

# New York State School Report Card Comprehensive Information Report

BEDS Code: 21-08-00-05-0005  
 Name: Little Falls High School  
 Principal: Louis J. Patrei

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	103	93	112
Tenth	87	78	78
Eleventh	81	76	73
Twelfth	97	90	93
Ungraded Secondary	0	7	0
Total K-12 Enrollment	368	344	356

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	4	1.2%	5	1.4%
Black (Not Hispanic)	0	0.0%	1	0.3%	3	0.8%
Hispanic	2	0.5%	0	0.0%	0	0.0%
White (Not Hispanic)	364	98.9%	339	98.5%	348	97.8%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	14	0	19
Mathematics Grade 10	15	21	27
Science Grade 10	24	20	19
Social Studies Grade 10	17	15	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	82	22.3%	27	7.9%	87	24.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		90.3%		92.7%
Student Suspensions	58	15.1%	42	11.4%	28	8.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	19.8%	11.5%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	81%	94%	97%

### Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	73	1	75
	Regents Diplomas	37	1	54
	% Regents Diplomas	51%	100%	72%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	4	0	3
	Regents Diplomas	2	0	2
	% Regents Diplomas	50%	0%	67%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	6
<b>All Students</b>	Total Graduates*	77	1	78
	Regents Diplomas	39	1	56
	% Regents Diplomas	51%	100%	72%
	Regents Diplomas with Advanced Designation**			25
	% Regents Diplomas with Advanced Designation			32%
	IEP Diplomas or Local Certificates	2	0	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	31	30	0	2	10	2	0	0
	<b>Percent</b>	41%	40%	0%	3%	13%	3%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	1	0	1	1	0	0	0
	<b>Percent</b>	0%	33%	0%	33%	33%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	31	31	0	3	11	2	0	0
	<b>Percent</b>	40%	40%	0%	4%	14%	3%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	25		24	7.6%	22	6.5%
	Entered GED Program*	3		1	0.3%	1	0.3%
	Total Noncompleters	28		25	7.9%	23	6.8%
<b>Students with Disabilities</b>	Dropped Out	3		4	12.9%	9	34.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	3		4	12.9%	9	34.6%
<b>All Students</b>	Dropped Out	28	7.6%	28	8.1%	31	8.5%
	Entered GED Program*	3	0.8%	1	0.3%	1	0.3%
	Total Noncompleters	31	8.4%	29	8.4%	32	8.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	323	300	300
	Number of Students with Disabilities	45	44	0
	Number of All Students	368	344	300
	Percent of Enrollment	100%	100%	84%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	0	0%
Science	4	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	66	69	70	0	2	2
Number Scoring 55-100	64	69	70	0	#	#
Number Scoring 65-100	63	67	65	0	#	#
Number Scoring 85-100	39	32	28	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	95%	97%	93%	0%	#	#
Percentage of Tested Scoring 85-100	59%	46%	40%	0%	#	#
<b>Mathematics A</b>						
Number Tested	63	81	96	0	2	1
Number Scoring 55-100	47	76	86	0	#	#
Number Scoring 65-100	43	61	75	0	#	#
Number Scoring 85-100	17	23	31	0	#	#
Percentage of Tested Scoring 55-100	75%	94%	90%	0%	#	#
Percentage of Tested Scoring 65-100	68%	75%	78%	0%	#	#
Percentage of Tested Scoring 85-100	27%	28%	32%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	3	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	86	67	70	5	1	3
Number Scoring 55-100	74	61	64	4	#	#
Number Scoring 65-100	64	50	54	3	#	#
Number Scoring 85-100	20	29	18	1	#	#
Percentage of Tested Scoring 55-100	86%	91%	91%	80%	#	#
Percentage of Tested Scoring 65-100	74%	75%	77%	60%	#	#
Percentage of Tested Scoring 85-100	23%	43%	26%	20%	#	#
<b>U.S. History and Government</b>						
Number Tested	72	76	73	0	3	1
Number Scoring 55-100	69	69	70	0	#	#
Number Scoring 65-100	63	61	59	0	#	#
Number Scoring 85-100	26	28	30	0	#	#
Percentage of Tested Scoring 55-100	96%	91%	96%	0%	#	#
Percentage of Tested Scoring 65-100	88%	80%	81%	0%	#	#
Percentage of Tested Scoring 85-100	36%	37%	41%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	87	64	63	4	1	5
Number Scoring 55-100	86	64	62	#	#	5
Number Scoring 65-100	75	57	57	#	#	3
Number Scoring 85-100	21	22	17	#	#	0
Percentage of Tested Scoring 55-100	99%	100%	98%	#	#	100%
Percentage of Tested Scoring 65-100	86%	89%	90%	#	#	60%
Percentage of Tested Scoring 85-100	24%	34%	27%	#	#	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	83	71	97	2	6	1
Number Scoring 55-100	75	62	91	#	3	#
Number Scoring 65-100	66	50	81	#	2	#
Number Scoring 85-100	27	15	26	#	0	#
Percentage of Tested Scoring 55-100	90%	87%	94%	#	50%	#
Percentage of Tested Scoring 65-100	80%	70%	84%	#	33%	#
Percentage of Tested Scoring 85-100	33%	21%	27%	#	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	26	40	37	0	0	0
Number Scoring 55-100	26	35	34	0	0	0
Number Scoring 65-100	24	26	24	0	0	0
Number Scoring 85-100	4	8	8	0	0	0
Percentage of Tested Scoring 55-100	100%	88%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	65%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	15%	20%	22%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		17	26		0	0
Number Scoring 55-100		17	20		0	0
Number Scoring 65-100		14	18		0	0
Number Scoring 85-100		2	8		0	0
Percentage of Tested Scoring 55-100		100%	77%		0%	0%
Percentage of Tested Scoring 65-100		82%	69%		0%	0%
Percentage of Tested Scoring 85-100		12%	31%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	21	17	1	0	0	0
Number Scoring 55-100	19	17	#	0	0	0
Number Scoring 65-100	18	16	#	0	0	0
Number Scoring 85-100	7	7	#	0	0	0
Percentage of Tested Scoring 55-100	90%	100%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	94%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	41%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	24	14	35	0	0	0
Number Scoring 55-100	23	14	35	0	0	0
Number Scoring 65-100	23	14	33	0	0	0
Number Scoring 85-100	17	10	13	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	71%	71%	37%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	81	81	81	10	10	10	91	91	91
Number Scoring 55–64	9	10	8	1	2	0	10	12	8
Number Scoring 65–84	37	33	47	2	1	4	39	34	51
Number Scoring 85–100	19	27	23	1	1	0	20	28	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)