

# New York State School Report Card Comprehensive Information Report

BEDS Code: 17-08-01-04-0002  
 Name: Mayfield High School  
 Principal: Robert Husain

Grade Range : 7-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	112	112	94
Eighth	97	104	104
Ninth	100	113	118
Tenth	74	81	89
Eleventh	66	87	93
Twelfth	71	62	85
Ungraded Secondary	20	7	2
Total K-12 Enrollment	540	566	585

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.5%	5	0.9%
Black (Not Hispanic)	2	0.4%	3	0.5%	3	0.5%
Hispanic	2	0.4%	4	0.7%	6	1.0%
White (Not Hispanic)	535	99.1%	556	98.2%	571	97.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	20
Mathematics Grade 8	16	19	16
Science Grade 8	19	22	25
Social Studies Grade 8	19	18	20
English Grade 10	21	21	0
Mathematics Grade 10	20	19	18
Science Grade 10	23	0	0
Social Studies Grade 10	21	21	23

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	77	14.3%	56	9.9%	64	10.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.9%		92.7%
Student Suspensions	49	9.3%	46	8.5%	60	10.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.9%	5.8%	10.3%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	99%	100%	96%

### Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	63	59	74
	Regents Diplomas	46	46	64
	% Regents Diplomas	73%	78%	86%
	Regents Diplomas with Advanced Designation**			36
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	3	4	6
	Regents Diplomas	0	1	3
	% Regents Diplomas	0%	25%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	1	4
<b>All Students</b>	Total Graduates*	66	63	80
	Regents Diplomas	46	47	67
	% Regents Diplomas	70%	75%	84%
	Regents Diplomas with Advanced Designation**			36
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	3	1	4

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	20	39	2	2	10	0	1	0
	<b>Percent</b>	27%	53%	3%	3%	14%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	5	0	0	0	0	1	0
	<b>Percent</b>	0%	83%	0%	0%	0%	0%	17%	0%
<b>All Students</b>	<b>Number</b>	20	44	2	2	10	0	2	0
	<b>Percent</b>	25%	55%	3%	3%	12%	0%	3%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		6	1.9%	3	0.9%
	Entered GED Program*	11		10	3.2%	2	0.6%
	Total Noncompleters	13		16	5.2%	5	1.5%
<b>Students with Disabilities</b>	Dropped Out	0		2	4.3%	0	0.0%
	Entered GED Program*	1		1	2.1%	0	0.0%
	Total Noncompleters	1		3	6.4%	0	0.0%
<b>All Students</b>	Dropped Out	2	0.6%	8	2.2%	3	0.8%
	Entered GED Program*	12	3.7%	11	3.1%	2	0.5%
	Total Noncompleters	14	4.3%	19	5.3%	5	1.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	23	87%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	65	95%	72	76%	85	94%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	7	86%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	7	86%	0	0%
Science	6	100%	8	88%	0	0%
Reading	1	#	4	#	1	#
Writing	1	#	4	#	0	0%
Global Studies	7	57%	3	#	0	0%
U.S. Hist & Gov't	2	#	2	#	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	75	80	89	7	6	11
Number Scoring 55-100	73	80	86	6	6	9
Number Scoring 65-100	69	80	79	6	6	4
Number Scoring 85-100	28	49	21	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	97%	86%	100%	82%
Percentage of Tested Scoring 65-100	92%	100%	89%	86%	100%	36%
Percentage of Tested Scoring 85-100	37%	61%	24%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	72	100	102	4	12	10
Number Scoring 55-100	67	94	97	#	7	6
Number Scoring 65-100	63	87	92	#	4	5
Number Scoring 85-100	11	26	26	#	0	1
Percentage of Tested Scoring 55-100	93%	94%	95%	#	58%	60%
Percentage of Tested Scoring 65-100	88%	87%	90%	#	33%	50%
Percentage of Tested Scoring 85-100	15%	26%	25%	#	0%	10%
<b>Mathematics B</b>						
Number Tested	0	42	50	0	0	1
Number Scoring 55-100	0	30	44	0	0	#
Number Scoring 65-100	0	22	34	0	0	#
Number Scoring 85-100	0	5	8	0	0	#
Percentage of Tested Scoring 55-100	0%	71%	88%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	52%	68%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	12%	16%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	81	99	90	7	11	10
Number Scoring 55-100	74	90	82	5	7	9
Number Scoring 65-100	58	77	75	2	3	6
Number Scoring 85-100	21	33	39	0	2	2
Percentage of Tested Scoring 55-100	91%	91%	91%	71%	64%	90%
Percentage of Tested Scoring 65-100	72%	78%	83%	29%	27%	60%
Percentage of Tested Scoring 85-100	26%	33%	43%	0%	18%	20%
<b>U.S. History and Government</b>						
Number Tested	72	82	75	7	6	12
Number Scoring 55-100	71	76	69	7	4	7
Number Scoring 65-100	62	73	63	4	4	6
Number Scoring 85-100	34	38	26	0	0	1
Percentage of Tested Scoring 55-100	99%	93%	92%	100%	67%	58%
Percentage of Tested Scoring 65-100	86%	89%	84%	57%	67%	50%
Percentage of Tested Scoring 85-100	47%	46%	35%	0%	0%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	107	78	124	13	5	14
Number Scoring 55-100	105	72	113	12	4	12
Number Scoring 65-100	98	66	101	10	2	9
Number Scoring 85-100	21	16	15	0	0	0
Percentage of Tested Scoring 55-100	98%	92%	91%	92%	80%	86%
Percentage of Tested Scoring 65-100	92%	85%	81%	77%	40%	64%
Percentage of Tested Scoring 85-100	20%	21%	12%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	35	83	50	0	14	2
Number Scoring 55-100	34	78	49	0	10	#
Number Scoring 65-100	33	70	47	0	6	#
Number Scoring 85-100	17	23	22	0	1	#
Percentage of Tested Scoring 55-100	97%	94%	98%	0%	71%	#
Percentage of Tested Scoring 65-100	94%	84%	94%	0%	43%	#
Percentage of Tested Scoring 85-100	49%	28%	44%	0%	7%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	46	56	40	0	0	3
Number Scoring 55-100	42	55	33	0	0	#
Number Scoring 65-100	36	52	24	0	0	#
Number Scoring 85-100	4	7	3	0	0	#
Percentage of Tested Scoring 55-100	91%	98%	82%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	93%	60%	0%	0%	#
Percentage of Tested Scoring 85-100	9%	12%	7%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		10	8		0	0
Number Scoring 55-100		10	8		0	0
Number Scoring 65-100		9	7		0	0
Number Scoring 85-100		2	0		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		90%	88%		0%	0%
Percentage of Tested Scoring 85-100		20%	0%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	22	11	17	0	0	0
Number Scoring 55-100	22	10	17	0	0	0
Number Scoring 65-100	22	9	16	0	0	0
Number Scoring 85-100	16	7	10	0	0	0
Percentage of Tested Scoring 55-100	100%	91%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	82%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	73%	64%	59%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	32	33	34	0	0	0
Number Scoring 55-100	32	33	34	0	0	0
Number Scoring 65-100	30	33	34	0	0	0
Number Scoring 85-100	12	16	23	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	48%	68%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	86	0%	13%	69%	19%
	Students with Disabilities	13	15%	54%	31%	0%
	All Students	99	2%	18%	64%	16%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	10	10	10	82	82	82
Number Scoring 55–64	9	3	1	4	0	1	13	3	2
Number Scoring 65–84	38	26	42	2	5	6	40	31	48
Number Scoring 85–100	22	37	29	0	0	0	22	37	29
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)