

New York State School Report Card Comprehensive Information Report

BEDS Code: 15-15-01-06-0001
 Name: Ticonderoga Senior High School
 Principal: Michael Graney

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	104	93	86
Tenth	110	98	92
Eleventh	104	104	95
Twelfth	108	104	102
Ungraded Secondary	0	0	0
Total K-12 Enrollment	426	399	375

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	5	1.3%	3	0.8%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	2	0.5%	1	0.3%	1	0.3%
White (Not Hispanic)	420	98.6%	393	98.5%	371	98.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	18
Mathematics Grade 10	9	16	15
Science Grade 10	23	20	16
Social Studies Grade 10	24	17	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	123	28.9%	97	24.3%	103	27.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.1%		93.2%
Student Suspensions	27	6.6%	7	1.6%	16	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.7%	11.8%	12.8%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	97%	100%	95%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	90	80	76
	Regents Diplomas	62	63	67
	% Regents Diplomas	69%	79%	88%
	Regents Diplomas with Advanced Designation**			31
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	9	12
	Regents Diplomas	0	1	5
	% Regents Diplomas	0%	11%	42%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	4	0	2
All Students	Total Graduates*	93	89	88
	Regents Diplomas	62	64	72
	% Regents Diplomas	67%	72%	82%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	4	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	30	27	3	2	12	0	0	2
	Percent	39%	36%	4%	3%	16%	0%	0%	3%
Students with Disabilities	Number	1	11	0	0	0	0	0	0
	Percent	8%	92%	0%	0%	0%	0%	0%	0%
All Students	Number	31	38	3	2	12	0	0	2
	Percent	35%	43%	3%	2%	14%	0%	0%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		14	4.1%	10	3.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		14	4.1%	10	3.0%
Students with Disabilities	Dropped Out	1		7	15.6%	5	10.9%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		7	15.6%	5	10.9%
All Students	Dropped Out	6	1.4%	21	5.4%	15	4.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	1.4%	21	5.4%	15	4.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	371	355	331
	Number of Students with Disabilities	54	44	44
	Number of All Students	425	399	375
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	17	82%	8	88%
Science	5	40%	11	82%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	14	43%	0	0%	4	#
U.S. Hist & Gov't	7	14%	7	57%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	98	100	96	9	15	9
Number Scoring 55-100	89	97	94	8	13	9
Number Scoring 65-100	85	87	80	6	9	4
Number Scoring 85-100	43	41	33	0	1	0
Percentage of Tested Scoring 55-100	91%	97%	98%	89%	87%	100%
Percentage of Tested Scoring 65-100	87%	87%	83%	67%	60%	44%
Percentage of Tested Scoring 85-100	44%	41%	34%	0%	7%	0%
Mathematics A						
Number Tested	104	98	83	12	9	9
Number Scoring 55-100	88	93	83	6	5	9
Number Scoring 65-100	79	90	81	3	4	9
Number Scoring 85-100	46	69	61	2	1	2
Percentage of Tested Scoring 55-100	85%	95%	100%	50%	56%	100%
Percentage of Tested Scoring 65-100	76%	92%	98%	25%	44%	100%
Percentage of Tested Scoring 85-100	44%	70%	73%	17%	11%	22%
Mathematics B						
Number Tested	51	68	55	2	2	1
Number Scoring 55-100	22	52	42	#	#	#
Number Scoring 65-100	18	43	34	#	#	#
Number Scoring 85-100	1	15	5	#	#	#
Percentage of Tested Scoring 55-100	43%	76%	76%	#	#	#
Percentage of Tested Scoring 65-100	35%	63%	62%	#	#	#
Percentage of Tested Scoring 85-100	2%	22%	9%	#	#	#
Global History and Geography						
Number Tested	122	116	106	23	14	12
Number Scoring 55-100	99	100	93	13	9	10
Number Scoring 65-100	86	81	78	8	3	4
Number Scoring 85-100	24	32	24	2	0	0
Percentage of Tested Scoring 55-100	81%	86%	88%	57%	64%	83%
Percentage of Tested Scoring 65-100	70%	70%	74%	35%	21%	33%
Percentage of Tested Scoring 85-100	20%	28%	23%	9%	0%	0%
U.S. History and Government						
Number Tested	106	92	95	9	18	6
Number Scoring 55-100	98	85	87	3	14	4
Number Scoring 65-100	94	76	81	2	8	3
Number Scoring 85-100	35	29	38	0	2	0
Percentage of Tested Scoring 55-100	92%	92%	92%	33%	78%	67%
Percentage of Tested Scoring 65-100	89%	83%	85%	22%	44%	50%
Percentage of Tested Scoring 85-100	33%	32%	40%	0%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	93	109	119	15	13	9
Number Scoring 55-100	88	104	117	11	9	9
Number Scoring 65-100	85	96	114	10	8	8
Number Scoring 85-100	27	41	47	3	0	1
Percentage of Tested Scoring 55-100	95%	95%	98%	73%	69%	100%
Percentage of Tested Scoring 65-100	91%	88%	96%	67%	62%	89%
Percentage of Tested Scoring 85-100	29%	38%	39%	20%	0%	11%
Physical Setting/Earth Science						
Number Tested	92	90	63	6	10	7
Number Scoring 55-100	80	85	60	4	8	5
Number Scoring 65-100	72	75	50	2	5	4
Number Scoring 85-100	27	12	16	0	0	0
Percentage of Tested Scoring 55-100	87%	94%	95%	67%	80%	71%
Percentage of Tested Scoring 65-100	78%	83%	79%	33%	50%	57%
Percentage of Tested Scoring 85-100	29%	13%	25%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	54	41	49	1	3	0
Number Scoring 55-100	50	35	47	#	#	0
Number Scoring 65-100	40	28	32	#	#	0
Number Scoring 85-100	7	0	7	#	#	0
Percentage of Tested Scoring 55-100	93%	85%	96%	#	#	0%
Percentage of Tested Scoring 65-100	74%	68%	65%	#	#	0%
Percentage of Tested Scoring 85-100	13%	0%	14%	#	#	0%
Physical Setting/Physics						
Number Tested		15	14		0	2
Number Scoring 55-100		13	13		0	#
Number Scoring 65-100		12	13		0	#
Number Scoring 85-100		2	3		0	#
Percentage of Tested Scoring 55-100		87%	93%		0%	#
Percentage of Tested Scoring 65-100		80%	93%		0%	#
Percentage of Tested Scoring 85-100		13%	21%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	56	42	21	1	0	0
Number Scoring 55-100	54	42	21	#	0	0
Number Scoring 65-100	44	42	21	#	0	0
Number Scoring 85-100	14	16	7	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	79%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	25%	38%	33%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	46	26	29	0	1	0
Number Scoring 55-100	46	26	29	0	#	0
Number Scoring 65-100	46	24	29	0	#	0
Number Scoring 85-100	25	15	15	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	54%	58%	52%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	88	88	88	20	20	20	108	108	108
Number Scoring 55–64	8	4	4	4	2	2	12	6	6
Number Scoring 65–84	51	46	40	4	6	10	55	52	50
Number Scoring 85–100	22	28	35	2	2	2	24	30	37
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)