

New York State District Report Card Comprehensive Information Report

BEDS Code: 20-04-01-04-0000
 Name: Indian Lake Central School District
 Superintendent: Mark T. Brand

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	14	7	8
First	9	16	10
Second	19	8	13
Third	8	19	12
Fourth	21	10	22
Fifth	17	26	8
Sixth	22	18	24
Ungraded Elementary	0	0	0
Seventh	20	22	20
Eighth	14	19	23
Ninth	16	19	18
Tenth	11	16	16
Eleventh	16	10	13
Twelfth	14	16	9
Ungraded Secondary	0	0	0
Total K-12 Enrollment	201	206	196

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	1.5%	1	0.5%	1	0.5%
Black (Not Hispanic)	5	2.5%	3	1.5%	3	1.5%
Hispanic	1	0.5%	1	0.5%	1	0.5%
White (Not Hispanic)	192	95.5%	201	97.6%	191	97.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	7	8
Common Branch	15	16	13
English Grade 8	13	19	22
Mathematics Grade 8	8	11	13
Science Grade 8	13	18	0
Social Studies Grade 8	14	19	22
English Grade 10	11	15	16
Mathematics Grade 10	5	0	0
Science Grade 10	10	0	7
Social Studies Grade 10	11	15	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	21	10.5%	27	13.1%	36	18.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.7%		95.6%
Student Suspensions	0	0.0%	2	1.0%	3	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.5%	7.8%	2.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	5
Total Paraprofessionals	4
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	13	16	7
	Regents Diplomas	7	15	5
	% Regents Diplomas	54%	94%	71%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	1	2
	Regents Diplomas	0	1	0
	% Regents Diplomas	0%	100%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	0	0
All Students	Total Graduates*	15	17	9
	Regents Diplomas	7	16	5
	% Regents Diplomas	47%	94%	56%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	1	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	0	6	0	0	1	0	0	0
	Percent	0%	86%	0%	0%	14%	0%	0%	0%
Students with Disabilities	Number	0	0	0	0	2	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	0	6	0	0	3	0	0	0
	Percent	0%	67%	0%	0%	33%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	0	0.0%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	9	63
	Number of Students with Disabilities	0	0	4
	Number of All Students	0	9	67
	Percent of Enrollment	0%	15%	100%
9-12	Number of General-Education Students	0	9	43
	Number of Students with Disabilities	0	0	13
	Number of All Students	0	9	56
	Percent of Enrollment	0%	15%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	100%	17	100%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	0	0%
Science	1	#	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	16	11	13	1	3	0
Number Scoring 55-100	16	10	13	#	#	0
Number Scoring 65-100	15	10	12	#	#	0
Number Scoring 85-100	4	4	6	#	#	0
Percentage of Tested Scoring 55-100	100%	91%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	91%	92%	#	#	0%
Percentage of Tested Scoring 85-100	25%	36%	46%	#	#	0%
Mathematics A						
Number Tested	12	17	19	2	1	3
Number Scoring 55-100	10	15	19	#	#	#
Number Scoring 65-100	10	14	12	#	#	#
Number Scoring 85-100	1	0	4	#	#	#
Percentage of Tested Scoring 55-100	83%	88%	100%	#	#	#
Percentage of Tested Scoring 65-100	83%	82%	63%	#	#	#
Percentage of Tested Scoring 85-100	8%	0%	21%	#	#	#
Mathematics B						
Number Tested	0	8	6	0	0	0
Number Scoring 55-100	0	2	6	0	0	0
Number Scoring 65-100	0	1	5	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	25%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	12%	83%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	11	14	18	2	1	3
Number Scoring 55-100	11	12	17	#	#	#
Number Scoring 65-100	11	12	12	#	#	#
Number Scoring 85-100	4	5	2	#	#	#
Percentage of Tested Scoring 55-100	100%	86%	94%	#	#	#
Percentage of Tested Scoring 65-100	100%	86%	67%	#	#	#
Percentage of Tested Scoring 85-100	36%	36%	11%	#	#	#
U.S. History and Government						
Number Tested	17	10	14	1	2	1
Number Scoring 55-100	17	10	13	#	#	#
Number Scoring 65-100	16	10	13	#	#	#
Number Scoring 85-100	8	6	7	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	94%	100%	93%	#	#	#
Percentage of Tested Scoring 85-100	47%	60%	50%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	20	13	26	3	3	4
Number Scoring 55-100	18	13	24	#	#	#
Number Scoring 65-100	16	9	21	#	#	#
Number Scoring 85-100	1	0	4	#	#	#
Percentage of Tested Scoring 55-100	90%	100%	92%	#	#	#
Percentage of Tested Scoring 65-100	80%	69%	81%	#	#	#
Percentage of Tested Scoring 85-100	5%	0%	15%	#	#	#
Physical Setting/Earth Science						
Number Tested	10	13	8	2	0	1
Number Scoring 55-100	9	12	8	#	0	#
Number Scoring 65-100	9	11	7	#	0	#
Number Scoring 85-100	2	5	1	#	0	#
Percentage of Tested Scoring 55-100	90%	92%	100%	#	0%	#
Percentage of Tested Scoring 65-100	90%	85%	88%	#	0%	#
Percentage of Tested Scoring 85-100	20%	38%	12%	#	0%	#
Physical Setting/Chemistry						
Number Tested	2	12	0	0	0	0
Number Scoring 55-100	#	12	0	0	0	0
Number Scoring 65-100	#	12	0	0	0	0
Number Scoring 85-100	#	1	0	0	0	0
Percentage of Tested Scoring 55-100	#	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	8%	0%	0%	0%	0%
Physical Setting/Physics						
Number Tested		7	6		0	0
Number Scoring 55-100		5	6		0	0
Number Scoring 65-100		4	5		0	0
Number Scoring 85-100		0	1		0	0
Percentage of Tested Scoring 55-100		71%	100%		0%	0%
Percentage of Tested Scoring 65-100		57%	83%		0%	0%
Percentage of Tested Scoring 85-100		0%	17%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	3	13	12	0	0	1
Number Scoring 55-100	#	13	12	0	0	#
Number Scoring 65-100	#	13	11	0	0	#
Number Scoring 85-100	#	6	3	0	0	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	#	46%	25%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	7	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	9	0%	11%	67%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	20	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	22	5%	32%	50%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	7	7	7	2	2	2	9	9	9
Number Scoring 55–64	#	#	#	#	#	#	0	0	0
Number Scoring 65–84	#	#	#	#	#	#	5	4	7
Number Scoring 85–100	#	#	#	#	#	#	3	4	2
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)