

# New York State School Report Card Comprehensive Information Report

BEDS Code: 16-15-01-06-0014  
 Name: Franklin Academy High School  
 Principal: Donald Merrick

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	237	197	207
Tenth	233	224	208
Eleventh	183	201	205
Twelfth	202	161	178
Ungraded Secondary	0	0	0
Total K-12 Enrollment	855	783	798

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.7%	7	0.9%	6	0.8%
Black (Not Hispanic)	3	0.4%	2	0.3%	3	0.4%
Hispanic	4	0.5%	2	0.3%	1	0.1%
White (Not Hispanic)	842	98.5%	772	98.6%	788	98.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	21
Social Studies Grade 8	0	0	0
English Grade 10	20	19	19
Mathematics Grade 10	16	16	15
Science Grade 10	16	18	20
Social Studies Grade 10	20	18	16

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	2	0.3%	0	0.0%
Eligible for Free Lunch	251	29.4%	172	22.0%	230	28.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		97.0%		97.0%
Student Suspensions	64	7.6%	54	6.3%	48	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.2%	10.6%	11.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	99%	99%	97%

### Staff Counts

Staff	2004-05
Total Teachers	67
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	190	146	152
	Regents Diplomas	98	93	124
	% Regents Diplomas	52%	64%	82%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	14	19
	Regents Diplomas	0	5	6
	% Regents Diplomas	0%	36%	32%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	9	6
<b>All Students</b>	Total Graduates*	193	160	171
	Regents Diplomas	98	98	130
	% Regents Diplomas	51%	61%	76%
	Regents Diplomas with Advanced Designation**			65
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	6	9	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	53	66	3	4	22	1	0	3
	<b>Percent</b>	35%	43%	2%	3%	14%	1%	0%	2%
<b>Students with Disabilities</b>	<b>Number</b>	1	7	1	1	8	0	0	1
	<b>Percent</b>	5%	37%	5%	5%	42%	0%	0%	5%
<b>All Students</b>	<b>Number</b>	54	73	4	5	30	1	0	4
	<b>Percent</b>	32%	43%	2%	3%	18%	1%	0%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	18		18	2.5%	15	2.1%
	Entered GED Program*	34		22	3.1%	18	2.5%
	Total Noncompleters	52		40	5.7%	33	4.6%
<b>Students with Disabilities</b>	Dropped Out	7		4	2.7%	11	8.0%
	Entered GED Program*	10		16	10.7%	11	8.0%
	Total Noncompleters	17		20	13.4%	22	15.9%
<b>All Students</b>	Dropped Out	25	2.9%	22	2.6%	26	3.0%
	Entered GED Program*	44	5.1%	38	4.4%	29	3.4%
	Total Noncompleters	69	8.1%	60	7.0%	55	6.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	15
	Number of Students with Disabilities	0	0	5
	Number of All Students	0	0	20
	Percent of Enrollment	0%	0%	3%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	5	40%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	2	#	4	#
Science	2	#	0	0%	2	#
Reading	1	#	9	67%	4	#
Writing	2	#	5	100%	6	83%
Global Studies	7	57%	4	#	9	0%
U.S. Hist & Gov't	2	#	7	43%	5	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	153	192	197	16	24	23
Number Scoring 55-100	149	180	188	16	17	18
Number Scoring 65-100	130	155	169	11	11	14
Number Scoring 85-100	62	68	55	2	1	1
Percentage of Tested Scoring 55-100	97%	94%	95%	100%	71%	78%
Percentage of Tested Scoring 65-100	85%	81%	86%	69%	46%	61%
Percentage of Tested Scoring 85-100	41%	35%	28%	12%	4%	4%
<b>Mathematics A</b>						
Number Tested	197	194	257	11	19	31
Number Scoring 55-100	144	193	250	5	18	26
Number Scoring 65-100	122	173	213	4	12	15
Number Scoring 85-100	33	53	60	0	1	1
Percentage of Tested Scoring 55-100	73%	99%	97%	45%	95%	84%
Percentage of Tested Scoring 65-100	62%	89%	83%	36%	63%	48%
Percentage of Tested Scoring 85-100	17%	27%	23%	0%	5%	3%
<b>Mathematics B</b>						
Number Tested	81	94	113	4	2	0
Number Scoring 55-100	48	81	71	#	#	0
Number Scoring 65-100	32	70	52	#	#	0
Number Scoring 85-100	2	18	3	#	#	0
Percentage of Tested Scoring 55-100	59%	86%	63%	#	#	0%
Percentage of Tested Scoring 65-100	40%	74%	46%	#	#	0%
Percentage of Tested Scoring 85-100	2%	19%	3%	#	#	0%
<b>Global History and Geography</b>						
Number Tested	211	221	198	19	27	19
Number Scoring 55-100	192	207	170	16	25	9
Number Scoring 65-100	172	173	135	11	18	7
Number Scoring 85-100	50	59	34	1	3	0
Percentage of Tested Scoring 55-100	91%	94%	86%	84%	93%	47%
Percentage of Tested Scoring 65-100	82%	78%	68%	58%	67%	37%
Percentage of Tested Scoring 85-100	24%	27%	17%	5%	11%	0%
<b>U.S. History and Government</b>						
Number Tested	163	190	201	16	21	21
Number Scoring 55-100	152	174	178	12	14	18
Number Scoring 65-100	144	153	156	12	8	10
Number Scoring 85-100	52	65	69	0	1	1
Percentage of Tested Scoring 55-100	93%	92%	89%	75%	67%	86%
Percentage of Tested Scoring 65-100	88%	81%	78%	75%	38%	48%
Percentage of Tested Scoring 85-100	32%	34%	34%	0%	5%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	189	253	239	17	30	26
Number Scoring 55-100	184	237	224	16	26	17
Number Scoring 65-100	159	213	194	10	20	13
Number Scoring 85-100	47	39	30	1	1	0
Percentage of Tested Scoring 55-100	97%	94%	94%	94%	87%	65%
Percentage of Tested Scoring 65-100	84%	84%	81%	59%	67%	50%
Percentage of Tested Scoring 85-100	25%	15%	13%	6%	3%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	119	115	161	5	6	22
Number Scoring 55-100	115	113	147	5	6	19
Number Scoring 65-100	104	103	125	5	4	15
Number Scoring 85-100	26	32	34	0	1	6
Percentage of Tested Scoring 55-100	97%	98%	91%	100%	100%	86%
Percentage of Tested Scoring 65-100	87%	90%	78%	100%	67%	68%
Percentage of Tested Scoring 85-100	22%	28%	21%	0%	17%	27%
<b>Physical Setting/Chemistry</b>						
Number Tested	114	108	92	4	1	0
Number Scoring 55-100	106	101	83	#	#	0
Number Scoring 65-100	77	81	60	#	#	0
Number Scoring 85-100	12	15	3	#	#	0
Percentage of Tested Scoring 55-100	93%	94%	90%	#	#	0%
Percentage of Tested Scoring 65-100	68%	75%	65%	#	#	0%
Percentage of Tested Scoring 85-100	11%	14%	3%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		21	16		1	0
Number Scoring 55-100		21	15		#	0
Number Scoring 65-100		18	14		#	0
Number Scoring 85-100		3	7		#	0
Percentage of Tested Scoring 55-100		100%	94%		#	0%
Percentage of Tested Scoring 65-100		86%	88%		#	0%
Percentage of Tested Scoring 85-100		14%	44%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	41	45	38	0	0	0
Number Scoring 55-100	41	44	38	0	0	0
Number Scoring 65-100	41	41	38	0	0	0
Number Scoring 85-100	17	21	26	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	41%	47%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	92	89	68	2	0	0
Number Scoring 55-100	92	89	68	#	0	0
Number Scoring 65-100	90	89	68	#	0	0
Number Scoring 85-100	64	66	56	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	70%	74%	82%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	156	156	156	23	23	23	179	179	179
Number Scoring 55–64	14	11	6	7	6	5	21	17	11
Number Scoring 65–84	87	72	86	10	8	13	97	80	99
Number Scoring 85–100	48	63	60	1	2	2	49	65	62
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)