

New York State District Report Card

Comprehensive Information Report

BEDS Code: 18-13-02-04-0000
 Name: Pembroke Central School District
 Superintendent: Gary T. Mix

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	8	9	14
Kindergarten	131	146	140
First	71	80	72
Second	91	82	77
Third	89	99	83
Fourth	97	99	95
Fifth	102	103	99
Sixth	103	106	105
Ungraded Elementary	32	0	0
Seventh	109	109	108
Eighth	100	109	112
Ninth	138	106	116
Tenth	124	132	97
Eleventh	103	115	126
Twelfth	121	103	116
Ungraded Secondary	6	9	7
Total K-12 Enrollment	1417	1398	1353

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	0.8%	8	0.6%	8	0.6%
Black (Not Hispanic)	18	1.3%	17	1.2%	21	1.6%
Hispanic	1	0.1%	1	0.1%	2	0.1%
White (Not Hispanic)	1387	97.9%	1372	98.1%	1322	97.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	16	17	18
Common Branch	20	20	19
English Grade 8	13	22	19
Mathematics Grade 8	19	18	13
Science Grade 8	15	16	15
Social Studies Grade 8	20	23	21
English Grade 10	25	22	22
Mathematics Grade 10	15	18	13
Science Grade 10	19	23	19
Social Studies Grade 10	24	23	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.2%	2	0.1%	3	0.2%
Eligible for Free Lunch	225	16.5%	211	15.9%	208	16.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.5%		95.4%
Student Suspensions	61	4.3%	59	4.2%	74	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	7.0%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	108
Total Other Professional Staff	17
Total Paraprofessionals	35
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	105	76	97
	Regents Diplomas	63	54	96
	% Regents Diplomas	60%	71%	99%
	Regents Diplomas with Advanced Designation**			53
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	21	12
	Regents Diplomas	0	2	4
	% Regents Diplomas	0%	10%	33%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			8%
	IEP Diplomas or Local Certificates	5	2	2
All Students	Total Graduates*	116	97	109
	Regents Diplomas	63	56	100
	% Regents Diplomas	54%	58%	92%
	Regents Diplomas with Advanced Designation**			54
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	5	2	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	56	32	0	3	6	0	0	0
	Percent	58%	33%	0%	3%	6%	0%	0%	0%
Students with Disabilities	Number	1	4	0	1	6	0	0	0
	Percent	8%	33%	0%	8%	50%	0%	0%	0%
All Students	Number	57	36	0	4	12	0	0	0
	Percent	52%	33%	0%	4%	11%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		10	2.5%	2	0.5%
	Entered GED Program*	1		8	2.0%	4	1.0%
	Total Noncompleters	5		18	4.6%	6	1.5%
Students with Disabilities	Dropped Out	3		1	1.4%	1	1.4%
	Entered GED Program*	0		2	2.7%	1	1.4%
	Total Noncompleters	3		3	4.1%	2	2.9%
All Students	Dropped Out	7	1.4%	11	2.4%	3	0.7%
	Entered GED Program*	1	0.2%	10	2.1%	5	1.1%
	Total Noncompleters	8	1.6%	21	4.5%	8	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	70%	0%
2-3	0%	45%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	273	276	283
	Number of Students with Disabilities	39	45	42
	Number of All Students	312	321	325
	Percent of Enrollment	98%	98%	99%
9-12	Number of General-Education Students	400	390	397
	Number of Students with Disabilities	72	66	58
	Number of All Students	472	456	455
	Percent of Enrollment	96%	99%	99%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	60%	0	0%
German	0	0%	0	0%	14	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	16	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	1	#
Science	4	#	0	0%	0	0%
Reading	4	#	1	#	0	0%
Writing	5	100%	1	#	1	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	76%	6	67%	5	100%
Science	22	68%	5	80%	3	#
Reading	21	90%	17	82%	11	82%
Writing	25	96%	6	100%	16	94%
Global Studies	21	48%	15	60%	4	#
U.S. Hist & Gov't	21	62%	9	56%	7	71%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	107	119	126	11	8	9
Number Scoring 55-100	95	114	124	5	6	7
Number Scoring 65-100	84	104	120	2	4	5
Number Scoring 85-100	24	35	57	0	1	0
Percentage of Tested Scoring 55-100	89%	96%	98%	45%	75%	78%
Percentage of Tested Scoring 65-100	79%	87%	95%	18%	50%	56%
Percentage of Tested Scoring 85-100	22%	29%	45%	0%	12%	0%
Mathematics A						
Number Tested	159	139	93	17	10	12
Number Scoring 55-100	137	133	92	5	5	11
Number Scoring 65-100	127	132	89	5	5	10
Number Scoring 85-100	40	50	42	0	1	4
Percentage of Tested Scoring 55-100	86%	96%	99%	29%	50%	92%
Percentage of Tested Scoring 65-100	80%	95%	96%	29%	50%	83%
Percentage of Tested Scoring 85-100	25%	36%	45%	0%	10%	33%
Mathematics B						
Number Tested	0	44	82	0	0	2
Number Scoring 55-100	0	33	73	0	0	#
Number Scoring 65-100	0	27	55	0	0	#
Number Scoring 85-100	0	4	10	0	0	#
Percentage of Tested Scoring 55-100	0%	75%	89%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	61%	67%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	9%	12%	0%	0%	#
Global History and Geography						
Number Tested	134	137	93	13	14	16
Number Scoring 55-100	121	133	89	8	10	14
Number Scoring 65-100	116	127	86	6	8	12
Number Scoring 85-100	38	64	38	0	0	2
Percentage of Tested Scoring 55-100	90%	97%	96%	62%	71%	88%
Percentage of Tested Scoring 65-100	87%	93%	92%	46%	57%	75%
Percentage of Tested Scoring 85-100	28%	47%	41%	0%	0%	12%
U.S. History and Government						
Number Tested	113	116	124	22	16	13
Number Scoring 55-100	105	110	123	15	10	12
Number Scoring 65-100	99	107	121	12	9	10
Number Scoring 85-100	41	56	75	2	0	1
Percentage of Tested Scoring 55-100	93%	95%	99%	68%	62%	92%
Percentage of Tested Scoring 65-100	88%	92%	98%	55%	56%	77%
Percentage of Tested Scoring 85-100	36%	48%	60%	9%	0%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	112	128	88	8	9	10
Number Scoring 55-100	100	124	88	6	8	10
Number Scoring 65-100	97	121	87	5	6	10
Number Scoring 85-100	34	52	38	0	0	0
Percentage of Tested Scoring 55-100	89%	97%	100%	75%	89%	100%
Percentage of Tested Scoring 65-100	87%	95%	99%	62%	67%	100%
Percentage of Tested Scoring 85-100	30%	41%	43%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	139	116	124	11	14	14
Number Scoring 55-100	134	103	114	8	12	10
Number Scoring 65-100	128	92	107	4	11	10
Number Scoring 85-100	59	34	45	2	0	0
Percentage of Tested Scoring 55-100	96%	89%	92%	73%	86%	71%
Percentage of Tested Scoring 65-100	92%	79%	86%	36%	79%	71%
Percentage of Tested Scoring 85-100	42%	29%	36%	18%	0%	0%
Physical Setting/Chemistry						
Number Tested	63	71	75	2	0	1
Number Scoring 55-100	57	70	74	#	0	#
Number Scoring 65-100	52	60	65	#	0	#
Number Scoring 85-100	18	18	25	#	0	#
Percentage of Tested Scoring 55-100	90%	99%	99%	#	0%	#
Percentage of Tested Scoring 65-100	83%	85%	87%	#	0%	#
Percentage of Tested Scoring 85-100	29%	25%	33%	#	0%	#
Physical Setting/Physics						
Number Tested		20	29		2	1
Number Scoring 55-100		18	28		#	#
Number Scoring 65-100		17	25		#	#
Number Scoring 85-100		7	8		#	#
Percentage of Tested Scoring 55-100		90%	97%		#	#
Percentage of Tested Scoring 65-100		85%	86%		#	#
Percentage of Tested Scoring 85-100		35%	28%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	21	25	37	0	1	1
Number Scoring 55-100	21	25	37	0	#	#
Number Scoring 65-100	21	25	37	0	#	#
Number Scoring 85-100	18	19	27	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 85-100	86%	76%	73%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	16	25	30	0	0	0
Number Scoring 55-100	16	25	29	0	0	0
Number Scoring 65-100	16	25	29	0	0	0
Number Scoring 85-100	6	10	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	40%	67%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	82	0%	2%	49%	49%
	Students with Disabilities	15	7%	7%	73%	13%
	All Students	97	1%	3%	53%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	96	0%	10%	60%	29%
	Students with Disabilities	15	0%	20%	80%	0%
	All Students	111	0%	12%	63%	25%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	2	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	99	99	99	17	17	17	116	116	116
Number Scoring 55–64	1	0	1	2	2	3	3	2	4
Number Scoring 65–84	60	41	48	8	9	4	68	50	52
Number Scoring 85–100	36	54	50	1	1	2	37	55	52
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2–4)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5–6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9–12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)