

New York State District Report Card Comprehensive Information Report

BEDS Code: 22-04-01-04-0000
 Name: General Brown Central School District
 Superintendent: Stephan J. Vigliotti Sr

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	20	20	20
Kindergarten	103	126	102
First	124	100	124
Second	114	109	104
Third	100	116	114
Fourth	108	104	117
Fifth	132	106	114
Sixth	133	136	109
Ungraded Elementary	0	4	0
Seventh	111	137	142
Eighth	145	101	128
Ninth	156	161	116
Tenth	108	133	126
Eleventh	100	110	119
Twelfth	111	109	119
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1545	1552	1534

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	2.0%	20	1.3%	19	1.2%
Black (Not Hispanic)	23	1.5%	26	1.7%	24	1.6%
Hispanic	10	0.6%	12	0.8%	11	0.7%
White (Not Hispanic)	1481	95.9%	1494	96.3%	1480	96.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	18	17
Common Branch	20	21	21
English Grade 8	24	20	15
Mathematics Grade 8	20	20	21
Science Grade 8	23	20	21
Social Studies Grade 8	25	20	21
English Grade 10	19	20	23
Mathematics Grade 10	16	21	20
Science Grade 10	19	23	24
Social Studies Grade 10	19	21	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	0	0.0%
Eligible for Free Lunch	332	21.5%	291	18.8%	292	19.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.0%		95.9%
Student Suspensions	78	4.9%	73	4.7%	92	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	9.1%	9.9%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	99
Total Other Professional Staff	14
Total Paraprofessionals	24
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	93	86	97
	Regents Diplomas	60	69	87
	% Regents Diplomas	65%	80%	90%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	7	9
	Regents Diplomas	0	0	2
	% Regents Diplomas	0%	0%	22%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	1	0
All Students	Total Graduates*	101	93	106
	Regents Diplomas	60	69	89
	% Regents Diplomas	59%	74%	84%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			42%
	IEP Diplomas or Local Certificates	2	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	29	56	0	0	9	0	1	2
	Percent	30%	58%	0%	0%	9%	0%	1%	2%
Students with Disabilities	Number	0	6	1	0	2	0	0	0
	Percent	0%	67%	11%	0%	22%	0%	0%	0%
All Students	Number	29	62	1	0	11	0	1	2
	Percent	27%	58%	1%	0%	10%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		6	1.5%	9	2.2%
	Entered GED Program*	1		2	0.5%	2	0.5%
	Total Noncompleters	5		8	2.0%	11	2.7%
Students with Disabilities	Dropped Out	1		6	6.8%	3	4.6%
	Entered GED Program*	0		0	0.0%	7	10.8%
	Total Noncompleters	1		6	6.8%	10	15.4%
All Students	Dropped Out	5	1.1%	12	2.4%	12	2.5%
	Entered GED Program*	1	0.2%	2	0.4%	9	1.9%
	Total Noncompleters	6	1.3%	14	2.8%	21	4.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	4	#	4	#
Spanish	3	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	5	40%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	1	#	0	0%	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	89%	2	#	1	#
Science	17	76%	10	90%	12	100%
Reading	4	#	0	0%	2	#
Writing	4	#	0	0%	2	#
Global Studies	8	88%	1	#	4	#
U.S. Hist & Gov't	1	#	2	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	106	119	119	7	19	16
Number Scoring 55-100	97	116	115	5	16	15
Number Scoring 65-100	91	106	99	3	11	6
Number Scoring 85-100	43	64	62	0	3	0
Percentage of Tested Scoring 55-100	92%	97%	97%	71%	84%	94%
Percentage of Tested Scoring 65-100	86%	89%	83%	43%	58%	38%
Percentage of Tested Scoring 85-100	41%	54%	52%	0%	16%	0%
Mathematics A						
Number Tested	117	137	146	6	30	16
Number Scoring 55-100	107	131	144	4	25	15
Number Scoring 65-100	93	123	127	3	19	9
Number Scoring 85-100	35	41	28	1	1	1
Percentage of Tested Scoring 55-100	91%	96%	99%	67%	83%	94%
Percentage of Tested Scoring 65-100	79%	90%	87%	50%	63%	56%
Percentage of Tested Scoring 85-100	30%	30%	19%	17%	3%	6%
Mathematics B						
Number Tested	56	68	82	1	3	2
Number Scoring 55-100	52	56	69	#	#	#
Number Scoring 65-100	42	45	60	#	#	#
Number Scoring 85-100	5	13	10	#	#	#
Percentage of Tested Scoring 55-100	93%	82%	84%	#	#	#
Percentage of Tested Scoring 65-100	75%	66%	73%	#	#	#
Percentage of Tested Scoring 85-100	9%	19%	12%	#	#	#
Global History and Geography						
Number Tested	117	128	128	16	20	16
Number Scoring 55-100	108	127	123	13	19	12
Number Scoring 65-100	95	119	114	8	18	9
Number Scoring 85-100	38	58	49	2	1	2
Percentage of Tested Scoring 55-100	92%	99%	96%	81%	95%	75%
Percentage of Tested Scoring 65-100	81%	93%	89%	50%	90%	56%
Percentage of Tested Scoring 85-100	32%	45%	38%	12%	5%	12%
U.S. History and Government						
Number Tested	113	105	119	6	15	16
Number Scoring 55-100	110	101	112	6	13	11
Number Scoring 65-100	105	94	107	6	9	11
Number Scoring 85-100	39	47	59	0	3	1
Percentage of Tested Scoring 55-100	97%	96%	94%	100%	87%	69%
Percentage of Tested Scoring 65-100	93%	90%	90%	100%	60%	69%
Percentage of Tested Scoring 85-100	35%	45%	50%	0%	20%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	108	120	134	18	19	20
Number Scoring 55-100	105	120	131	17	19	18
Number Scoring 65-100	97	111	124	12	16	16
Number Scoring 85-100	27	42	40	4	1	1
Percentage of Tested Scoring 55-100	97%	100%	98%	94%	100%	90%
Percentage of Tested Scoring 65-100	90%	93%	93%	67%	84%	80%
Percentage of Tested Scoring 85-100	25%	35%	30%	22%	5%	5%
Physical Setting/Earth Science						
Number Tested	143	135	108	23	23	12
Number Scoring 55-100	129	113	97	16	13	9
Number Scoring 65-100	115	94	77	11	6	3
Number Scoring 85-100	49	34	34	3	2	0
Percentage of Tested Scoring 55-100	90%	84%	90%	70%	57%	75%
Percentage of Tested Scoring 65-100	80%	70%	71%	48%	26%	25%
Percentage of Tested Scoring 85-100	34%	25%	31%	13%	9%	0%
Physical Setting/Chemistry						
Number Tested	57	53	52	0	2	1
Number Scoring 55-100	56	53	52	0	#	#
Number Scoring 65-100	50	52	51	0	#	#
Number Scoring 85-100	14	17	20	0	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	88%	98%	98%	0%	#	#
Percentage of Tested Scoring 85-100	25%	32%	38%	0%	#	#
Physical Setting/Physics						
Number Tested		22	24		0	0
Number Scoring 55-100		22	22		0	0
Number Scoring 65-100		21	19		0	0
Number Scoring 85-100		4	7		0	0
Percentage of Tested Scoring 55-100		100%	92%		0%	0%
Percentage of Tested Scoring 65-100		95%	79%		0%	0%
Percentage of Tested Scoring 85-100		18%	29%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	38	20	18	0	0	1
Number Scoring 55-100	37	20	18	0	0	#
Number Scoring 65-100	37	20	18	0	0	#
Number Scoring 85-100	26	9	13	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	68%	45%	72%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	21	27	45	1	0	1
Number Scoring 55-100	21	27	45	#	0	#
Number Scoring 65-100	21	27	45	#	0	#
Number Scoring 85-100	20	21	41	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	95%	78%	91%	#	0%	#
Comprehensive Latin						
Number Tested	17	17	11	0	0	0
Number Scoring 55-100	17	17	11	0	0	0
Number Scoring 65-100	17	17	10	0	0	0
Number Scoring 85-100	11	10	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	91%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	59%	55%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	102	3%	3%	58%	36%
	Students with Disabilities	12	42%	0%	58%	0%
	All Students	114	7%	3%	58%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	111	0%	15%	62%	23%
	Students with Disabilities	20	10%	50%	40%	0%
	All Students	131	2%	21%	59%	19%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	11	11	11	106	106	106
Number Scoring 55–64	4	5	2	4	3	1	8	8	3
Number Scoring 65–84	53	45	52	4	4	8	57	49	60
Number Scoring 85–100	37	42	41	1	1	1	38	43	42
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)