## **New York State School Report Card Comprehensive Information Report**

BEDS Code: 22-04-01-04-0003 Grade Range: K-6

Name: Dexter Elementary School

Principal: Laurana B. Daley

#### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	20	20	0
Kindergarten	33	51	33
First	46	36	46
Second	41	41	40
Third	36	44	43
Fourth	42	40	42
Fifth	48	39	46
Sixth	50	51	40
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	296	302	290

**Student Racial/Ethnic Origin** 

	2002	02–03		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	1	0.3%
Black (Not Hispanic)	6	2.0%	4	1.3%	7	2.4%
Hispanic	4	1.4%	2	0.7%	3	1.0%
White (Not Hispanic)	285	96.3%	295	97.7%	279	96.2%

**Average Class Size** 

Grade Level	2002–03	2003-04	2004–05
Kindergarten	17	17	17
Common Branch	20	21	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002-03		2003	3–04	2004–05				
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	73	24.7%	98	32.5%	94	32.4%			

**Attendance and Suspension** 

	2001–02		2002	2–03	2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.7%		96.9%
Student Suspensions	2	0.7%	2	0.7%	12	4.0%

### **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	10.5%	10.6%	12.8%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	92%	96%	95%

#### **Staff Counts**

Staff	2004–05
Total Teachers	19
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

## **Elementary-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	38	3%	5%	50%	42%
Nov 2004	Students with Disabilities	7	57%	0%	43%	0%
	All Students	45	11%	4%	49%	36%

## **Middle-Level Social Studies**

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

		All Students	,	Stude	nts with Disab	Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ng (Grade K–1	1)		l		
Number Tested		0	1		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		
	Readi	ng and Writin	g (Grade K–1)					
Number Tested		0	1		0	0		
Beginning		0	#		0	0		
Intermediate		0	#		0	0		
Advanced		0	#		0	0		
Proficient		0	#		0	0		
	Listeni	ing and Speak	ing (Grade 2–4	l)				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Listeni	ing and Speak	ing (Grade 5–6	5)				
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		0	0		0	0		
Beginning		0	0		0	0		
Intermediate		0	0		0	0		
Advanced		0	0		0	0		
Proficient		0	0		0	0		

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)