

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-28-01-06-0016
 Name: West Seneca East Senior High School
 Principal: Angela Lapaglia

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	243	282	301
Tenth	268	242	300
Eleventh	281	267	242
Twelfth	271	283	287
Ungraded Secondary	26	49	6
Total K-12 Enrollment	1089	1123	1136

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	1.6%	19	1.7%	12	1.1%
Black (Not Hispanic)	12	1.1%	15	1.3%	21	1.8%
Hispanic	9	0.8%	8	0.7%	5	0.4%
White (Not Hispanic)	1051	96.5%	1081	96.3%	1098	96.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	22
Mathematics Grade 10	22	23	22
Science Grade 10	19	21	21
Social Studies Grade 10	21	23	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	1.3%	17	1.5%	16	1.4%
Eligible for Free Lunch	67	6.2%	57	5.1%	67	5.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		94.6%
Student Suspensions	112	10.2%	90	8.3%	143	12.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	4.1%	3.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	93%

Staff Counts

Staff	2004-05
Total Teachers	72
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	236	224	242
	Regents Diplomas	191	201	240
	% Regents Diplomas	81%	90%	99%
	Regents Diplomas with Advanced Designation**			140
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	31	25	25
	Regents Diplomas	5	4	9
	% Regents Diplomas	16%	16%	36%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	1	2	3
All Students	Total Graduates*	267	249	267
	Regents Diplomas	196	205	249
	% Regents Diplomas	73%	82%	93%
	Regents Diplomas with Advanced Designation**			142
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	1	2	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	138	80	8	3	11	0	1	1
	Percent	57%	33%	3%	1%	5%	0%	0%	0%
Students with Disabilities	Number	8	13	1	0	2	0	0	1
	Percent	32%	52%	4%	0%	8%	0%	0%	4%
All Students	Number	146	93	9	3	13	0	1	2
	Percent	55%	35%	3%	1%	5%	0%	0%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		14	1.4%	5	0.5%
	Entered GED Program*	8		16	1.6%	16	1.6%
	Total Noncompleters	17		30	3.1%	21	2.1%
Students with Disabilities	Dropped Out	7		3	1.9%	3	2.0%
	Entered GED Program*	0		6	3.8%	8	5.2%
	Total Noncompleters	7		9	5.7%	11	7.2%
All Students	Dropped Out	16	1.5%	17	1.5%	8	0.7%
	Entered GED Program*	8	0.7%	22	1.9%	24	2.1%
	Total Noncompleters	24	2.2%	39	3.4%	32	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	930	850	983
	Number of Students with Disabilities	133	146	153
	Number of All Students	1063	996	1136
	Percent of Enrollment	98%	89%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	11	82%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	4	#	13	85%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	40%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	20	65%	3	#
Science	12	67%	20	45%	12	83%
Reading	3	#	3	#	10	70%
Writing	1	#	4	#	11	82%
Global Studies	17	76%	20	70%	25	36%
U.S. Hist & Gov't	11	64%	17	59%	12	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	276	323	225	31	29	21
Number Scoring 55-100	266	319	221	27	27	18
Number Scoring 65-100	252	310	214	24	23	16
Number Scoring 85-100	96	167	97	0	3	3
Percentage of Tested Scoring 55-100	96%	99%	98%	87%	93%	86%
Percentage of Tested Scoring 65-100	91%	96%	95%	77%	79%	76%
Percentage of Tested Scoring 85-100	35%	52%	43%	0%	10%	14%
Mathematics A						
Number Tested	314	251	303	14	16	29
Number Scoring 55-100	301	250	299	12	16	28
Number Scoring 65-100	279	243	288	11	15	27
Number Scoring 85-100	45	84	83	2	2	7
Percentage of Tested Scoring 55-100	96%	100%	99%	86%	100%	97%
Percentage of Tested Scoring 65-100	89%	97%	95%	79%	94%	93%
Percentage of Tested Scoring 85-100	14%	33%	27%	14%	12%	24%
Mathematics B						
Number Tested	1	174	153	0	16	7
Number Scoring 55-100	#	153	138	0	15	7
Number Scoring 65-100	#	133	112	0	10	7
Number Scoring 85-100	#	37	11	0	0	0
Percentage of Tested Scoring 55-100	#	88%	90%	0%	94%	100%
Percentage of Tested Scoring 65-100	#	76%	73%	0%	62%	100%
Percentage of Tested Scoring 85-100	#	21%	7%	0%	0%	0%
Global History and Geography						
Number Tested	329	277	307	41	40	54
Number Scoring 55-100	306	264	285	26	34	44
Number Scoring 65-100	279	244	266	20	28	39
Number Scoring 85-100	103	83	115	1	4	8
Percentage of Tested Scoring 55-100	93%	95%	93%	63%	85%	81%
Percentage of Tested Scoring 65-100	85%	88%	87%	49%	70%	72%
Percentage of Tested Scoring 85-100	31%	30%	37%	2%	10%	15%
U.S. History and Government						
Number Tested	292	280	261	28	23	24
Number Scoring 55-100	283	261	243	22	13	18
Number Scoring 65-100	270	242	239	19	6	17
Number Scoring 85-100	123	118	124	1	2	6
Percentage of Tested Scoring 55-100	97%	93%	93%	79%	57%	75%
Percentage of Tested Scoring 65-100	92%	86%	92%	68%	26%	71%
Percentage of Tested Scoring 85-100	42%	42%	48%	4%	9%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	244	249	308	18	17	48
Number Scoring 55-100	242	247	296	17	17	39
Number Scoring 65-100	232	240	281	14	16	32
Number Scoring 85-100	61	69	119	1	0	5
Percentage of Tested Scoring 55-100	99%	99%	96%	94%	100%	81%
Percentage of Tested Scoring 65-100	95%	96%	91%	78%	94%	67%
Percentage of Tested Scoring 85-100	25%	28%	39%	6%	0%	10%
Physical Setting/Earth Science						
Number Tested	253	271	278	14	32	23
Number Scoring 55-100	244	260	260	12	31	21
Number Scoring 65-100	231	236	241	9	26	21
Number Scoring 85-100	99	91	84	2	7	1
Percentage of Tested Scoring 55-100	96%	96%	94%	86%	97%	91%
Percentage of Tested Scoring 65-100	91%	87%	87%	64%	81%	91%
Percentage of Tested Scoring 85-100	39%	34%	30%	14%	22%	4%
Physical Setting/Chemistry						
Number Tested	113	133	141	1	1	0
Number Scoring 55-100	110	129	138	#	#	0
Number Scoring 65-100	85	100	122	#	#	0
Number Scoring 85-100	22	18	15	#	#	0
Percentage of Tested Scoring 55-100	97%	97%	98%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	87%	#	#	0%
Percentage of Tested Scoring 85-100	19%	14%	11%	#	#	0%
Physical Setting/Physics						
Number Tested		97	48		0	0
Number Scoring 55-100		87	47		0	0
Number Scoring 65-100		78	43		0	0
Number Scoring 85-100		24	11		0	0
Percentage of Tested Scoring 55-100		90%	98%		0%	0%
Percentage of Tested Scoring 65-100		80%	90%		0%	0%
Percentage of Tested Scoring 85-100		25%	23%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	39	54	37	0	0	1
Number Scoring 55-100	39	54	37	0	0	#
Number Scoring 65-100	39	53	35	0	0	#
Number Scoring 85-100	24	32	11	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	95%	0%	0%	#
Percentage of Tested Scoring 85-100	62%	59%	30%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	0	0	1	0	0
Number Scoring 55-100	13	0	0	#	0	0
Number Scoring 65-100	13	0	0	#	0	0
Number Scoring 85-100	8	0	0	#	0	0
Percentage of Tested Scoring 55-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	62%	0%	0%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	142	108	163	0	2	8
Number Scoring 55-100	139	104	163	0	#	8
Number Scoring 65-100	138	100	162	0	#	8
Number Scoring 85-100	83	68	95	0	#	2
Percentage of Tested Scoring 55-100	98%	96%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	97%	93%	99%	0%	#	100%
Percentage of Tested Scoring 85-100	58%	63%	58%	0%	#	25%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	231	231	231	28	28	28	259	259	259
Number Scoring 55–64	4	0	0	3	2	8	7	2	8
Number Scoring 65–84	124	117	113	16	5	12	140	122	125
Number Scoring 85–100	101	111	117	2	2	2	103	113	119
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	4		0	0
Beginning		0	#		0	0
Intermediate		4	#		0	0
Advanced		1	#		0	0
Proficient		5	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	4		0	0
Beginning		1	#		0	0
Intermediate		2	#		0	0
Advanced		6	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)