

# New York State School Report Card

## Comprehensive Information Report

BEDS Code: 21-04-02-06-0002  
 Name: West Frankfort Elementary School  
 Principal: Frank A. Saraceno

Grade Range : PK-5

### Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	18
Kindergarten	50	50	46
First	40	55	54
Second	45	37	49
Third	60	47	36
Fourth	50	62	52
Fifth	47	49	59
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	292	300	296

### Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.4%	6	2.0%	1	0.3%
Black (Not Hispanic)	7	2.4%	8	2.7%	11	3.7%
Hispanic	10	3.4%	6	2.0%	2	0.7%
White (Not Hispanic)	271	92.8%	280	93.3%	282	95.3%

### Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	25	26	23
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	40	13.7%	56	18.7%	55	18.6%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		94.4%		97.7%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	1	0.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	17.1%	14.0%	10.8%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	100%	94%	100%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	53	0%	8%	64%	28%
	Students with Disabilities	6	17%	33%	50%	0%
	All Students	59	2%	10%	63%	25%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)