

New York State School Report Card Comprehensive Information Report

BEDS Code: 19-09-01-04-0001

Grade Range : 7-12

Name: Hunter-Tannersville Middle School High School

Principal: Thomas J. Averill

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	54	44	0
Ungraded Elementary	0	0	0
Seventh	40	57	49
Eighth	41	41	55
Ninth	44	45	44
Tenth	64	35	47
Eleventh	30	47	35
Twelfth	41	28	45
Ungraded Secondary	5	0	0
Total K-12 Enrollment	319	297	275

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.4%
Black (Not Hispanic)	4	1.3%	2	0.7%	3	1.1%
Hispanic	3	0.9%	6	2.0%	3	1.1%
White (Not Hispanic)	312	97.8%	289	97.3%	268	97.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	22
English Grade 8	21	20	18
Mathematics Grade 8	19	22	18
Science Grade 8	19	19	18
Social Studies Grade 8	21	21	19
English Grade 10	20	16	22
Mathematics Grade 10	9	22	17
Science Grade 10	0	32	12
Social Studies Grade 10	18	18	14

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.9%	10	3.4%	2	0.7%
Eligible for Free Lunch	73	22.9%	46	15.5%	60	21.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.7%		94.2%
Student Suspensions	17	5.7%	23	7.2%	31	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.2%	6.7%	10.6%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	93%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	32	29	40
	Regents Diplomas	27	23	38
	% Regents Diplomas	84%	79%	95%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	3	2
	Regents Diplomas	0	1	1
	% Regents Diplomas	0%	33%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	2
All Students	Total Graduates*	37	32	42
	Regents Diplomas	27	24	39
	% Regents Diplomas	73%	75%	93%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			40%
	IEP Diplomas or Local Certificates	0	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	23	9	0	1	5	0	2	0
	Percent	57%	23%	0%	3%	12%	0%	5%	0%
Students with Disabilities	Number	0	1	0	0	1	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	23	10	0	1	6	0	2	0
	Percent	55%	24%	0%	2%	14%	0%	5%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		3	2.2%	4	2.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	5		3	2.2%	4	2.5%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	0	0.0%
All Students	Dropped Out	6	3.3%	3	1.9%	4	2.5%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	3.3%	3	1.9%	4	2.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	39
	Number of Students with Disabilities	0	0	14
	Number of All Students	0	0	53
	Percent of Enrollment	0%	0%	51%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	93%	0	0%	22	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	41	90%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	3	#
Science	4	#	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	3	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	2	#	5	80%	0	0%
U.S. Hist & Gov't	1	#	2	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	36	45	47	3	6	0
Number Scoring 55-100	36	41	46	#	4	0
Number Scoring 65-100	34	41	44	#	4	0
Number Scoring 85-100	14	18	26	#	0	0
Percentage of Tested Scoring 55-100	100%	91%	98%	#	67%	0%
Percentage of Tested Scoring 65-100	94%	91%	94%	#	67%	0%
Percentage of Tested Scoring 85-100	39%	40%	55%	#	0%	0%
Mathematics A						
Number Tested	49	58	61	3	7	0
Number Scoring 55-100	39	56	58	#	6	0
Number Scoring 65-100	34	47	51	#	5	0
Number Scoring 85-100	11	4	12	#	0	0
Percentage of Tested Scoring 55-100	80%	97%	95%	#	86%	0%
Percentage of Tested Scoring 65-100	69%	81%	84%	#	71%	0%
Percentage of Tested Scoring 85-100	22%	7%	20%	#	0%	0%
Mathematics B						
Number Tested	0	21	26	0	0	0
Number Scoring 55-100	0	18	8	0	0	0
Number Scoring 65-100	0	15	5	0	0	0
Number Scoring 85-100	0	2	1	0	0	0
Percentage of Tested Scoring 55-100	0%	86%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	71%	19%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	10%	4%	0%	0%	0%
Global History and Geography						
Number Tested	69	36	66	6	6	0
Number Scoring 55-100	64	31	60	2	3	0
Number Scoring 65-100	56	26	52	0	2	0
Number Scoring 85-100	32	6	21	0	0	0
Percentage of Tested Scoring 55-100	93%	86%	91%	33%	50%	0%
Percentage of Tested Scoring 65-100	81%	72%	79%	0%	33%	0%
Percentage of Tested Scoring 85-100	46%	17%	32%	0%	0%	0%
U.S. History and Government						
Number Tested	33	40	48	3	4	1
Number Scoring 55-100	33	39	46	#	#	#
Number Scoring 65-100	30	36	44	#	#	#
Number Scoring 85-100	9	24	23	#	#	#
Percentage of Tested Scoring 55-100	100%	97%	96%	#	#	#
Percentage of Tested Scoring 65-100	91%	90%	92%	#	#	#
Percentage of Tested Scoring 85-100	27%	60%	48%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	48	26	34	1	3	0
Number Scoring 55-100	48	25	32	#	#	0
Number Scoring 65-100	47	24	31	#	#	0
Number Scoring 85-100	22	7	13	#	#	0
Percentage of Tested Scoring 55-100	100%	96%	94%	#	#	0%
Percentage of Tested Scoring 65-100	98%	92%	91%	#	#	0%
Percentage of Tested Scoring 85-100	46%	27%	38%	#	#	0%
Physical Setting/Earth Science						
Number Tested	50	45	76	2	10	0
Number Scoring 55-100	45	35	74	#	6	0
Number Scoring 65-100	38	25	60	#	5	0
Number Scoring 85-100	15	7	23	#	0	0
Percentage of Tested Scoring 55-100	90%	78%	97%	#	60%	0%
Percentage of Tested Scoring 65-100	76%	56%	79%	#	50%	0%
Percentage of Tested Scoring 85-100	30%	16%	30%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	19	28	23	0	0	0
Number Scoring 55-100	14	27	22	0	0	0
Number Scoring 65-100	13	26	19	0	0	0
Number Scoring 85-100	5	5	4	0	0	0
Percentage of Tested Scoring 55-100	74%	96%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	93%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	18%	17%	0%	0%	0%
Physical Setting/Physics						
Number Tested		3	0		0	0
Number Scoring 55-100		#	0		0	0
Number Scoring 65-100		#	0		0	0
Number Scoring 85-100		#	0		0	0
Percentage of Tested Scoring 55-100		#	0%		0%	0%
Percentage of Tested Scoring 65-100		#	0%		0%	0%
Percentage of Tested Scoring 85-100		#	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	9	7	9	1	0	0
Number Scoring 55-100	9	7	9	#	0	0
Number Scoring 65-100	8	7	9	#	0	0
Number Scoring 85-100	3	6	7	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	33%	86%	78%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	3	0	0	0
Number Scoring 55-100	#	0	#	0	0	0
Number Scoring 65-100	#	0	#	0	0	0
Number Scoring 85-100	#	0	#	0	0	0
Percentage of Tested Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	16	13	12	0	0	0
Number Scoring 55-100	16	13	12	0	0	0
Number Scoring 65-100	16	13	12	0	0	0
Number Scoring 85-100	10	9	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	69%	83%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	42	0%	17%	67%	17%
	Students with Disabilities	11	0%	73%	18%	9%
	All Students	53	0%	28%	57%	15%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	48	48	48	4	4	4	52	52	52
Number Scoring 55–64	#	#	#	#	#	#	2	0	2
Number Scoring 65–84	#	#	#	#	#	#	20	18	25
Number Scoring 85–100	#	#	#	#	#	#	25	26	22
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)