

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-01-01-04-0002
 Name: Avon High School
 Principal: Christopher Salinas

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	119	96	107
Tenth	97	112	79
Eleventh	110	97	110
Twelfth	87	107	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	413	412	387

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.5%	4	1.0%	3	0.8%
Black (Not Hispanic)	3	0.7%	3	0.7%	2	0.5%
Hispanic	1	0.2%	4	1.0%	5	1.3%
White (Not Hispanic)	403	97.6%	401	97.3%	377	97.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	24
Social Studies Grade 8	0	0	0
English Grade 10	22	21	21
Mathematics Grade 10	18	19	20
Science Grade 10	20	21	20
Social Studies Grade 10	21	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	34	8.2%	28	6.8%	44	11.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.9%		95.6%
Student Suspensions	28	7.1%	24	5.8%	19	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.3%	5.3%	8.0%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	100%	98%	97%

Staff Counts

Staff	2004-05
Total Teachers	25
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	69	94	72
	Regents Diplomas	48	75	69
	% Regents Diplomas	70%	80%	96%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	2	7
	Regents Diplomas	6	2	4
	% Regents Diplomas	55%	100%	57%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	3	4	2
All Students	Total Graduates*	80	96	79
	Regents Diplomas	54	77	73
	% Regents Diplomas	68%	80%	92%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	3	4	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	35	32	0	0	5	0	0	0
	Percent	49%	44%	0%	0%	7%	0%	0%	0%
Students with Disabilities	Number	0	4	0	1	2	0	0	0
	Percent	0%	57%	0%	14%	29%	0%	0%	0%
All Students	Number	35	36	0	1	7	0	0	0
	Percent	44%	46%	0%	1%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		7	1.9%	2	0.6%
	Entered GED Program*	0		6	1.6%	3	0.9%
	Total Noncompleters	4		13	3.5%	5	1.5%
Students with Disabilities	Dropped Out	1		1	2.7%	1	1.8%
	Entered GED Program*	0		2	5.4%	0	0.0%
	Total Noncompleters	1		3	8.1%	1	1.8%
All Students	Dropped Out	5	1.2%	8	2.0%	3	0.8%
	Entered GED Program*	0	0.0%	8	2.0%	3	0.8%
	Total Noncompleters	5	1.2%	16	3.9%	6	1.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	2	#	0	0%
Science	4	#	2	#	0	0%
Reading	5	100%	3	#	0	0%
Writing	6	83%	4	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	3	#	12	75%
Science	2	#	4	#	13	62%
Reading	16	88%	7	86%	1	#
Writing	18	78%	7	100%	0	0%
Global Studies	5	80%	1	#	3	#
U.S. Hist & Gov't	3	#	1	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	112	88	106	22	7	13
Number Scoring 55-100	105	87	101	18	6	9
Number Scoring 65-100	102	84	100	17	6	9
Number Scoring 85-100	51	59	70	1	1	3
Percentage of Tested Scoring 55-100	94%	99%	95%	82%	86%	69%
Percentage of Tested Scoring 65-100	91%	95%	94%	77%	86%	69%
Percentage of Tested Scoring 85-100	46%	67%	66%	5%	14%	23%
Mathematics A						
Number Tested	129	125	97	22	9	11
Number Scoring 55-100	100	121	96	9	8	10
Number Scoring 65-100	91	112	89	6	6	8
Number Scoring 85-100	16	44	50	0	1	2
Percentage of Tested Scoring 55-100	78%	97%	99%	41%	89%	91%
Percentage of Tested Scoring 65-100	71%	90%	92%	27%	67%	73%
Percentage of Tested Scoring 85-100	12%	35%	52%	0%	11%	18%
Mathematics B						
Number Tested	0	38	71	0	1	3
Number Scoring 55-100	0	37	62	0	#	#
Number Scoring 65-100	0	34	56	0	#	#
Number Scoring 85-100	0	12	23	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	87%	0%	#	#
Percentage of Tested Scoring 65-100	0%	89%	79%	0%	#	#
Percentage of Tested Scoring 85-100	0%	32%	32%	0%	#	#
Global History and Geography						
Number Tested	107	105	84	16	8	10
Number Scoring 55-100	98	101	81	11	6	8
Number Scoring 65-100	95	93	74	10	5	5
Number Scoring 85-100	28	31	33	0	0	1
Percentage of Tested Scoring 55-100	92%	96%	96%	69%	75%	80%
Percentage of Tested Scoring 65-100	89%	89%	88%	62%	62%	50%
Percentage of Tested Scoring 85-100	26%	30%	39%	0%	0%	10%
U.S. History and Government						
Number Tested	117	91	107	21	7	11
Number Scoring 55-100	113	87	104	19	6	10
Number Scoring 65-100	108	83	100	15	5	9
Number Scoring 85-100	47	45	62	1	1	3
Percentage of Tested Scoring 55-100	97%	96%	97%	90%	86%	91%
Percentage of Tested Scoring 65-100	92%	91%	93%	71%	71%	82%
Percentage of Tested Scoring 85-100	40%	49%	58%	5%	14%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	112	100	98	10	4	11
Number Scoring 55-100	111	100	96	9	#	10
Number Scoring 65-100	107	96	92	7	#	8
Number Scoring 85-100	53	33	48	0	#	1
Percentage of Tested Scoring 55-100	99%	100%	98%	90%	#	91%
Percentage of Tested Scoring 65-100	96%	96%	94%	70%	#	73%
Percentage of Tested Scoring 85-100	47%	33%	49%	0%	#	9%
Physical Setting/Earth Science						
Number Tested	91	82	72	8	9	15
Number Scoring 55-100	85	66	64	4	5	10
Number Scoring 65-100	76	59	51	3	4	7
Number Scoring 85-100	22	18	13	0	1	2
Percentage of Tested Scoring 55-100	93%	80%	89%	50%	56%	67%
Percentage of Tested Scoring 65-100	84%	72%	71%	38%	44%	47%
Percentage of Tested Scoring 85-100	24%	22%	18%	0%	11%	13%
Physical Setting/Chemistry						
Number Tested	54	62	52	1	0	2
Number Scoring 55-100	52	61	50	#	0	#
Number Scoring 65-100	46	49	45	#	0	#
Number Scoring 85-100	12	14	13	#	0	#
Percentage of Tested Scoring 55-100	96%	98%	96%	#	0%	#
Percentage of Tested Scoring 65-100	85%	79%	87%	#	0%	#
Percentage of Tested Scoring 85-100	22%	23%	25%	#	0%	#
Physical Setting/Physics						
Number Tested		11	15		0	0
Number Scoring 55-100		11	15		0	0
Number Scoring 65-100		10	14		0	0
Number Scoring 85-100		2	10		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		91%	93%		0%	0%
Percentage of Tested Scoring 85-100		18%	67%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	19	15	0	1	0
Number Scoring 55-100	12	19	15	0	#	0
Number Scoring 65-100	12	19	15	0	#	0
Number Scoring 85-100	12	13	13	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	100%	68%	87%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	51	41	53	0	0	1
Number Scoring 55-100	51	41	53	0	0	#
Number Scoring 65-100	51	40	52	0	0	#
Number Scoring 85-100	42	25	44	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	82%	61%	83%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	12	12	12	83	83	83
Number Scoring 55–64	2	1	1	2	2	2	4	3	3
Number Scoring 65–84	40	27	25	4	4	4	44	31	29
Number Scoring 85–100	27	41	44	0	1	1	27	42	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)