New York State School Report Card Comprehensive Information Report

BEDS Code: 25-09-01-06-0005 Grade Range: 4-6

Name: Roberts Street Middle School

Principal: Garad Williams

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	105	121	118
Fifth	127	110	120
Sixth	120	119	116
Ungraded Elementary	7	8	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	359	358	354

Student Racial/Ethnic Origin

	2002–03		2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	3	0.8%	2	0.6%
Black (Not Hispanic)	7	1.9%	12	3.4%	10	2.8%
Hispanic	3	0.8%	3	0.8%	1	0.3%
White (Not Hispanic)	346	96.4%	340	95.0%	341	96.3%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	20	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

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	2002–03		2003	2003-04		2004–05			
	Count	Percent	Count	Percent	Count	Percent			
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%			
Eligible for Free Lunch	85	23.7%	110	30.7%	128	36.2%			

Attendance and Suspension

	2001–02		2002–03		2003–04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.2%		96.9%
Student Suspensions	6	1.5%	1	0.3%	4	1.1%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

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	2002-03	2003-04	2004–05					
Reduced Lunch	10.9%	7.0%	0.0%					
Public Assistance	11-20%	11-20%	11-20%					
Student Stability	99%	97%	95%					

Staff Counts

Staff	2004–05
Total Teachers	27
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	3

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	98	3%	4%	55%	38%
Nov 2004	Students with Disabilities	21	48%	10%	43%	0%
	All Students	119	11%	5%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)