

New York State School Report Card Comprehensive Information Report

BEDS Code: 25-07-01-04-0001
 Name: Hamilton Junior-Senior High School
 Principal: Dana Chapman

Grade Range : 6-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	63	59	62
Ungraded Elementary	0	0	0
Seventh	53	65	54
Eighth	61	55	62
Ninth	62	64	55
Tenth	52	58	60
Eleventh	74	54	56
Twelfth	59	76	55
Ungraded Secondary	0	0	0
Total K-12 Enrollment	424	431	404

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	3.8%	11	2.6%	10	2.5%
Black (Not Hispanic)	6	1.4%	7	1.6%	9	2.2%
Hispanic	7	1.7%	4	0.9%	6	1.5%
White (Not Hispanic)	395	93.2%	409	94.9%	379	93.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	18	21
Mathematics Grade 8	15	19	21
Science Grade 8	20	18	20
Social Studies Grade 8	13	19	21
English Grade 10	18	19	20
Mathematics Grade 10	14	20	12
Science Grade 10	16	21	0
Social Studies Grade 10	13	23	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	49	11.6%	76	17.6%	55	13.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		95.7%		95.8%
Student Suspensions	6	1.4%	6	1.4%	14	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.9%	7.0%	10.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	96%	95%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	52	64	45
	Regents Diplomas	40	50	44
	% Regents Diplomas	77%	78%	98%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	9	4
	Regents Diplomas	2	5	2
	% Regents Diplomas	67%	56%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	1
All Students	Total Graduates*	55	73	49
	Regents Diplomas	42	55	46
	% Regents Diplomas	76%	75%	94%
	Regents Diplomas with Advanced Designation**			21
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	0	0	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	27	14	0	0	4	0	0	0
	Percent	60%	31%	0%	0%	9%	0%	0%	0%
Students with Disabilities	Number	0	2	1	0	1	0	0	0
	Percent	0%	50%	25%	0%	25%	0%	0%	0%
All Students	Number	27	16	1	0	5	0	0	0
	Percent	55%	33%	2%	0%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		3	1.3%	2	1.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		3	1.3%	2	1.0%
Students with Disabilities	Dropped Out	2		1	3.4%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	2		1	3.4%	0	0.0%
All Students	Dropped Out	3	1.2%	4	1.6%	2	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	1.2%	4	1.6%	2	0.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	145	94	153
	Number of Students with Disabilities	31	26	25
	Number of All Students	176	120	178
	Percent of Enrollment	99%	67%	100%
9-12	Number of General-Education Students	214	209	184
	Number of Students with Disabilities	32	39	42
	Number of All Students	246	248	226
	Percent of Enrollment	100%	98%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	100%	20	90%	21	81%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	48	96%	30	87%	38	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	3	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	1	#	2	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	77	54	57	10	4	8
Number Scoring 55-100	77	52	52	10	#	6
Number Scoring 65-100	70	50	52	7	#	6
Number Scoring 85-100	31	25	23	1	#	0
Percentage of Tested Scoring 55-100	100%	96%	91%	100%	#	75%
Percentage of Tested Scoring 65-100	91%	93%	91%	70%	#	75%
Percentage of Tested Scoring 85-100	40%	46%	40%	10%	#	0%
Mathematics A						
Number Tested	50	68	51	4	8	1
Number Scoring 55-100	46	68	50	#	8	#
Number Scoring 65-100	43	62	50	#	4	#
Number Scoring 85-100	15	35	29	#	1	#
Percentage of Tested Scoring 55-100	92%	100%	98%	#	100%	#
Percentage of Tested Scoring 65-100	86%	91%	98%	#	50%	#
Percentage of Tested Scoring 85-100	30%	51%	57%	#	12%	#
Mathematics B						
Number Tested	0	23	38	0	0	1
Number Scoring 55-100	0	15	31	0	0	#
Number Scoring 65-100	0	14	30	0	0	#
Number Scoring 85-100	0	5	10	0	0	#
Percentage of Tested Scoring 55-100	0%	65%	82%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	61%	79%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	22%	26%	0%	0%	#
Global History and Geography						
Number Tested	55	62	59	4	7	3
Number Scoring 55-100	53	60	53	#	6	#
Number Scoring 65-100	49	57	48	#	5	#
Number Scoring 85-100	21	25	19	#	1	#
Percentage of Tested Scoring 55-100	96%	97%	90%	#	86%	#
Percentage of Tested Scoring 65-100	89%	92%	81%	#	71%	#
Percentage of Tested Scoring 85-100	38%	40%	32%	#	14%	#
U.S. History and Government						
Number Tested	76	51	60	10	4	7
Number Scoring 55-100	76	49	59	10	#	7
Number Scoring 65-100	74	39	57	9	#	6
Number Scoring 85-100	42	18	37	3	#	2
Percentage of Tested Scoring 55-100	100%	96%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	97%	76%	95%	90%	#	86%
Percentage of Tested Scoring 85-100	55%	35%	62%	30%	#	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	47	59	51	3	8	2
Number Scoring 55-100	47	59	50	#	8	#
Number Scoring 65-100	47	59	48	#	8	#
Number Scoring 85-100	23	33	27	#	2	#
Percentage of Tested Scoring 55-100	100%	100%	98%	#	100%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	#	100%	#
Percentage of Tested Scoring 85-100	49%	56%	53%	#	25%	#
Physical Setting/Earth Science						
Number Tested	62	62	60	9	4	15
Number Scoring 55-100	61	60	52	9	#	9
Number Scoring 65-100	57	51	47	8	#	8
Number Scoring 85-100	32	19	20	2	#	1
Percentage of Tested Scoring 55-100	98%	97%	87%	100%	#	60%
Percentage of Tested Scoring 65-100	92%	82%	78%	89%	#	53%
Percentage of Tested Scoring 85-100	52%	31%	33%	22%	#	7%
Physical Setting/Chemistry						
Number Tested	52	23	33	2	0	1
Number Scoring 55-100	52	22	33	#	0	#
Number Scoring 65-100	52	19	32	#	0	#
Number Scoring 85-100	13	4	3	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	83%	97%	#	0%	#
Percentage of Tested Scoring 85-100	25%	17%	9%	#	0%	#
Physical Setting/Physics						
Number Tested		36	9		1	0
Number Scoring 55-100		32	9		#	0
Number Scoring 65-100		21	8		#	0
Number Scoring 85-100		7	3		#	0
Percentage of Tested Scoring 55-100		89%	100%		#	0%
Percentage of Tested Scoring 65-100		58%	89%		#	0%
Percentage of Tested Scoring 85-100		19%	33%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	5	8	8	0	0	0
Number Scoring 55-100	5	8	8	0	0	0
Number Scoring 65-100	5	8	8	0	0	0
Number Scoring 85-100	3	6	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	75%	50%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	20	29	38	0	0	0
Number Scoring 55-100	20	29	38	0	0	0
Number Scoring 65-100	19	29	38	0	0	0
Number Scoring 85-100	9	19	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	45%	66%	63%	0%	0%	0%
Comprehensive Latin						
Number Tested	20	21	12	1	0	0
Number Scoring 55-100	20	21	12	#	0	0
Number Scoring 65-100	20	21	12	#	0	0
Number Scoring 85-100	17	19	11	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	85%	90%	92%	#	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	53	0%	28%	55%	17%
	Students with Disabilities	12	0%	50%	50%	0%
	All Students	65	0%	32%	54%	14%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	47	47	47	5	5	5	52	52	52
Number Scoring 55–64	0	2	0	0	1	0	0	3	0
Number Scoring 65–84	26	26	25	3	2	3	29	28	28
Number Scoring 85–100	20	18	22	0	0	1	20	18	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)