

New York State School Report Card Comprehensive Information Report

BEDS Code: 23-03-01-04-0002
 Name: Harrisville Junior-Senior High School
 Principal: Mary E. Curcio

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	32	36	35
Eighth	33	32	36
Ninth	34	32	34
Tenth	37	26	30
Eleventh	26	25	29
Twelfth	30	27	29
Ungraded Secondary	0	0	0
Total K-12 Enrollment	192	178	193

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.5%	2	1.1%	3	1.6%
Black (Not Hispanic)	1	0.5%	0	0.0%	0	0.0%
Hispanic	0	0.0%	1	0.6%	2	1.0%
White (Not Hispanic)	190	99.0%	175	98.3%	188	97.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	32	34
Mathematics Grade 8	16	16	18
Science Grade 8	17	16	18
Social Studies Grade 8	17	16	18
English Grade 10	17	13	10
Mathematics Grade 10	10	8	14
Science Grade 10	14	6	15
Social Studies Grade 10	17	14	31

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	38	19.8%	44	24.7%	49	25.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.5%
Student Suspensions	10	5.2%	10	5.2%	8	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.2%	11.2%	13.0%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	100%	100%	90%

Staff Counts

Staff	2004-05
Total Teachers	21
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	28	23	22
	Regents Diplomas	14	14	19
	% Regents Diplomas	50%	61%	86%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	2	2	3
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	30	25	25
	Regents Diplomas	14	14	20
	% Regents Diplomas	47%	56%	80%
	Regents Diplomas with Advanced Designation**			11
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	6	15	0	1	0	0	0	0
	Percent	27%	68%	0%	5%	0%	0%	0%	0%
Students with Disabilities	Number	0	2	0	1	0	0	0	0
	Percent	0%	67%	0%	33%	0%	0%	0%	0%
All Students	Number	6	17	0	2	0	0	0	0
	Percent	24%	68%	0%	8%	0%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1	1.1%	1	1.0%
	Entered GED Program*	2		2	2.1%	0	0.0%
	Total Noncompleters	6		3	3.2%	1	1.0%
Students with Disabilities	Dropped Out	1		2	12.5%	0	0.0%
	Entered GED Program*	0		0	0.0%	1	5.3%
	Total Noncompleters	1		2	12.5%	1	5.3%
All Students	Dropped Out	5	3.9%	3	2.7%	1	0.8%
	Entered GED Program*	2	1.6%	2	1.8%	1	0.8%
	Total Noncompleters	7	5.5%	5	4.5%	2	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	49	55	63
	Number of Students with Disabilities	13	13	8
	Number of All Students	62	68	71
	Percent of Enrollment	95%	100%	100%
9-12	Number of General-Education Students	109	90	99
	Number of Students with Disabilities	18	20	23
	Number of All Students	127	110	122
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	65%	50	72%	5	60%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	7	43%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	25	28	24	2	3	1
Number Scoring 55-100	22	28	23	#	#	#
Number Scoring 65-100	19	25	22	#	#	#
Number Scoring 85-100	6	3	5	#	#	#
Percentage of Tested Scoring 55-100	88%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	76%	89%	92%	#	#	#
Percentage of Tested Scoring 85-100	24%	11%	21%	#	#	#
Mathematics A						
Number Tested	29	30	32	2	7	3
Number Scoring 55-100	27	29	32	#	6	#
Number Scoring 65-100	22	26	30	#	5	#
Number Scoring 85-100	5	4	4	#	0	#
Percentage of Tested Scoring 55-100	93%	97%	100%	#	86%	#
Percentage of Tested Scoring 65-100	76%	87%	94%	#	71%	#
Percentage of Tested Scoring 85-100	17%	13%	12%	#	0%	#
Mathematics B						
Number Tested	0	9	8	0	0	0
Number Scoring 55-100	0	8	5	0	0	0
Number Scoring 65-100	0	8	5	0	0	0
Number Scoring 85-100	0	1	1	0	0	0
Percentage of Tested Scoring 55-100	0%	89%	62%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	89%	62%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	11%	12%	0%	0%	0%
Global History and Geography						
Number Tested	31	29	38	4	4	5
Number Scoring 55-100	28	26	36	#	#	5
Number Scoring 65-100	22	20	34	#	#	5
Number Scoring 85-100	8	6	12	#	#	0
Percentage of Tested Scoring 55-100	90%	90%	95%	#	#	100%
Percentage of Tested Scoring 65-100	71%	69%	89%	#	#	100%
Percentage of Tested Scoring 85-100	26%	21%	32%	#	#	0%
U.S. History and Government						
Number Tested	29	26	28	3	4	4
Number Scoring 55-100	29	25	27	#	#	#
Number Scoring 65-100	28	21	26	#	#	#
Number Scoring 85-100	10	8	8	#	#	#
Percentage of Tested Scoring 55-100	100%	96%	96%	#	#	#
Percentage of Tested Scoring 65-100	97%	81%	93%	#	#	#
Percentage of Tested Scoring 85-100	34%	31%	29%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	25	26	29	1	3	3
Number Scoring 55-100	25	26	29	#	#	#
Number Scoring 65-100	24	23	29	#	#	#
Number Scoring 85-100	7	1	9	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	96%	88%	100%	#	#	#
Percentage of Tested Scoring 85-100	28%	4%	31%	#	#	#
Physical Setting/Earth Science						
Number Tested	33	29	31	7	3	3
Number Scoring 55-100	32	29	30	7	#	#
Number Scoring 65-100	29	29	27	6	#	#
Number Scoring 85-100	8	13	13	0	#	#
Percentage of Tested Scoring 55-100	97%	100%	97%	100%	#	#
Percentage of Tested Scoring 65-100	88%	100%	87%	86%	#	#
Percentage of Tested Scoring 85-100	24%	45%	42%	0%	#	#
Physical Setting/Chemistry						
Number Tested	19	16	7	0	0	0
Number Scoring 55-100	18	14	7	0	0	0
Number Scoring 65-100	10	12	4	0	0	0
Number Scoring 85-100	1	4	1	0	0	0
Percentage of Tested Scoring 55-100	95%	88%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	53%	75%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	5%	25%	14%	0%	0%	0%
Physical Setting/Physics						
Number Tested		5	6		0	0
Number Scoring 55-100		5	6		0	0
Number Scoring 65-100		5	5		0	0
Number Scoring 85-100		1	2		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	83%		0%	0%
Percentage of Tested Scoring 85-100		20%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	17	11	8	0	0	0
Number Scoring 55-100	15	11	8	0	0	0
Number Scoring 65-100	10	11	7	0	0	0
Number Scoring 85-100	3	4	1	0	0	0
Percentage of Tested Scoring 55-100	88%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	36%	12%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	32	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	35	6%	11%	71%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	19	19	19	3	3	3	22	22	22
Number Scoring 55–64	#	#	#	#	#	#	2	0	1
Number Scoring 65–84	#	#	#	#	#	#	13	12	15
Number Scoring 85–100	#	#	#	#	#	#	6	9	6
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)