

New York State District Report Card

Comprehensive Information Report

BEDS Code: 18-12-01-04-0000
 Name: Pavilion Central School District
 Superintendent: Edward J. Orman

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	46	59	75
First	56	50	50
Second	49	59	49
Third	65	47	57
Fourth	67	68	46
Fifth	67	67	69
Sixth	77	72	74
Ungraded Elementary	11	5	5
Seventh	74	77	69
Eighth	72	76	76
Ninth	84	99	83
Tenth	78	85	92
Eleventh	84	72	74
Twelfth	67	81	67
Ungraded Secondary	6	10	0
Total K-12 Enrollment	903	927	886

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	2	0.2%	5	0.6%
Black (Not Hispanic)	15	1.7%	18	1.9%	19	2.1%
Hispanic	9	1.0%	15	1.6%	10	1.1%
White (Not Hispanic)	876	97.0%	892	96.2%	852	96.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	15	15	19
Common Branch	18	17	17
English Grade 8	18	19	18
Mathematics Grade 8	17	19	16
Science Grade 8	18	18	18
Social Studies Grade 8	19	19	18
English Grade 10	19	20	18
Mathematics Grade 10	11	14	14
Science Grade 10	12	13	16
Social Studies Grade 10	18	17	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	2	0.2%	0	0.0%
Eligible for Free Lunch	159	17.6%	162	17.5%	172	19.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.2%		96.3%
Student Suspensions	14	1.5%	24	2.7%	20	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	6.8%	10.1%	10.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	87
Total Other Professional Staff	11
Total Paraprofessionals	20
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	64	79	64
	Regents Diplomas	49	53	63
	% Regents Diplomas	77%	67%	98%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	4	2	5
	Regents Diplomas	1	1	1
	% Regents Diplomas	25%	50%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	1
All Students	Total Graduates*	68	81	69
	Regents Diplomas	50	54	64
	% Regents Diplomas	74%	67%	93%
	Regents Diplomas with Advanced Designation**			28
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	0	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	22	30	1	2	6	0	0	3
	Percent	34%	47%	2%	3%	9%	0%	0%	5%
Students with Disabilities	Number	0	3	1	0	1	0	0	0
	Percent	0%	60%	20%	0%	20%	0%	0%	0%
All Students	Number	22	33	2	2	7	0	0	3
	Percent	32%	48%	3%	3%	10%	0%	0%	4%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		5	1.6%	2	0.7%
	Entered GED Program*	5		3	1.0%	1	0.4%
	Total Noncompleters	6		8	2.6%	3	1.1%
Students with Disabilities	Dropped Out	1		2	3.8%	1	2.0%
	Entered GED Program*	1		3	5.8%	1	2.0%
	Total Noncompleters	2		5	9.6%	2	4.0%
All Students	Dropped Out	2	0.6%	7	1.9%	3	0.9%
	Entered GED Program*	6	1.9%	6	1.6%	2	0.6%
	Total Noncompleters	8	2.5%	13	3.6%	5	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	62	131	177
	Number of Students with Disabilities	14	27	42
	Number of All Students	76	158	219
	Percent of Enrollment	33%	69%	100%
9-12	Number of General-Education Students	0	283	270
	Number of Students with Disabilities	0	59	41
	Number of All Students	0	342	311
	Percent of Enrollment	0%	99%	98%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	4	#
Science	1	#	0	0%	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	0	0%
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	91	70	71	13	7	9
Number Scoring 55-100	89	66	71	13	5	9
Number Scoring 65-100	86	63	68	12	3	7
Number Scoring 85-100	46	31	32	0	0	1
Percentage of Tested Scoring 55-100	98%	94%	100%	100%	71%	100%
Percentage of Tested Scoring 65-100	95%	90%	96%	92%	43%	78%
Percentage of Tested Scoring 85-100	51%	44%	45%	0%	0%	11%
Mathematics A						
Number Tested	95	88	88	9	15	17
Number Scoring 55-100	82	86	83	9	15	13
Number Scoring 65-100	68	82	76	7	13	11
Number Scoring 85-100	11	20	12	3	1	0
Percentage of Tested Scoring 55-100	86%	98%	94%	100%	100%	76%
Percentage of Tested Scoring 65-100	72%	93%	86%	78%	87%	65%
Percentage of Tested Scoring 85-100	12%	23%	14%	33%	7%	0%
Mathematics B						
Number Tested	0	44	67	0	0	1
Number Scoring 55-100	0	25	51	0	0	#
Number Scoring 65-100	0	16	30	0	0	#
Number Scoring 85-100	0	4	3	0	0	#
Percentage of Tested Scoring 55-100	0%	57%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	36%	45%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	9%	4%	0%	0%	#
Global History and Geography						
Number Tested	76	70	89	7	10	19
Number Scoring 55-100	73	67	87	5	10	18
Number Scoring 65-100	65	63	83	5	7	15
Number Scoring 85-100	37	30	43	0	2	3
Percentage of Tested Scoring 55-100	96%	96%	98%	71%	100%	95%
Percentage of Tested Scoring 65-100	86%	90%	93%	71%	70%	79%
Percentage of Tested Scoring 85-100	49%	43%	48%	0%	20%	16%
U.S. History and Government						
Number Tested	92	68	73	12	6	9
Number Scoring 55-100	91	65	68	12	5	7
Number Scoring 65-100	88	62	67	12	4	7
Number Scoring 85-100	51	45	42	2	1	3
Percentage of Tested Scoring 55-100	99%	96%	93%	100%	83%	78%
Percentage of Tested Scoring 65-100	96%	91%	92%	100%	67%	78%
Percentage of Tested Scoring 85-100	55%	66%	58%	17%	17%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	68	80	76	6	13	14
Number Scoring 55-100	68	79	76	6	12	14
Number Scoring 65-100	67	72	75	6	9	13
Number Scoring 85-100	20	22	25	0	1	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	92%	100%
Percentage of Tested Scoring 65-100	99%	90%	99%	100%	69%	93%
Percentage of Tested Scoring 85-100	29%	28%	33%	0%	8%	7%
Physical Setting/Earth Science						
Number Tested	52	54	57	0	2	0
Number Scoring 55-100	50	52	56	0	#	0
Number Scoring 65-100	48	52	53	0	#	0
Number Scoring 85-100	18	14	24	0	#	0
Percentage of Tested Scoring 55-100	96%	96%	98%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	96%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	35%	26%	42%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	39	37	34	1	0	0
Number Scoring 55-100	38	36	33	#	0	0
Number Scoring 65-100	30	25	32	#	0	0
Number Scoring 85-100	6	5	9	#	0	0
Percentage of Tested Scoring 55-100	97%	97%	97%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	68%	94%	#	0%	0%
Percentage of Tested Scoring 85-100	15%	14%	26%	#	0%	0%
Physical Setting/Physics						
Number Tested		16	13		0	0
Number Scoring 55-100		16	12		0	0
Number Scoring 65-100		15	12		0	0
Number Scoring 85-100		7	4		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		94%	92%		0%	0%
Percentage of Tested Scoring 85-100		44%	31%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	37	69	12	0	0	0
Number Scoring 55-100	37	69	12	0	0	0
Number Scoring 65-100	36	67	12	0	0	0
Number Scoring 85-100	24	42	5	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	61%	42%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	58	0%	0%	57%	43%
	Students with Disabilities	12	25%	8%	50%	17%
	All Students	70	4%	1%	56%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	61	0%	8%	62%	30%
	Students with Disabilities	15	13%	27%	53%	7%
	All Students	76	3%	12%	61%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	64	64	64	9	9	9	73	73	73
Number Scoring 55–64	1	0	1	1	1	1	2	1	2
Number Scoring 65–84	22	15	30	6	3	6	28	18	36
Number Scoring 85–100	38	48	33	0	0	0	38	48	33
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)