

New York State School Report Card Comprehensive Information Report

BEDS Code: 24-04-01-04-0001
 Name: Geneseo Middle School High School
 Principal: Timothy Hayes

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	77	68	88
Ungraded Elementary	0	0	0
Seventh	94	77	69
Eighth	82	90	80
Ninth	72	78	88
Tenth	62	79	84
Eleventh	64	59	69
Twelfth	88	55	58
Ungraded Secondary	0	0	0
Total K-12 Enrollment	539	506	536

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.5%	7	1.4%	12	2.2%
Black (Not Hispanic)	10	1.9%	6	1.2%	9	1.7%
Hispanic	11	2.0%	8	1.6%	11	2.1%
White (Not Hispanic)	510	94.6%	485	95.8%	504	94.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	20
English Grade 8	19	17	0
Mathematics Grade 8	19	17	14
Science Grade 8	15	17	15
Social Studies Grade 8	16	17	18
English Grade 10	14	18	19
Mathematics Grade 10	16	10	15
Science Grade 10	21	18	20
Social Studies Grade 10	15	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	3	0.6%	4	0.8%	1	0.2%
Eligible for Free Lunch	114	21.2%	91	18.0%	92	17.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.9%		95.1%
Student Suspensions	15	2.8%	23	4.3%	39	7.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	5.7%	3.4%
Public Assistance	21-30%	1-10%	1-10%
Student Stability	100%	98%	97%

Staff Counts

Staff	2004-05
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	66	54	47
	Regents Diplomas	52	43	41
	% Regents Diplomas	79%	80%	87%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	0	8
	Regents Diplomas	3	0	1
	% Regents Diplomas	27%	0%	12%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	2	0	0
All Students	Total Graduates*	77	54	55
	Regents Diplomas	55	43	42
	% Regents Diplomas	71%	80%	76%
	Regents Diplomas with Advanced Designation**			27
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	2	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	30	12	0	2	3	0	0	0
	Percent	64%	26%	0%	4%	6%	0%	0%	0%
Students with Disabilities	Number	3	2	0	1	2	0	0	0
	Percent	38%	25%	0%	12%	25%	0%	0%	0%
All Students	Number	33	14	0	3	5	0	0	0
	Percent	60%	25%	0%	5%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	5		4	1.7%	4	1.6%
	Entered GED Program*	1		1	0.4%	0	0.0%
	Total Noncompleters	6		5	2.1%	4	1.6%
Students with Disabilities	Dropped Out	1		0	0.0%	1	2.3%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		0	0.0%	1	2.3%
All Students	Dropped Out	6	2.1%	4	1.5%	5	1.7%
	Entered GED Program*	2	0.7%	1	0.4%	0	0.0%
	Total Noncompleters	8	2.8%	5	1.8%	5	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	199	195
	Number of Students with Disabilities	0	36	33
	Number of All Students	0	235	228
	Percent of Enrollment	0%	100%	96%
9-12	Number of General-Education Students	0	134	254
	Number of Students with Disabilities	0	22	43
	Number of All Students	0	156	297
	Percent of Enrollment	0%	58%	99%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	90%	33	85%	27	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	47	94%	43	81%	26	85%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	0	0%
Science	1	#	1	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	5	100%	2	#
Science	0	0%	0	0%	1	#
Reading	3	#	1	#	1	#
Writing	4	#	0	0%	2	#
Global Studies	5	40%	2	#	1	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	55	58	62	5	7	9
Number Scoring 55-100	53	56	60	5	6	9
Number Scoring 65-100	52	54	55	4	4	7
Number Scoring 85-100	37	40	27	2	1	1
Percentage of Tested Scoring 55-100	96%	97%	97%	100%	86%	100%
Percentage of Tested Scoring 65-100	95%	93%	89%	80%	57%	78%
Percentage of Tested Scoring 85-100	67%	69%	44%	40%	14%	11%
Mathematics A						
Number Tested	59	83	82	7	10	7
Number Scoring 55-100	49	80	82	3	8	7
Number Scoring 65-100	39	72	78	3	6	6
Number Scoring 85-100	11	27	28	0	0	1
Percentage of Tested Scoring 55-100	83%	96%	100%	43%	80%	100%
Percentage of Tested Scoring 65-100	66%	87%	95%	43%	60%	86%
Percentage of Tested Scoring 85-100	19%	33%	34%	0%	0%	14%
Mathematics B						
Number Tested	17	43	48	0	1	2
Number Scoring 55-100	17	35	34	0	#	#
Number Scoring 65-100	17	32	20	0	#	#
Number Scoring 85-100	4	11	3	0	#	#
Percentage of Tested Scoring 55-100	100%	81%	71%	0%	#	#
Percentage of Tested Scoring 65-100	100%	74%	42%	0%	#	#
Percentage of Tested Scoring 85-100	24%	26%	6%	0%	#	#
Global History and Geography						
Number Tested	60	72	75	9	11	6
Number Scoring 55-100	55	68	74	6	9	6
Number Scoring 65-100	52	64	71	4	8	6
Number Scoring 85-100	32	35	43	1	2	1
Percentage of Tested Scoring 55-100	92%	94%	99%	67%	82%	100%
Percentage of Tested Scoring 65-100	87%	89%	95%	44%	73%	100%
Percentage of Tested Scoring 85-100	53%	49%	57%	11%	18%	17%
U.S. History and Government						
Number Tested	58	56	64	7	7	9
Number Scoring 55-100	58	55	61	7	6	8
Number Scoring 65-100	58	53	60	7	5	7
Number Scoring 85-100	40	36	45	2	1	3
Percentage of Tested Scoring 55-100	100%	98%	95%	100%	86%	89%
Percentage of Tested Scoring 65-100	100%	95%	94%	100%	71%	78%
Percentage of Tested Scoring 85-100	69%	64%	70%	29%	14%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	60	70	78	7	9	6
Number Scoring 55-100	59	70	78	7	9	6
Number Scoring 65-100	59	69	78	7	8	6
Number Scoring 85-100	38	41	53	0	2	2
Percentage of Tested Scoring 55-100	98%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	99%	100%	100%	89%	100%
Percentage of Tested Scoring 85-100	63%	59%	68%	0%	22%	33%
Physical Setting/Earth Science						
Number Tested	63	95	87	3	8	9
Number Scoring 55-100	61	91	76	#	7	8
Number Scoring 65-100	53	76	65	#	4	4
Number Scoring 85-100	33	32	31	#	0	0
Percentage of Tested Scoring 55-100	97%	96%	87%	#	88%	89%
Percentage of Tested Scoring 65-100	84%	80%	75%	#	50%	44%
Percentage of Tested Scoring 85-100	52%	34%	36%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	43	39	37	3	0	2
Number Scoring 55-100	43	39	37	#	0	#
Number Scoring 65-100	38	37	37	#	0	#
Number Scoring 85-100	12	21	14	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	88%	95%	100%	#	0%	#
Percentage of Tested Scoring 85-100	28%	54%	38%	#	0%	#
Physical Setting/Physics						
Number Tested		18	21		0	1
Number Scoring 55-100		18	21		0	#
Number Scoring 65-100		18	21		0	#
Number Scoring 85-100		10	11		0	#
Percentage of Tested Scoring 55-100		100%	100%		0%	#
Percentage of Tested Scoring 65-100		100%	100%		0%	#
Percentage of Tested Scoring 85-100		56%	52%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	15	19	16	0	1	0
Number Scoring 55-100	15	19	16	0	#	0
Number Scoring 65-100	15	19	16	0	#	0
Number Scoring 85-100	11	11	15	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	73%	58%	94%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	31	22	31	0	1	0
Number Scoring 55-100	31	22	31	0	#	0
Number Scoring 65-100	31	22	31	0	#	0
Number Scoring 85-100	29	15	24	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	94%	68%	77%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	56	0%	9%	64%	27%
	Students with Disabilities	16	6%	25%	63%	6%
	All Students	72	1%	13%	64%	22%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	46	46	46	10	10	10	56	56	56
Number Scoring 55–64	2	1	0	4	2	0	6	3	0
Number Scoring 65–84	13	12	8	1	4	7	14	16	15
Number Scoring 85–100	29	32	36	2	2	2	31	34	38
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)