

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-26-01-03-0026
 Name: Kenmore West Senior High School
 Principal: Douglas Smith

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	415	461	429
Tenth	447	402	435
Eleventh	420	418	377
Twelfth	398	429	402
Ungraded Secondary	0	0	60
Total K-12 Enrollment	1680	1710	1703

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	1.3%	21	1.2%	21	1.2%
Black (Not Hispanic)	30	1.8%	33	1.9%	80	4.7%
Hispanic	30	1.8%	20	1.2%	37	2.2%
White (Not Hispanic)	1599	95.2%	1636	95.7%	1565	91.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	20	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	25	28
Mathematics Grade 10	21	18	22
Science Grade 10	22	21	23
Social Studies Grade 10	22	24	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	8	0.5%	7	0.4%	5	0.3%
Eligible for Free Lunch	164	9.8%	132	7.7%	198	11.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.7%		93.9%
Student Suspensions	105	6.1%	119	7.1%	112	6.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.4%	6.0%	10.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	89%	94%	98%

Staff Counts

Staff	2004-05
Total Teachers	102
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	294	328	299
	Regents Diplomas	224	247	283
	% Regents Diplomas	76%	75%	95%
	Regents Diplomas with Advanced Designation**			130
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	38	48	42
	Regents Diplomas	8	18	23
	% Regents Diplomas	21%	38%	55%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			7%
	IEP Diplomas or Local Certificates	4	3	12
All Students	Total Graduates*	332	376	341
	Regents Diplomas	232	265	306
	% Regents Diplomas	70%	70%	90%
	Regents Diplomas with Advanced Designation**			133
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	4	3	12

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	246	36	6	5	1	0	0	5
	Percent	82%	12%	2%	2%	0%	0%	0%	2%
Students with Disabilities	Number	29	6	0	1	4	0	0	2
	Percent	69%	14%	0%	2%	10%	0%	0%	5%
All Students	Number	275	42	6	6	5	0	0	7
	Percent	81%	12%	2%	2%	1%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		2	0.1%	7	0.5%
	Entered GED Program*	11		27	1.9%	36	2.6%
	Total Noncompleters	19		29	2.0%	43	3.1%
Students with Disabilities	Dropped Out	0		3	1.1%	3	1.0%
	Entered GED Program*	2		12	4.3%	12	4.0%
	Total Noncompleters	2		15	5.3%	15	5.0%
All Students	Dropped Out	8	0.5%	5	0.3%	10	0.6%
	Entered GED Program*	13	0.8%	39	2.3%	48	2.8%
	Total Noncompleters	21	1.3%	44	2.6%	58	3.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1499	1452	1391
	Number of Students with Disabilities	181	237	301
	Number of All Students	1680	1689	1692
	Percent of Enrollment	100%	99%	99%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	76%	15	73%	10	100%
German	11	100%	3	#	13	62%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	58	83%	24	79%	28	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	1	#
German	0	0%	5	100%	1	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	70%	5	20%	12	92%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	0	0%	2	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	88	82%	59	78%
Science	0	0%	85	58%	67	64%
Reading	0	0%	36	78%	37	89%
Writing	0	0%	37	78%	36	97%
Global Studies	0	0%	11	36%	25	20%
U.S. Hist & Gov't	0	0%	3	#	12	42%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	378	409	368	51	57	54
Number Scoring 55-100	339	398	343	29	49	39
Number Scoring 65-100	308	373	320	18	39	28
Number Scoring 85-100	134	177	117	4	4	4
Percentage of Tested Scoring 55-100	90%	97%	93%	57%	86%	72%
Percentage of Tested Scoring 65-100	81%	91%	87%	35%	68%	52%
Percentage of Tested Scoring 85-100	35%	43%	32%	8%	7%	7%
Mathematics A						
Number Tested	486	379	418	45	59	49
Number Scoring 55-100	426	368	401	32	55	36
Number Scoring 65-100	360	331	365	27	43	25
Number Scoring 85-100	112	88	118	5	1	3
Percentage of Tested Scoring 55-100	88%	97%	96%	71%	93%	73%
Percentage of Tested Scoring 65-100	74%	87%	87%	60%	73%	51%
Percentage of Tested Scoring 85-100	23%	23%	28%	11%	2%	6%
Mathematics B						
Number Tested	59	249	215	0	10	7
Number Scoring 55-100	55	192	158	0	9	4
Number Scoring 65-100	51	149	115	0	5	2
Number Scoring 85-100	19	25	28	0	1	0
Percentage of Tested Scoring 55-100	93%	77%	73%	0%	90%	57%
Percentage of Tested Scoring 65-100	86%	60%	53%	0%	50%	29%
Percentage of Tested Scoring 85-100	32%	10%	13%	0%	10%	0%
Global History and Geography						
Number Tested	404	400	474	49	66	73
Number Scoring 55-100	372	368	436	35	51	56
Number Scoring 65-100	348	338	402	30	43	39
Number Scoring 85-100	138	120	193	5	7	10
Percentage of Tested Scoring 55-100	92%	92%	92%	71%	77%	77%
Percentage of Tested Scoring 65-100	86%	84%	85%	61%	65%	53%
Percentage of Tested Scoring 85-100	34%	30%	41%	10%	11%	14%
U.S. History and Government						
Number Tested	325	380	355	44	48	52
Number Scoring 55-100	322	368	335	42	40	41
Number Scoring 65-100	311	350	325	37	34	38
Number Scoring 85-100	149	196	211	15	11	15
Percentage of Tested Scoring 55-100	99%	97%	94%	95%	83%	79%
Percentage of Tested Scoring 65-100	96%	92%	92%	84%	71%	73%
Percentage of Tested Scoring 85-100	46%	52%	59%	34%	23%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	357	362	421	30	55	69
Number Scoring 55-100	354	353	406	29	50	59
Number Scoring 65-100	346	334	378	29	43	46
Number Scoring 85-100	114	83	143	7	1	6
Percentage of Tested Scoring 55-100	99%	98%	96%	97%	91%	86%
Percentage of Tested Scoring 65-100	97%	92%	90%	97%	78%	67%
Percentage of Tested Scoring 85-100	32%	23%	34%	23%	2%	9%
Physical Setting/Earth Science						
Number Tested	94	500	492	4	84	80
Number Scoring 55-100	82	421	436	#	45	53
Number Scoring 65-100	70	349	370	#	27	36
Number Scoring 85-100	49	107	114	#	4	6
Percentage of Tested Scoring 55-100	87%	84%	89%	#	54%	66%
Percentage of Tested Scoring 65-100	74%	70%	75%	#	32%	45%
Percentage of Tested Scoring 85-100	52%	21%	23%	#	5%	7%
Physical Setting/Chemistry						
Number Tested	172	148	120	11	6	7
Number Scoring 55-100	158	145	119	11	6	6
Number Scoring 65-100	129	125	97	9	5	5
Number Scoring 85-100	20	20	15	1	1	0
Percentage of Tested Scoring 55-100	92%	98%	99%	100%	100%	86%
Percentage of Tested Scoring 65-100	75%	84%	81%	82%	83%	71%
Percentage of Tested Scoring 85-100	12%	14%	12%	9%	17%	0%
Physical Setting/Physics						
Number Tested		30	9		2	1
Number Scoring 55-100		29	9		#	#
Number Scoring 65-100		26	9		#	#
Number Scoring 85-100		6	3		#	#
Percentage of Tested Scoring 55-100		97%	100%		#	#
Percentage of Tested Scoring 65-100		87%	100%		#	#
Percentage of Tested Scoring 85-100		20%	33%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	88	56	80	3	2	2
Number Scoring 55-100	88	55	80	#	#	#
Number Scoring 65-100	88	54	79	#	#	#
Number Scoring 85-100	49	26	45	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	99%	#	#	#
Percentage of Tested Scoring 85-100	56%	46%	56%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	28	38	28	1	3	0
Number Scoring 55-100	26	38	28	#	#	0
Number Scoring 65-100	25	38	28	#	#	0
Number Scoring 85-100	8	20	21	#	#	0
Percentage of Tested Scoring 55-100	93%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	29%	53%	75%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	157	140	170	8	4	6
Number Scoring 55-100	154	136	167	8	#	6
Number Scoring 65-100	150	135	160	7	#	6
Number Scoring 85-100	76	85	95	3	#	1
Percentage of Tested Scoring 55-100	98%	97%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	96%	96%	94%	88%	#	100%
Percentage of Tested Scoring 85-100	48%	61%	56%	38%	#	17%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	315	315	315	53	53	53	368	368	368
Number Scoring 55–64	8	6	6	3	4	6	11	10	12
Number Scoring 65–84	169	127	166	29	24	25	198	151	191
Number Scoring 85–100	124	176	139	5	12	7	129	188	146
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	5		1	1
Beginning		0	0		#	#
Intermediate		0	2		#	#
Advanced		2	1		#	#
Proficient		3	2		#	#
Reading and Writing (Grade 9-12)						
Number Tested		5	5		1	1
Beginning		0	0		#	#
Intermediate		2	2		#	#
Advanced		2	1		#	#
Proficient		1	2		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)