

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 17-06-00-01-0005  
 Name: Warren Street School  
 Principal: Anne Christiano

Grade Range : PK-6

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	54	54	54
Kindergarten	27	34	38
First	34	21	19
Second	33	31	20
Third	36	37	21
Fourth	38	33	36
Fifth	25	39	35
Sixth	42	26	41
Ungraded Elementary	12	21	22
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	247	242	232

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.8%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	1.2%	2	0.8%	2	0.9%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	242	98.0%	240	99.2%	230	99.1%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	17	20
Common Branch	19	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
12	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	121	49.0%	117	48.4%	103	44.4%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.1%		96.3%		94.8%
<b>Student Suspensions</b>	13	4.6%	6	2.4%	25	10.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	16.2%	19.0%	20.7%
<b>Public Assistance</b>	51-60%	61-70%	61-70%
<b>Student Stability</b>	95%	81%	100%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	29	10%	10%	59%	21%
	Students with Disabilities	7	29%	29%	43%	0%
	All Students	36	14%	14%	56%	17%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)