

New York State School Report Card Comprehensive Information Report

BEDS Code: 21-05-02-04-0001
 Name: Gregory B Jarvis Jshs
 Principal: Edward Rinaldo

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	96	99	80
Eighth	56	89	105
Ninth	94	62	96
Tenth	76	80	47
Eleventh	90	72	79
Twelfth	51	95	76
Ungraded Secondary	0	0	0
Total K-12 Enrollment	463	497	483

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	4	0.8%	1	0.2%
Black (Not Hispanic)	2	0.4%	4	0.8%	4	0.8%
Hispanic	6	1.3%	6	1.2%	8	1.7%
White (Not Hispanic)	453	97.8%	483	97.2%	470	97.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	17	24
Mathematics Grade 8	11	17	20
Science Grade 8	12	20	25
Social Studies Grade 8	12	21	25
English Grade 10	17	19	11
Mathematics Grade 10	8	12	8
Science Grade 10	18	19	14
Social Studies Grade 10	17	19	12

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	100	21.6%	124	25.0%	103	21.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		96.2%		96.5%
Student Suspensions	39	8.5%	14	3.0%	31	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	13.6%	9.1%	11.8%
Public Assistance	1-10%	11-20%	31-40%
Student Stability	94%	98%	95%

Staff Counts

Staff	2004-05
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	44	80	59
	Regents Diplomas	34	49	44
	% Regents Diplomas	77%	61%	75%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	5	2	1
	Regents Diplomas	2	0	0
	% Regents Diplomas	40%	0%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	8	9
All Students	Total Graduates*	49	82	60
	Regents Diplomas	36	49	44
	% Regents Diplomas	73%	60%	73%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates	5	8	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	18	29	3	2	5	0	0	2
	Percent	31%	49%	5%	3%	8%	0%	0%	3%
Students with Disabilities	Number	0	0	0	0	1	0	0	0
	Percent	0%	0%	0%	0%	100%	0%	0%	0%
All Students	Number	18	29	3	2	6	0	0	2
	Percent	30%	48%	5%	3%	10%	0%	0%	3%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		10	3.8%	4	1.6%
	Entered GED Program*	1		0	0.0%	3	1.2%
	Total Noncompleters	6		10	3.8%	7	2.8%
Students with Disabilities	Dropped Out	4		4	8.9%	1	2.1%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		4	8.9%	1	2.1%
All Students	Dropped Out	9	2.9%	14	4.6%	5	1.7%
	Entered GED Program*	1	0.3%	0	0.0%	3	1.0%
	Total Noncompleters	10	3.2%	14	4.6%	8	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	92%	21	90%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	97%	22	73%	7	71%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	1	#	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	4	#
Science	1	#	2	#	2	#
Reading	5	100%	3	#	5	80%
Writing	5	80%	0	0%	4	#
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	12	100%
Science	1	#	0	0%	7	86%
Reading	3	#	0	0%	5	100%
Writing	3	#	0	0%	4	#
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	81	55	70	5	0	6
Number Scoring 55-100	74	54	63	3	0	2
Number Scoring 65-100	69	46	51	2	0	2
Number Scoring 85-100	28	26	21	0	0	0
Percentage of Tested Scoring 55-100	91%	98%	90%	60%	0%	33%
Percentage of Tested Scoring 65-100	85%	84%	73%	40%	0%	33%
Percentage of Tested Scoring 85-100	35%	47%	30%	0%	0%	0%
Mathematics A						
Number Tested	54	40	56	1	4	3
Number Scoring 55-100	41	37	53	#	#	#
Number Scoring 65-100	33	29	46	#	#	#
Number Scoring 85-100	3	8	14	#	#	#
Percentage of Tested Scoring 55-100	76%	93%	95%	#	#	#
Percentage of Tested Scoring 65-100	61%	72%	82%	#	#	#
Percentage of Tested Scoring 85-100	6%	20%	25%	#	#	#
Mathematics B						
Number Tested	0	24	28	0	0	0
Number Scoring 55-100	0	12	16	0	0	0
Number Scoring 65-100	0	9	13	0	0	0
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	0%	50%	57%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	38%	46%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	4%	7%	0%	0%	0%
Global History and Geography						
Number Tested	5	72	42	0	5	5
Number Scoring 55-100	5	59	38	0	3	3
Number Scoring 65-100	4	53	35	0	1	2
Number Scoring 85-100	1	21	15	0	1	0
Percentage of Tested Scoring 55-100	100%	82%	90%	0%	60%	60%
Percentage of Tested Scoring 65-100	80%	74%	83%	0%	20%	40%
Percentage of Tested Scoring 85-100	20%	29%	36%	0%	20%	0%
U.S. History and Government						
Number Tested	0	60	66	0	0	4
Number Scoring 55-100	0	59	60	0	0	#
Number Scoring 65-100	0	55	52	0	0	#
Number Scoring 85-100	0	31	27	0	0	#
Percentage of Tested Scoring 55-100	0%	98%	91%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	92%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	52%	41%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	0	56	37	0	1	2
Number Scoring 55-100	0	54	37	0	#	#
Number Scoring 65-100	0	54	36	0	#	#
Number Scoring 85-100	0	24	21	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	96%	97%	0%	#	#
Percentage of Tested Scoring 85-100	0%	43%	57%	0%	#	#
Physical Setting/Earth Science						
Number Tested	7	59	77	0	7	1
Number Scoring 55-100	7	50	66	0	6	#
Number Scoring 65-100	7	40	53	0	5	#
Number Scoring 85-100	0	11	23	0	1	#
Percentage of Tested Scoring 55-100	100%	85%	86%	0%	86%	#
Percentage of Tested Scoring 65-100	100%	68%	69%	0%	71%	#
Percentage of Tested Scoring 85-100	0%	19%	30%	0%	14%	#
Physical Setting/Chemistry						
Number Tested	0	34	27	0	0	1
Number Scoring 55-100	0	30	20	0	0	#
Number Scoring 65-100	0	22	14	0	0	#
Number Scoring 85-100	0	4	5	0	0	#
Percentage of Tested Scoring 55-100	0%	88%	74%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	65%	52%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	12%	19%	0%	0%	#
Physical Setting/Physics						
Number Tested		26	23		0	0
Number Scoring 55-100		25	22		0	0
Number Scoring 65-100		24	19		0	0
Number Scoring 85-100		9	6		0	0
Percentage of Tested Scoring 55-100		96%	96%		0%	0%
Percentage of Tested Scoring 65-100		92%	83%		0%	0%
Percentage of Tested Scoring 85-100		35%	26%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	20	9	0	0	0
Number Scoring 55-100	0	20	9	0	0	0
Number Scoring 65-100	0	20	9	0	0	0
Number Scoring 85-100	0	7	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	35%	44%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	1	20	14	0	0	1
Number Scoring 55-100	#	20	14	0	0	#
Number Scoring 65-100	#	20	13	0	0	#
Number Scoring 85-100	#	8	9	0	0	#
Percentage of Tested Scoring 55-100	#	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	#	100%	93%	0%	0%	#
Percentage of Tested Scoring 85-100	#	40%	64%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	90	3%	39%	51%	7%
	Students with Disabilities	9	33%	56%	11%	0%
	All Students	99	6%	40%	47%	6%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	2	0	#	#	#	#
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	57	57	57	9	9	9	66	66	66
Number Scoring 55–64	3	3	1	0	0	0	3	3	1
Number Scoring 65–84	22	20	18	0	0	0	22	20	18
Number Scoring 85–100	27	30	36	0	0	0	27	30	36
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)