

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-04-01-04-0004
 Name: Morrisville Middle School High School
 Principal: Jonathan Bryant

Grade Range : 7-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	94	76	75
Eighth	69	88	67
Ninth	101	64	87
Tenth	72	95	53
Eleventh	74	75	86
Twelfth	74	67	68
Ungraded Secondary	0	1	0
Total K-12 Enrollment	484	466	436

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	1	0.2%
Black (Not Hispanic)	3	0.6%	2	0.4%	5	1.1%
Hispanic	4	0.8%	4	0.9%	3	0.7%
White (Not Hispanic)	474	97.9%	457	98.1%	427	97.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	21	17
Mathematics Grade 8	18	20	17
Science Grade 8	18	22	17
Social Studies Grade 8	16	23	19
English Grade 10	18	18	19
Mathematics Grade 10	19	18	17
Science Grade 10	16	0	0
Social Studies Grade 10	22	19	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	104	21.5%	92	19.7%	114	26.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		85.9%		89.2%		88.0%
Student Suspensions	19	4.0%	42	8.7%	73	15.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	14.1%	7.7%	8.7%
Public Assistance	11-20%	21-30%	31-40%
Student Stability	96%	99%	100%

Staff Counts

Staff	2004-05
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	61	56	55
	Regents Diplomas	35	32	52
	% Regents Diplomas	57%	57%	95%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	8	4
	Regents Diplomas	1	0	2
	% Regents Diplomas	8%	0%	50%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			25%
	IEP Diplomas or Local Certificates	0	0	2
All Students	Total Graduates*	73	64	59
	Regents Diplomas	36	32	54
	% Regents Diplomas	49%	50%	92%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			36%
	IEP Diplomas or Local Certificates	0	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	25	17	0	4	9	0	0	0
	Percent	45%	31%	0%	7%	16%	0%	0%	0%
Students with Disabilities	Number	0	2	0	0	2	0	0	0
	Percent	0%	50%	0%	0%	50%	0%	0%	0%
All Students	Number	25	19	0	4	11	0	0	0
	Percent	42%	32%	0%	7%	19%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		4	1.6%	2	0.7%
	Entered GED Program*	0		5	1.9%	4	1.5%
	Total Noncompleters	0		9	3.5%	6	2.2%
Students with Disabilities	Dropped Out	1		1	2.7%	2	6.3%
	Entered GED Program*	0		0	0.0%	1	3.1%
	Total Noncompleters	1		1	2.7%	3	9.4%
All Students	Dropped Out	1	0.3%	5	1.7%	4	1.3%
	Entered GED Program*	0	0.0%	5	1.7%	5	1.6%
	Total Noncompleters	1	0.3%	10	3.4%	9	2.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	151	148	120
	Number of Students with Disabilities	12	16	22
	Number of All Students	163	164	142
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	265	269	269
	Number of Students with Disabilities	56	32	25
	Number of All Students	321	301	294
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	5	40%
Science	3	#	0	0%	10	60%
Reading	2	#	0	0%	5	60%
Writing	6	100%	0	0%	5	80%
Global Studies	1	#	8	38%	4	#
U.S. Hist & Gov't	4	#	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	68	70	88	7	4	12
Number Scoring 55-100	63	69	82	7	#	7
Number Scoring 65-100	60	67	80	6	#	6
Number Scoring 85-100	22	24	23	0	#	0
Percentage of Tested Scoring 55-100	93%	99%	93%	100%	#	58%
Percentage of Tested Scoring 65-100	88%	96%	91%	86%	#	50%
Percentage of Tested Scoring 85-100	32%	34%	26%	0%	#	0%
Mathematics A						
Number Tested	95	79	55	13	9	7
Number Scoring 55-100	83	76	52	6	6	4
Number Scoring 65-100	72	73	49	6	4	3
Number Scoring 85-100	23	22	11	1	0	0
Percentage of Tested Scoring 55-100	87%	96%	95%	46%	67%	57%
Percentage of Tested Scoring 65-100	76%	92%	89%	46%	44%	43%
Percentage of Tested Scoring 85-100	24%	28%	20%	8%	0%	0%
Mathematics B						
Number Tested	32	39	46	0	1	0
Number Scoring 55-100	30	31	28	0	#	0
Number Scoring 65-100	21	25	25	0	#	0
Number Scoring 85-100	1	5	3	0	#	0
Percentage of Tested Scoring 55-100	94%	79%	61%	0%	#	0%
Percentage of Tested Scoring 65-100	66%	64%	54%	0%	#	0%
Percentage of Tested Scoring 85-100	3%	13%	7%	0%	#	0%
Global History and Geography						
Number Tested	76	83	59	9	11	7
Number Scoring 55-100	73	74	47	7	5	2
Number Scoring 65-100	68	69	32	6	3	0
Number Scoring 85-100	21	22	11	1	1	0
Percentage of Tested Scoring 55-100	96%	89%	80%	78%	45%	29%
Percentage of Tested Scoring 65-100	89%	83%	54%	67%	27%	0%
Percentage of Tested Scoring 85-100	28%	27%	19%	11%	9%	0%
U.S. History and Government						
Number Tested	71	64	69	8	6	5
Number Scoring 55-100	70	62	69	8	5	5
Number Scoring 65-100	66	60	68	5	5	5
Number Scoring 85-100	33	35	29	1	2	1
Percentage of Tested Scoring 55-100	99%	97%	100%	100%	83%	100%
Percentage of Tested Scoring 65-100	93%	94%	99%	62%	83%	100%
Percentage of Tested Scoring 85-100	46%	55%	42%	12%	33%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	75	116	85	11	3	11
Number Scoring 55-100	74	114	79	10	#	7
Number Scoring 65-100	65	106	62	7	#	3
Number Scoring 85-100	16	29	16	1	#	0
Percentage of Tested Scoring 55-100	99%	98%	93%	91%	#	64%
Percentage of Tested Scoring 65-100	87%	91%	73%	64%	#	27%
Percentage of Tested Scoring 85-100	21%	25%	19%	9%	#	0%
Physical Setting/Earth Science						
Number Tested	80	5	43	5	0	1
Number Scoring 55-100	67	4	41	4	0	#
Number Scoring 65-100	59	2	37	4	0	#
Number Scoring 85-100	24	1	17	0	0	#
Percentage of Tested Scoring 55-100	84%	80%	95%	80%	0%	#
Percentage of Tested Scoring 65-100	74%	40%	86%	80%	0%	#
Percentage of Tested Scoring 85-100	30%	20%	40%	0%	0%	#
Physical Setting/Chemistry						
Number Tested	38	36	38	1	0	0
Number Scoring 55-100	34	36	35	#	0	0
Number Scoring 65-100	23	32	32	#	0	0
Number Scoring 85-100	1	8	5	#	0	0
Percentage of Tested Scoring 55-100	89%	100%	92%	#	0%	0%
Percentage of Tested Scoring 65-100	61%	89%	84%	#	0%	0%
Percentage of Tested Scoring 85-100	3%	22%	13%	#	0%	0%
Physical Setting/Physics						
Number Tested		11	11		0	0
Number Scoring 55-100		11	11		0	0
Number Scoring 65-100		11	10		0	0
Number Scoring 85-100		4	7		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	91%		0%	0%
Percentage of Tested Scoring 85-100		36%	64%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	21	12	15	0	0	0
Number Scoring 55-100	21	12	15	0	0	0
Number Scoring 65-100	21	12	15	0	0	0
Number Scoring 85-100	6	5	15	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	42%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	19	15	19	1	0	0
Number Scoring 55-100	19	15	19	#	0	0
Number Scoring 65-100	19	14	19	#	0	0
Number Scoring 85-100	6	11	15	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	32%	73%	79%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	55	0%	11%	71%	18%
	Students with Disabilities	8	25%	25%	50%	0%
	All Students	63	3%	13%	68%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	59	59	59	9	9	9	68	68	68
Number Scoring 55–64	2	1	2	1	0	1	3	1	3
Number Scoring 65–84	35	25	31	2	2	2	37	27	33
Number Scoring 85–100	21	32	26	1	2	1	22	34	27
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)