	266	38	36	48
Number Scoring 55-100	1	268	259	0	32	46
Number Scoring 65-100	1	253	243	0	23	41
Number Scoring 85-100	0	141	112	0	6	6
Percentage of Tested Scoring 55-100	0%	98%	97%	0%	89%	96%
Percentage of Tested Scoring 65-100	0%	92%	91%	0%	64%	85%
Percentage of Tested Scoring 85-100	0%	51%	42%	0%	17%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	282	255	265	35	44	47
Number Scoring 55-100	6	242	257	1	31	44
Number Scoring 65-100	6	227	240	1	24	36
Number Scoring 85-100	1	61	67	0	4	1
Percentage of Tested Scoring 55-100	2%	95%	97%	3%	70%	94%
Percentage of Tested Scoring 65-100	2%	89%	91%	3%	55%	77%
Percentage of Tested Scoring 85-100	0%	24%	25%	0%	9%	2%
Physical Setting/Earth Science						
Number Tested	298	296	293	56	52	56
Number Scoring 55-100	16	257	275	3	26	50
Number Scoring 65-100	15	231	253	3	18	41
Number Scoring 85-100	1	79	98	0	3	7
Percentage of Tested Scoring 55-100	5%	87%	94%	5%	50%	89%
Percentage of Tested Scoring 65-100	5%	78%	86%	5%	35%	73%
Percentage of Tested Scoring 85-100	0%	27%	33%	0%	6%	12%
Physical Setting/Chemistry						
Number Tested	128	156	117	1	1	5
Number Scoring 55-100	0	151	117	#	#	5
Number Scoring 65-100	0	129	108	#	#	5
Number Scoring 85-100	0	31	21	#	#	1
Percentage of Tested Scoring 55-100	0%	97%	100%	#	#	100%
Percentage of Tested Scoring 65-100	0%	83%	92%	#	#	100%
Percentage of Tested Scoring 85-100	0%	20%	18%	#	#	20%
Physical Setting/Physics						
Number Tested		29	31		1	1
Number Scoring 55-100		29	30		#	#
Number Scoring 65-100		25	21		#	#
Number Scoring 85-100		5	7		#	#
Percentage of Tested Scoring 55-100		100%	97%		#	#
Percentage of Tested Scoring 65-100		86%	68%		#	#
Percentage of Tested Scoring 85-100		17%	23%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	82	55	52	1	2	3
Number Scoring 55-100	0	54	52	#	#	#
Number Scoring 65-100	0	54	52	#	#	#
Number Scoring 85-100	0	33	29	#	#	#
Percentage of Tested Scoring 55-100	0%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	0%	98%	100%	#	#	#
Percentage of Tested Scoring 85-100	0%	60%	56%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	14	27	13	1	2	0
Number Scoring 55-100	0	24	13	#	#	0
Number Scoring 65-100	0	24	13	#	#	0
Number Scoring 85-100	0	17	5	#	#	0
Percentage of Tested Scoring 55-100	0%	89%	100%	#	#	0%
Percentage of Tested Scoring 65-100	0%	89%	100%	#	#	0%
Percentage of Tested Scoring 85-100	0%	63%	38%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	87	80	82	1	1	1
Number Scoring 55-100	0	80	82	#	#	#
Number Scoring 65-100	0	80	80	#	#	#
Number Scoring 85-100	0	58	42	#	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	0%	100%	98%	#	#	#
Percentage of Tested Scoring 85-100	0%	72%	51%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	3	0	0	2
Social Studies	5	0	3	0	0	2
Mathematics	5	0	3	0	0	2
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	249	249	249	43	43	43	292	292	292
Number Scoring 55–64	9	5	1	3	7	3	12	12	4
Number Scoring 65–84	132	91	134	19	22	24	151	113	158
Number Scoring 85–100	100	128	114	3	7	7	103	135	121
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	3		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	6		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	3		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)