

New York State District Report Card Comprehensive Information Report

BEDS Code: 25-14-00-01-0000
 Name: Oneida City School District
 Superintendent: Ronald R. Spadafora Jr

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	36
Kindergarten	198	210	172
First	174	182	195
Second	170	173	180
Third	186	176	171
Fourth	193	183	168
Fifth	193	188	177
Sixth	196	194	188
Ungraded Elementary	32	35	33
Seventh	242	204	196
Eighth	203	222	209
Ninth	197	206	235
Tenth	187	186	194
Eleventh	187	188	174
Twelfth	184	169	189
Ungraded Secondary	47	34	19
Total K-12 Enrollment	2589	2550	2500

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	54	2.1%	49	1.9%	37	1.5%
Black (Not Hispanic)	20	0.8%	19	0.7%	25	1.0%
Hispanic	16	0.6%	18	0.7%	16	0.6%
White (Not Hispanic)	2499	96.5%	2464	96.6%	2422	96.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	21	17
Common Branch	19	18	18
English Grade 8	20	22	20
Mathematics Grade 8	20	22	20
Science Grade 8	21	23	21
Social Studies Grade 8	20	23	20
English Grade 10	19	19	23
Mathematics Grade 10	20	19	19
Science Grade 10	20	19	19
Social Studies Grade 10	20	22	20

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	12	0.5%	12	0.5%	14	0.6%
Eligible for Free Lunch	552	21.3%	551	21.6%	646	25.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		95.2%
Student Suspensions	176	6.9%	177	6.8%	146	5.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.7%	7.5%	11.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	201
Total Other Professional Staff	25
Total Paraprofessionals	34
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	147	152	152
	Regents Diplomas	110	108	126
	% Regents Diplomas	75%	71%	83%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			47%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	20	6	6
	Regents Diplomas	7	1	2
	% Regents Diplomas	35%	17%	33%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	3	5	5
All Students	Total Graduates*	167	158	158
	Regents Diplomas	117	109	128
	% Regents Diplomas	70%	69%	81%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates	3	5	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	65	3	4	17	0	1	3
	Percent	39%	43%	2%	3%	11%	0%	1%	2%
Students with Disabilities	Number	1	4	1	0	0	0	0	0
	Percent	17%	67%	17%	0%	0%	0%	0%	0%
All Students	Number	60	69	4	4	17	0	1	3
	Percent	38%	44%	3%	3%	11%	0%	1%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	37		16	2.3%	13	1.8%
	Entered GED Program*	0		1	0.1%	20	2.8%
	Total Noncompleters	37		17	2.4%	33	4.6%
Students with Disabilities	Dropped Out	12		1	1.0%	5	4.2%
	Entered GED Program*	0		0	0.0%	2	1.7%
	Total Noncompleters	12		1	1.0%	7	5.8%
All Students	Dropped Out	49	6.2%	17	2.1%	18	2.1%
	Entered GED Program*	0	0.0%	1	0.1%	22	2.6%
	Total Noncompleters	49	6.2%	18	2.3%	40	4.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	382	376	350
	Number of Students with Disabilities	63	64	55
	Number of All Students	445	440	405
	Percent of Enrollment	67%	69%	67%
9-12	Number of General-Education Students	0	0	315
	Number of Students with Disabilities	0	0	85
	Number of All Students	0	0	400
	Percent of Enrollment	0%	0%	50%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	59	86%	58	81%	49	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	115	88%	132	83%	117	87%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	8	88%	0	0%
Science	1	#	1	#	0	0%
Reading	8	88%	2	#	0	0%
Writing	8	75%	1	#	0	0%
Global Studies	0	0%	5	100%	0	0%
U.S. Hist & Gov't	3	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	177	176	159	12	14	15
Number Scoring 55-100	171	170	151	9	11	13
Number Scoring 65-100	165	163	133	7	8	7
Number Scoring 85-100	72	80	53	0	0	0
Percentage of Tested Scoring 55-100	97%	97%	95%	75%	79%	87%
Percentage of Tested Scoring 65-100	93%	93%	84%	58%	57%	47%
Percentage of Tested Scoring 85-100	41%	45%	33%	0%	0%	0%
Mathematics A						
Number Tested	210	194	181	8	17	25
Number Scoring 55-100	178	190	177	5	14	25
Number Scoring 65-100	152	165	162	5	7	19
Number Scoring 85-100	13	38	34	0	0	0
Percentage of Tested Scoring 55-100	85%	98%	98%	62%	82%	100%
Percentage of Tested Scoring 65-100	72%	85%	90%	62%	41%	76%
Percentage of Tested Scoring 85-100	6%	20%	19%	0%	0%	0%
Mathematics B						
Number Tested	1	91	113	0	0	5
Number Scoring 55-100	#	75	85	0	0	3
Number Scoring 65-100	#	57	69	0	0	2
Number Scoring 85-100	#	9	11	0	0	0
Percentage of Tested Scoring 55-100	#	82%	75%	0%	0%	60%
Percentage of Tested Scoring 65-100	#	63%	61%	0%	0%	40%
Percentage of Tested Scoring 85-100	#	10%	10%	0%	0%	0%
Global History and Geography						
Number Tested	206	209	212	16	20	28
Number Scoring 55-100	174	172	177	9	14	22
Number Scoring 65-100	159	137	133	8	8	11
Number Scoring 85-100	54	50	39	1	0	0
Percentage of Tested Scoring 55-100	84%	82%	83%	56%	70%	79%
Percentage of Tested Scoring 65-100	77%	66%	63%	50%	40%	39%
Percentage of Tested Scoring 85-100	26%	24%	18%	6%	0%	0%
U.S. History and Government						
Number Tested	180	189	166	15	14	19
Number Scoring 55-100	175	168	144	12	11	12
Number Scoring 65-100	168	148	126	9	5	9
Number Scoring 85-100	74	75	64	2	0	1
Percentage of Tested Scoring 55-100	97%	89%	87%	80%	79%	63%
Percentage of Tested Scoring 65-100	93%	78%	76%	60%	36%	47%
Percentage of Tested Scoring 85-100	41%	40%	39%	13%	0%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	189	157	174	15	17	20
Number Scoring 55-100	187	153	168	14	16	17
Number Scoring 65-100	181	146	155	13	13	13
Number Scoring 85-100	62	52	52	2	0	0
Percentage of Tested Scoring 55-100	99%	97%	97%	93%	94%	85%
Percentage of Tested Scoring 65-100	96%	93%	89%	87%	76%	65%
Percentage of Tested Scoring 85-100	33%	33%	30%	13%	0%	0%
Physical Setting/Earth Science						
Number Tested	122	175	201	4	13	15
Number Scoring 55-100	121	170	184	#	13	12
Number Scoring 65-100	119	154	156	#	10	8
Number Scoring 85-100	54	53	55	#	1	2
Percentage of Tested Scoring 55-100	99%	97%	92%	#	100%	80%
Percentage of Tested Scoring 65-100	98%	88%	78%	#	77%	53%
Percentage of Tested Scoring 85-100	44%	30%	27%	#	8%	13%
Physical Setting/Chemistry						
Number Tested	69	93	76	2	0	2
Number Scoring 55-100	69	89	73	#	0	#
Number Scoring 65-100	65	78	65	#	0	#
Number Scoring 85-100	20	24	13	#	0	#
Percentage of Tested Scoring 55-100	100%	96%	96%	#	0%	#
Percentage of Tested Scoring 65-100	94%	84%	86%	#	0%	#
Percentage of Tested Scoring 85-100	29%	26%	17%	#	0%	#
Physical Setting/Physics						
Number Tested		50	66		1	0
Number Scoring 55-100		49	65		#	0
Number Scoring 65-100		41	60		#	0
Number Scoring 85-100		11	23		#	0
Percentage of Tested Scoring 55-100		98%	98%		#	0%
Percentage of Tested Scoring 65-100		82%	91%		#	0%
Percentage of Tested Scoring 85-100		22%	35%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	29	12	35	0	0	1
Number Scoring 55-100	28	12	34	0	0	#
Number Scoring 65-100	27	12	34	0	0	#
Number Scoring 85-100	12	6	16	0	0	#
Percentage of Tested Scoring 55-100	97%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	41%	50%	46%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	69	66	57	1	0	2
Number Scoring 55-100	69	62	56	#	0	#
Number Scoring 65-100	67	61	54	#	0	#
Number Scoring 85-100	31	34	21	#	0	#
Percentage of Tested Scoring 55-100	100%	94%	98%	#	0%	#
Percentage of Tested Scoring 65-100	97%	92%	95%	#	0%	#
Percentage of Tested Scoring 85-100	45%	52%	37%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	153	1%	5%	46%	47%
	Students with Disabilities	34	6%	3%	79%	12%
	All Students	187	2%	5%	52%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	181	2%	23%	64%	12%
	Students with Disabilities	33	12%	70%	18%	0%
	All Students	214	4%	30%	57%	10%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	164	164	164	6	6	6	170	170	170
Number Scoring 55–64	9	16	1	0	2	0	9	18	1
Number Scoring 65–84	85	62	86	3	2	4	88	64	90
Number Scoring 85–100	55	73	66	0	0	0	55	73	66
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		1	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	4		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		1	5		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	4		0	#
Advanced		#	1		0	#
Proficient		#	0		0	#
Reading and Writing (Grade 9-12)						
Number Tested		4	5		0	1
Beginning		#	0		0	#
Intermediate		#	2		0	#
Advanced		#	2		0	#
Proficient		#	1		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)