

# New York State District Report Card

## Comprehensive Information Report

BEDS Code: 16-14-01-06-0000  
 Name: Saranac Lake Central School District  
 Superintendent: Scott A. Amo

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	97	92	96
First	136	104	108
Second	94	110	90
Third	123	91	120
Fourth	116	117	91
Fifth	100	118	124
Sixth	123	123	137
Ungraded Elementary	0	0	0
Seventh	147	115	131
Eighth	166	146	114
Ninth	147	162	148
Tenth	158	144	161
Eleventh	128	153	142
Twelfth	138	136	146
Ungraded Secondary	0	5	0
Total K-12 Enrollment	1673	1616	1608

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	0.7%	17	1.1%	16	1.0%
Black (Not Hispanic)	14	0.8%	18	1.1%	11	0.7%
Hispanic	4	0.2%	5	0.3%	19	1.2%
White (Not Hispanic)	1643	98.2%	1576	97.5%	1562	97.1%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	18	19
Common Branch	19	18	17
English Grade 8	23	18	14
Mathematics Grade 8	22	19	14
Science Grade 8	0	18	17
Social Studies Grade 8	21	19	16
English Grade 10	20	18	18
Mathematics Grade 10	21	24	23
Science Grade 10	24	24	21
Social Studies Grade 10	16	22	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	25	1.5%	31	1.9%	35	2.2%
<b>Eligible for Free Lunch</b>	239	14.3%	306	18.9%	211	13.1%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.1%		95.4%		95.5%
<b>Student Suspensions</b>	40	2.4%	40	2.4%	61	3.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	7.4%	10.6%	5.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	138
Total Other Professional Staff	28
Total Paraprofessionals	44
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	106	120	123
	Regents Diplomas	63	85	105
	% Regents Diplomas	59%	71%	85%
	Regents Diplomas with Advanced Designation**			64
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	9	9	16
	Regents Diplomas	1	0	7
	% Regents Diplomas	11%	0%	44%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			6%
	IEP Diplomas or Local Certificates	9	3	4
All Students	Total Graduates*	115	129	139
	Regents Diplomas	64	85	112
	% Regents Diplomas	56%	66%	81%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates	9	3	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	58	37	3	5	12	0	3	5
	Percent	47%	30%	2%	4%	10%	0%	2%	4%
Students with Disabilities	Number	0	14	0	0	2	0	0	0
	Percent	0%	88%	0%	0%	12%	0%	0%	0%
All Students	Number	58	51	3	5	14	0	3	5
	Percent	42%	37%	2%	4%	10%	0%	2%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		3	0.6%	5	1.0%
	Entered GED Program*	6		2	0.4%	4	0.8%
	Total Noncompleters	13		5	1.0%	9	1.7%
Students with Disabilities	Dropped Out	5		1	1.0%	3	3.2%
	Entered GED Program*	1		1	1.0%	3	3.2%
	Total Noncompleters	6		2	2.1%	6	6.5%
All Students	Dropped Out	12	2.1%	4	0.6%	8	1.3%
	Entered GED Program*	7	1.2%	3	0.5%	7	1.2%
	Total Noncompleters	19	3.3%	7	1.1%	15	2.5%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	501	275	541
	Number of Students with Disabilities	70	25	80
	Number of All Students	571	300	621
	Percent of Enrollment	100%	50%	104%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	58	95%	43	91%	48	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	63	98%	62	90%	32	97%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	3	#	2	#	2	#
Writing	3	#	1	#	3	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	1	#	3	#	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	33%	2	#	1	#
Science	0	0%	0	0%	1	#
Reading	15	53%	7	14%	5	80%
Writing	7	100%	0	0%	11	64%
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	0	0%	2	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	139	149	138	7	19	24
Number Scoring 55-100	128	139	129	7	15	18
Number Scoring 65-100	119	129	114	7	9	12
Number Scoring 85-100	39	56	44	0	0	1
Percentage of Tested Scoring 55-100	92%	93%	93%	100%	79%	75%
Percentage of Tested Scoring 65-100	86%	87%	83%	100%	47%	50%
Percentage of Tested Scoring 85-100	28%	38%	32%	0%	0%	4%
<b>Mathematics A</b>						
Number Tested	78	157	79	7	26	19
Number Scoring 55-100	71	157	77	6	26	19
Number Scoring 65-100	58	147	71	3	22	15
Number Scoring 85-100	10	54	16	1	3	1
Percentage of Tested Scoring 55-100	91%	100%	97%	86%	100%	100%
Percentage of Tested Scoring 65-100	74%	94%	90%	43%	85%	79%
Percentage of Tested Scoring 85-100	13%	34%	20%	14%	12%	5%
<b>Mathematics B</b>						
Number Tested	0	70	69	0	0	3
Number Scoring 55-100	0	68	59	0	0	#
Number Scoring 65-100	0	63	53	0	0	#
Number Scoring 85-100	0	23	18	0	0	#
Percentage of Tested Scoring 55-100	0%	97%	86%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	90%	77%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	33%	26%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	147	147	143	21	25	16
Number Scoring 55-100	144	140	138	21	23	15
Number Scoring 65-100	140	130	129	19	16	10
Number Scoring 85-100	67	66	63	4	1	3
Percentage of Tested Scoring 55-100	98%	95%	97%	100%	92%	94%
Percentage of Tested Scoring 65-100	95%	88%	90%	90%	64%	62%
Percentage of Tested Scoring 85-100	46%	45%	44%	19%	4%	19%
<b>U.S. History and Government</b>						
Number Tested	133	141	134	8	20	19
Number Scoring 55-100	130	137	128	8	18	16
Number Scoring 65-100	125	128	125	6	13	14
Number Scoring 85-100	49	72	71	1	3	3
Percentage of Tested Scoring 55-100	98%	97%	96%	100%	90%	84%
Percentage of Tested Scoring 65-100	94%	91%	93%	75%	65%	74%
Percentage of Tested Scoring 85-100	37%	51%	53%	12%	15%	16%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	142	155	131	23	20	18
Number Scoring 55-100	142	154	129	23	20	17
Number Scoring 65-100	138	153	122	20	19	12
Number Scoring 85-100	43	34	40	2	0	2
Percentage of Tested Scoring 55-100	100%	99%	98%	100%	100%	94%
Percentage of Tested Scoring 65-100	97%	99%	93%	87%	95%	67%
Percentage of Tested Scoring 85-100	30%	22%	31%	9%	0%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	137	129	130	7	16	10
Number Scoring 55-100	135	123	123	6	15	10
Number Scoring 65-100	131	113	110	5	13	8
Number Scoring 85-100	63	45	41	1	1	0
Percentage of Tested Scoring 55-100	99%	95%	95%	86%	94%	100%
Percentage of Tested Scoring 65-100	96%	88%	85%	71%	81%	80%
Percentage of Tested Scoring 85-100	46%	35%	32%	14%	6%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	63	80	82	0	2	1
Number Scoring 55-100	63	80	82	0	#	#
Number Scoring 65-100	61	78	82	0	#	#
Number Scoring 85-100	25	31	22	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	#	#
Percentage of Tested Scoring 85-100	40%	39%	27%	0%	#	#
<b>Physical Setting/Physics</b>						
Number Tested		29	31		0	1
Number Scoring 55-100		28	31		0	#
Number Scoring 65-100		28	31		0	#
Number Scoring 85-100		5	15		0	#
Percentage of Tested Scoring 55-100		97%	100%		0%	#
Percentage of Tested Scoring 65-100		97%	100%		0%	#
Percentage of Tested Scoring 85-100		17%	48%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	59	54	52	1	3	1
Number Scoring 55-100	58	54	52	#	#	#
Number Scoring 65-100	54	54	47	#	#	#
Number Scoring 85-100	36	25	25	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	92%	100%	90%	#	#	#
Percentage of Tested Scoring 85-100	61%	46%	48%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	42	50	56	0	1	2
Number Scoring 55-100	42	50	56	0	#	#
Number Scoring 65-100	42	48	55	0	#	#
Number Scoring 85-100	23	27	35	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	96%	98%	0%	#	#
Percentage of Tested Scoring 85-100	55%	54%	62%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	99	2%	3%	60%	35%
	Students with Disabilities	27	30%	33%	37%	0%
	All Students	126	8%	10%	55%	28%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	97	1%	18%	68%	13%
	Students with Disabilities	17	18%	47%	35%	0%
	All Students	114	4%	22%	63%	11%

(Form – I)

# New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	121	121	121	19	19	19	140	140	140
Number Scoring 55–64	3	4	2	1	4	1	4	8	3
Number Scoring 65–84	52	44	62	14	11	18	66	55	80
Number Scoring 85–100	61	71	54	3	2	0	64	73	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade K–1)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K–1)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2–4)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		0	#		#	0
Advanced		0	#		#	0
Proficient		5	#		#	0
<b>Reading and Writing (Grade 2–4)</b>						
Number Tested		5	3		1	0
Beginning		0	#		#	0
Intermediate		1	#		#	0
Advanced		2	#		#	0
Proficient		2	#		#	0
<b>Listening and Speaking (Grade 5–6)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5–6)</b>						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade 7–8)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7–8)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9–12)</b>						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9–12)</b>						
Number Tested		3	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)