

New York State School Report Card

Comprehensive Information Report

BEDS Code: 16-01-01-06-0001
 Name: Tupper Lake Middle-High School
 Principal: Pamela Martin

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	102	92	93
Eighth	79	105	92
Ninth	99	75	100
Tenth	95	101	77
Eleventh	101	91	99
Twelfth	92	102	80
Ungraded Secondary	0	0	0
Total K-12 Enrollment	568	566	541

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	15	2.7%	4	0.7%
Black (Not Hispanic)	7	1.2%	4	0.7%	4	0.7%
Hispanic	1	0.2%	0	0.0%	3	0.6%
White (Not Hispanic)	552	97.2%	547	96.6%	530	98.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	21	19
Mathematics Grade 8	19	19	23
Science Grade 8	19	20	17
Social Studies Grade 8	0	0	0
English Grade 10	21	20	18
Mathematics Grade 10	19	14	18
Science Grade 10	8	19	0
Social Studies Grade 10	15	17	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	74	13.2%	71	12.5%	92	17.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.4%		95.0%
Student Suspensions	50	8.6%	61	10.9%	24	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	7.0%	7.4%	6.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	101%	95%	96%

Staff Counts

Staff	2004-05
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	69	84	68
	Regents Diplomas	44	51	52
	% Regents Diplomas	64%	61%	76%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	10	5
	Regents Diplomas	3	0	0
	% Regents Diplomas	21%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	3
All Students	Total Graduates*	83	94	73
	Regents Diplomas	47	51	52
	% Regents Diplomas	57%	54%	71%
	Regents Diplomas with Advanced Designation**			33
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	0	0	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	26	25	0	4	13	0	0	0
	Percent	38%	37%	0%	6%	19%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	3	0	0	0
	Percent	0%	40%	0%	0%	60%	0%	0%	0%
All Students	Number	26	27	0	4	16	0	0	0
	Percent	36%	37%	0%	5%	22%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		3	0.9%	5	1.7%
	Entered GED Program*	0		4	1.2%	4	1.3%
	Total Noncompleters	4		7	2.1%	9	3.0%
Students with Disabilities	Dropped Out	0		2	7.7%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		2	7.7%	0	0.0%
All Students	Dropped Out	4	1.0%	5	1.4%	5	1.4%
	Entered GED Program*	0	0.0%	4	1.1%	4	1.1%
	Total Noncompleters	4	1.0%	9	2.5%	9	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	146	172	150
	Number of Students with Disabilities	34	25	35
	Number of All Students	180	197	185
	Percent of Enrollment	99%	100%	100%
9-12	Number of General-Education Students	321	321	310
	Number of Students with Disabilities	60	48	46
	Number of All Students	381	369	356
	Percent of Enrollment	98%	100%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	68%	18	94%	17	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	97%	61	66%	60	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	94%	14	93%	3	#
Science	31	71%	15	73%	4	#
Reading	3	#	3	#	1	#
Writing	3	#	4	#	1	#
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	17	88%
Science	4	#	0	0%	17	82%
Reading	10	100%	10	90%	1	#
Writing	12	100%	10	100%	8	100%
Global Studies	8	38%	3	#	7	43%
U.S. Hist & Gov't	2	#	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	99	99	73	12	9	9
Number Scoring 55-100	90	91	68	11	4	7
Number Scoring 65-100	75	83	58	8	3	4
Number Scoring 85-100	27	38	23	0	0	0
Percentage of Tested Scoring 55-100	91%	92%	93%	92%	44%	78%
Percentage of Tested Scoring 65-100	76%	84%	79%	67%	33%	44%
Percentage of Tested Scoring 85-100	27%	38%	32%	0%	0%	0%
Mathematics A						
Number Tested	105	108	74	14	3	8
Number Scoring 55-100	78	107	73	5	#	8
Number Scoring 65-100	67	100	62	4	#	4
Number Scoring 85-100	15	9	6	0	#	0
Percentage of Tested Scoring 55-100	74%	99%	99%	36%	#	100%
Percentage of Tested Scoring 65-100	64%	93%	84%	29%	#	50%
Percentage of Tested Scoring 85-100	14%	8%	8%	0%	#	0%
Mathematics B						
Number Tested	0	43	59	0	0	0
Number Scoring 55-100	0	38	46	0	0	0
Number Scoring 65-100	0	32	34	0	0	0
Number Scoring 85-100	0	5	0	0	0	0
Percentage of Tested Scoring 55-100	0%	88%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	74%	58%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	12%	0%	0%	0%	0%
Global History and Geography						
Number Tested	93	99	73	9	1	8
Number Scoring 55-100	81	85	63	9	#	3
Number Scoring 65-100	68	76	52	4	#	2
Number Scoring 85-100	16	24	22	0	#	1
Percentage of Tested Scoring 55-100	87%	86%	86%	100%	#	38%
Percentage of Tested Scoring 65-100	73%	77%	71%	44%	#	25%
Percentage of Tested Scoring 85-100	17%	24%	30%	0%	#	12%
U.S. History and Government						
Number Tested	102	81	84	9	10	9
Number Scoring 55-100	96	78	80	7	10	8
Number Scoring 65-100	94	73	72	7	9	6
Number Scoring 85-100	33	37	40	1	1	1
Percentage of Tested Scoring 55-100	94%	96%	95%	78%	100%	89%
Percentage of Tested Scoring 65-100	92%	90%	86%	78%	90%	67%
Percentage of Tested Scoring 85-100	32%	46%	48%	11%	10%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	73	93	53	2	0	3
Number Scoring 55-100	69	89	51	#	0	#
Number Scoring 65-100	67	82	45	#	0	#
Number Scoring 85-100	17	22	12	#	0	#
Percentage of Tested Scoring 55-100	95%	96%	96%	#	0%	#
Percentage of Tested Scoring 65-100	92%	88%	85%	#	0%	#
Percentage of Tested Scoring 85-100	23%	24%	23%	#	0%	#
Physical Setting/Earth Science						
Number Tested	75	57	80	0	0	3
Number Scoring 55-100	73	50	65	0	0	#
Number Scoring 65-100	69	46	59	0	0	#
Number Scoring 85-100	30	19	22	0	0	#
Percentage of Tested Scoring 55-100	97%	88%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	81%	74%	0%	0%	#
Percentage of Tested Scoring 85-100	40%	33%	28%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	64	48	43	1	2	1
Number Scoring 55-100	60	43	43	#	#	#
Number Scoring 65-100	36	35	33	#	#	#
Number Scoring 85-100	5	7	6	#	#	#
Percentage of Tested Scoring 55-100	94%	90%	100%	#	#	#
Percentage of Tested Scoring 65-100	56%	73%	77%	#	#	#
Percentage of Tested Scoring 85-100	8%	15%	14%	#	#	#
Physical Setting/Physics						
Number Tested		12	21		0	0
Number Scoring 55-100		10	17		0	0
Number Scoring 65-100		8	9		0	0
Number Scoring 85-100		1	0		0	0
Percentage of Tested Scoring 55-100		83%	81%		0%	0%
Percentage of Tested Scoring 65-100		67%	43%		0%	0%
Percentage of Tested Scoring 85-100		8%	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	16	24	10	0	0	0
Number Scoring 55-100	16	24	10	0	0	0
Number Scoring 65-100	15	24	10	0	0	0
Number Scoring 85-100	7	14	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	58%	30%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	30	35	33	0	0	1
Number Scoring 55-100	30	35	33	0	0	#
Number Scoring 65-100	28	35	32	0	0	#
Number Scoring 85-100	8	10	12	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	27%	29%	36%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	82	0%	30%	55%	15%
	Students with Disabilities	9	33%	56%	11%	0%
	All Students	91	3%	33%	51%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	68	68	68	9	9	9	77	77	77
Number Scoring 55–64	6	1	3	4	1	0	10	2	3
Number Scoring 65–84	46	32	36	0	4	0	46	36	36
Number Scoring 85–100	14	33	25	0	0	0	14	33	25
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)