

New York State District Report Card

Comprehensive Information Report

BEDS Code: 24-02-01-04-0000
 Name: Caledonia-Mumford Central School District
 Superintendent: David V. Dinolfo

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	83	63	67
First	85	85	63
Second	72	85	81
Third	86	70	84
Fourth	95	89	73
Fifth	89	94	87
Sixth	90	88	97
Ungraded Elementary	0	0	0
Seventh	105	93	88
Eighth	93	102	95
Ninth	90	93	107
Tenth	98	84	91
Eleventh	100	92	82
Twelfth	94	95	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1180	1133	1107

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.8%	9	0.8%	10	0.9%
Black (Not Hispanic)	44	3.7%	40	3.5%	38	3.4%
Hispanic	7	0.6%	5	0.4%	4	0.4%
White (Not Hispanic)	1119	94.8%	1079	95.2%	1055	95.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	16	17
Common Branch	20	19	18
English Grade 8	23	20	19
Mathematics Grade 8	25	23	19
Science Grade 8	23	20	18
Social Studies Grade 8	22	21	19
English Grade 10	18	19	20
Mathematics Grade 10	17	16	17
Science Grade 10	18	17	0
Social Studies Grade 10	15	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	140	11.9%	137	12.1%	132	11.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.3%		95.7%
Student Suspensions	35	3.0%	46	3.9%	42	3.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	3.6%	4.7%	5.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	13
Total Paraprofessionals	14
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	85	81	71
	Regents Diplomas	66	63	68
	% Regents Diplomas	78%	78%	96%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			69%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	7	9
	Regents Diplomas	1	2	4
	% Regents Diplomas	12%	29%	44%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			11%
	IEP Diplomas or Local Certificates	1	0	2
All Students	Total Graduates*	93	88	80
	Regents Diplomas	67	65	72
	% Regents Diplomas	72%	74%	90%
	Regents Diplomas with Advanced Designation**			50
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates	1	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	36	30	0	2	3	0	0	0
	Percent	51%	42%	0%	3%	4%	0%	0%	0%
Students with Disabilities	Number	1	5	0	1	2	0	0	0
	Percent	11%	56%	0%	11%	22%	0%	0%	0%
All Students	Number	37	35	0	3	5	0	0	0
	Percent	46%	44%	0%	4%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		7	2.1%	4	1.2%
	Entered GED Program*	0		2	0.6%	3	0.9%
	Total Noncompleters	4		9	2.7%	7	2.1%
Students with Disabilities	Dropped Out	3		4	9.8%	2	4.5%
	Entered GED Program*	4		3	7.3%	1	2.3%
	Total Noncompleters	7		7	17.1%	3	6.8%
All Students	Dropped Out	7	1.8%	11	2.9%	6	1.6%
	Entered GED Program*	4	1.0%	5	1.3%	4	1.1%
	Total Noncompleters	11	2.9%	16	4.2%	10	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	95	94	82
	Number of Students with Disabilities	5	8	13
	Number of All Students	100	102	95
	Percent of Enrollment	35%	36%	34%
9-12	Number of General-Education Students	341	327	317
	Number of Students with Disabilities	41	37	43
	Number of All Students	382	364	360
	Percent of Enrollment	100%	100%	97%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completion data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	17	100%	20	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	96%	70	69%	65	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	0	0%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	7	86%	8	75%
Science	3	#	2	#	3	#
Reading	1	#	1	#	5	100%
Writing	1	#	4	#	5	100%
Global Studies	3	#	4	#	2	#
U.S. Hist & Gov't	0	0%	7	71%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	96	92	83	6	11	9
Number Scoring 55-100	93	89	81	6	8	7
Number Scoring 65-100	85	88	78	5	7	5
Number Scoring 85-100	39	43	44	1	1	0
Percentage of Tested Scoring 55-100	97%	97%	98%	100%	73%	78%
Percentage of Tested Scoring 65-100	89%	96%	94%	83%	64%	56%
Percentage of Tested Scoring 85-100	41%	47%	53%	17%	9%	0%
Mathematics A						
Number Tested	113	93	100	11	8	12
Number Scoring 55-100	100	92	98	7	7	10
Number Scoring 65-100	85	90	95	5	6	8
Number Scoring 85-100	19	47	50	0	0	1
Percentage of Tested Scoring 55-100	88%	99%	98%	64%	88%	83%
Percentage of Tested Scoring 65-100	75%	97%	95%	45%	75%	67%
Percentage of Tested Scoring 85-100	17%	51%	50%	0%	0%	8%
Mathematics B						
Number Tested	0	1	60	0	0	0
Number Scoring 55-100	0	#	60	0	0	0
Number Scoring 65-100	0	#	58	0	0	0
Number Scoring 85-100	0	#	23	0	0	0
Percentage of Tested Scoring 55-100	0%	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	38%	0%	0%	0%
Global History and Geography						
Number Tested	96	87	86	10	10	7
Number Scoring 55-100	92	83	81	8	7	4
Number Scoring 65-100	89	82	79	7	7	3
Number Scoring 85-100	44	43	42	0	0	0
Percentage of Tested Scoring 55-100	96%	95%	94%	80%	70%	57%
Percentage of Tested Scoring 65-100	93%	94%	92%	70%	70%	43%
Percentage of Tested Scoring 85-100	46%	49%	49%	0%	0%	0%
U.S. History and Government						
Number Tested	92	91	84	6	10	9
Number Scoring 55-100	91	89	82	6	8	8
Number Scoring 65-100	88	83	80	6	6	7
Number Scoring 85-100	43	45	48	1	0	1
Percentage of Tested Scoring 55-100	99%	98%	98%	100%	80%	89%
Percentage of Tested Scoring 65-100	96%	91%	95%	100%	60%	78%
Percentage of Tested Scoring 85-100	47%	49%	57%	17%	0%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	86	87	107	9	7	6
Number Scoring 55-100	84	87	107	9	7	6
Number Scoring 65-100	83	85	104	8	6	5
Number Scoring 85-100	32	39	55	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	97%	98%	97%	89%	86%	83%
Percentage of Tested Scoring 85-100	37%	45%	51%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	96	89	109	10	7	9
Number Scoring 55-100	87	85	98	8	6	8
Number Scoring 65-100	81	77	82	7	5	5
Number Scoring 85-100	27	18	22	0	0	0
Percentage of Tested Scoring 55-100	91%	96%	90%	80%	86%	89%
Percentage of Tested Scoring 65-100	84%	87%	75%	70%	71%	56%
Percentage of Tested Scoring 85-100	28%	20%	20%	0%	0%	0%
Physical Setting/Chemistry						
Number Tested	61	35	44	0	0	0
Number Scoring 55-100	57	35	44	0	0	0
Number Scoring 65-100	47	32	39	0	0	0
Number Scoring 85-100	13	9	8	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	91%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	26%	18%	0%	0%	0%
Physical Setting/Physics						
Number Tested		17	22		0	0
Number Scoring 55-100		17	22		0	0
Number Scoring 65-100		16	21		0	0
Number Scoring 85-100		7	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		94%	95%		0%	0%
Percentage of Tested Scoring 85-100		41%	32%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	19	24	17	0	0	0
Number Scoring 55-100	18	24	17	0	0	0
Number Scoring 65-100	16	24	15	0	0	0
Number Scoring 85-100	4	9	11	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	100%	88%	0%	0%	0%
Percentage of Tested Scoring 85-100	21%	38%	65%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	40	24	36	0	0	0
Number Scoring 55-100	39	23	34	0	0	0
Number Scoring 65-100	39	22	34	0	0	0
Number Scoring 85-100	16	11	20	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	92%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	40%	46%	56%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	2	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	77	0%	5%	58%	36%
	Students with Disabilities	12	42%	8%	50%	0%
	All Students	89	6%	6%	57%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	85	2%	27%	60%	11%
	Students with Disabilities	13	23%	54%	23%	0%
	All Students	98	5%	31%	55%	9%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	74	74	74	11	11	11	85	85	85
Number Scoring 55–64	1	0	1	1	2	0	2	2	1
Number Scoring 65–84	30	30	31	6	5	7	36	35	38
Number Scoring 85–100	41	41	40	0	0	1	41	41	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)