

New York State School Report Card

Comprehensive Information Report

BEDS Code: 22-07-01-04-0003
 Name: Thousand Islands High School
 Principal: Joseph Gilfus

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	95	97	98
Tenth	98	94	95
Eleventh	80	83	84
Twelfth	88	81	90
Ungraded Secondary	10	9	15
Total K-12 Enrollment	371	364	382

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	2	0.5%	3	0.8%
Black (Not Hispanic)	8	2.2%	8	2.2%	6	1.6%
Hispanic	9	2.4%	6	1.6%	5	1.3%
White (Not Hispanic)	351	94.6%	348	95.6%	368	96.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	17	22
Mathematics Grade 10	13	19	21
Science Grade 10	13	17	11
Social Studies Grade 10	25	18	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	47	12.7%	49	13.5%	64	16.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		93.8%		94.0%
Student Suspensions	21	5.6%	28	7.6%	28	7.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.0%	9.1%	9.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91%	96%	91%

Staff Counts

Staff	2004-05
Total Teachers	28
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002–03	2003–04	2004–05
General-Education Students	Total Graduates*	76	72	70
	Regents Diplomas	51	45	59
	% Regents Diplomas	67%	62%	84%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	7	14
	Regents Diplomas	2	0	3
	% Regents Diplomas	25%	0%	21%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	3	0
All Students	Total Graduates*	84	79	84
	Regents Diplomas	53	45	62
	% Regents Diplomas	63%	57%	74%
	Regents Diplomas with Advanced Designation**			32
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	3	3	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	33	24	0	4	9	0	0	0
	Percent	47%	34%	0%	6%	13%	0%	0%	0%
Students with Disabilities	Number	1	8	1	2	2	0	0	0
	Percent	7%	57%	7%	14%	14%	0%	0%	0%
All Students	Number	34	32	1	6	11	0	0	0
	Percent	40%	38%	1%	7%	13%	0%	0%	0%

High School Noncompletion Rates

		2002–03		2003–04		2004–05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		6	2.0%	6	1.9%
	Entered GED Program*	4		1	0.3%	1	0.3%
	Total Noncompleters	13		7	2.3%	7	2.2%
Students with Disabilities	Dropped Out	2		4	6.5%	1	1.5%
	Entered GED Program*	0		1	1.6%	0	0.0%
	Total Noncompleters	2		5	8.1%	1	1.5%
All Students	Dropped Out	11	3.0%	10	2.7%	7	1.9%
	Entered GED Program*	4	1.1%	2	0.5%	1	0.3%
	Total Noncompleters	15	4.0%	12	3.3%	8	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	85	0	325
	Number of Students with Disabilities	0	0	57
	Number of All Students	85	0	382
	Percent of Enrollment	23%	0%	100%

(Form – D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	5	80%	0	0%
Science	0	0%	2	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	70%	22	64%	3	#
Science	12	50%	8	25%	13	31%
Reading	3	#	5	40%	6	50%
Writing	2	#	2	#	5	100%
Global Studies	5	60%	0	0%	0	0%
U.S. Hist & Gov't	6	33%	3	#	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	102	91	73	10	13	11
Number Scoring 55-100	96	88	71	5	10	10
Number Scoring 65-100	93	85	71	4	10	10
Number Scoring 85-100	59	49	33	0	1	0
Percentage of Tested Scoring 55-100	94%	97%	97%	50%	77%	91%
Percentage of Tested Scoring 65-100	91%	93%	97%	40%	77%	91%
Percentage of Tested Scoring 85-100	58%	54%	45%	0%	8%	0%
Mathematics A						
Number Tested	102	100	102	18	17	15
Number Scoring 55-100	76	94	97	4	12	11
Number Scoring 65-100	66	88	93	2	9	10
Number Scoring 85-100	13	16	12	0	0	0
Percentage of Tested Scoring 55-100	75%	94%	95%	22%	71%	73%
Percentage of Tested Scoring 65-100	65%	88%	91%	11%	53%	67%
Percentage of Tested Scoring 85-100	13%	16%	12%	0%	0%	0%
Mathematics B						
Number Tested	0	33	33	0	1	0
Number Scoring 55-100	0	33	30	0	#	0
Number Scoring 65-100	0	30	24	0	#	0
Number Scoring 85-100	0	8	2	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	91%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	91%	73%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	24%	6%	0%	#	0%
Global History and Geography						
Number Tested	93	85	87	18	14	17
Number Scoring 55-100	86	84	85	14	13	16
Number Scoring 65-100	77	79	81	9	11	14
Number Scoring 85-100	39	36	38	3	3	3
Percentage of Tested Scoring 55-100	92%	99%	98%	78%	93%	94%
Percentage of Tested Scoring 65-100	83%	93%	93%	50%	79%	82%
Percentage of Tested Scoring 85-100	42%	42%	44%	17%	21%	18%
U.S. History and Government						
Number Tested	93	81	87	13	17	14
Number Scoring 55-100	89	76	80	9	12	11
Number Scoring 65-100	84	65	74	8	9	10
Number Scoring 85-100	40	39	32	1	3	2
Percentage of Tested Scoring 55-100	96%	94%	92%	69%	71%	79%
Percentage of Tested Scoring 65-100	90%	80%	85%	62%	53%	71%
Percentage of Tested Scoring 85-100	43%	48%	37%	8%	18%	14%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	88	97	86	13	15	12
Number Scoring 55-100	87	96	86	12	15	12
Number Scoring 65-100	85	93	84	10	14	11
Number Scoring 85-100	52	30	37	2	1	0
Percentage of Tested Scoring 55-100	99%	99%	100%	92%	100%	100%
Percentage of Tested Scoring 65-100	97%	96%	98%	77%	93%	92%
Percentage of Tested Scoring 85-100	59%	31%	43%	15%	7%	0%
Physical Setting/Earth Science						
Number Tested	78	80	89	11	15	15
Number Scoring 55-100	78	72	80	11	10	8
Number Scoring 65-100	73	65	70	9	6	6
Number Scoring 85-100	22	16	22	1	1	0
Percentage of Tested Scoring 55-100	100%	90%	90%	100%	67%	53%
Percentage of Tested Scoring 65-100	94%	81%	79%	82%	40%	40%
Percentage of Tested Scoring 85-100	28%	20%	25%	9%	7%	0%
Physical Setting/Chemistry						
Number Tested	40	45	42	0	1	1
Number Scoring 55-100	40	41	41	0	#	#
Number Scoring 65-100	36	40	36	0	#	#
Number Scoring 85-100	8	10	5	0	#	#
Percentage of Tested Scoring 55-100	100%	91%	98%	0%	#	#
Percentage of Tested Scoring 65-100	90%	89%	86%	0%	#	#
Percentage of Tested Scoring 85-100	20%	22%	12%	0%	#	#
Physical Setting/Physics						
Number Tested		11	28		0	0
Number Scoring 55-100		11	28		0	0
Number Scoring 65-100		11	28		0	0
Number Scoring 85-100		3	14		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	100%		0%	0%
Percentage of Tested Scoring 85-100		27%	50%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	19	31	0	0	1
Number Scoring 55-100	27	19	31	0	0	#
Number Scoring 65-100	27	19	30	0	0	#
Number Scoring 85-100	16	11	14	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	59%	58%	45%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	26	19	55	0	0	1
Number Scoring 55-100	26	19	54	0	0	#
Number Scoring 65-100	26	19	53	0	0	#
Number Scoring 85-100	20	13	28	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	#
Percentage of Tested Scoring 85-100	77%	68%	51%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	68	68	68	13	13	13	81	81	81
Number Scoring 55–64	3	8	1	3	2	2	6	10	3
Number Scoring 65–84	26	19	23	5	6	9	31	25	32
Number Scoring 85–100	39	40	44	3	3	1	42	43	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9–12)						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)