

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-04-01-06-0000
 Name: Gates-Chili Central School District
 Superintendent: Richard A. Stein

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	295	301	317
First	343	309	335
Second	349	315	307
Third	347	340	320
Fourth	385	330	369
Fifth	346	368	386
Sixth	408	341	407
Ungraded Elementary	125	192	0
Seventh	380	389	402
Eighth	365	373	444
Ninth	402	402	431
Tenth	349	372	437
Eleventh	380	345	404
Twelfth	364	389	356
Ungraded Secondary	286	291	0
Total K-12 Enrollment	5124	5057	4915

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	152	3.0%	149	2.9%	161	3.3%
Black (Not Hispanic)	512	10.0%	554	11.0%	609	12.4%
Hispanic	159	3.1%	153	3.0%	182	3.7%
White (Not Hispanic)	4301	83.9%	4201	83.1%	3963	80.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	19	19
Common Branch	19	20	20
English Grade 8	23	23	23
Mathematics Grade 8	23	23	23
Science Grade 8	20	20	21
Social Studies Grade 8	22	22	23
English Grade 10	21	21	20
Mathematics Grade 10	22	23	21
Science Grade 10	18	20	21
Social Studies Grade 10	22	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	64	1.3%	58	1.2%	65	1.3%
Eligible for Free Lunch	561	11.6%	536	11.3%	839	18.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.1%		96.9%
Student Suspensions	209	4.0%	171	3.3%	238	4.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	7.5%	8.9%	10.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	387
Total Other Professional Staff	71
Total Paraprofessionals	106
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	362	370	315
	Regents Diplomas	361	294	293
	% Regents Diplomas	100%	79%	93%
	Regents Diplomas with Advanced Designation**			166
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	26	35	27
	Regents Diplomas	6	9	7
	% Regents Diplomas	23%	26%	26%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	17	12	18
All Students	Total Graduates*	388	405	342
	Regents Diplomas	367	303	300
	% Regents Diplomas	95%	75%	88%
	Regents Diplomas with Advanced Designation**			167
	% Regents Diplomas with Advanced Designation			49%
	IEP Diplomas or Local Certificates	17	12	18

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	162	121	0	4	16	0	9	3
	Percent	51%	38%	0%	1%	5%	0%	3%	1%
Students with Disabilities	Number	3	13	0	2	6	0	3	0
	Percent	11%	48%	0%	7%	22%	0%	11%	0%
All Students	Number	165	134	0	6	22	0	12	3
	Percent	48%	39%	0%	2%	6%	0%	4%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		14	0.9%	16	1.1%
	Entered GED Program*	5		21	1.4%	6	0.4%
	Total Noncompleters	19		35	2.3%	22	1.5%
Students with Disabilities	Dropped Out	10		4	1.5%	3	1.3%
	Entered GED Program*	4		2	0.8%	1	0.4%
	Total Noncompleters	14		6	2.3%	4	1.7%
All Students	Dropped Out	24	1.5%	18	1.0%	19	1.1%
	Entered GED Program*	9	0.6%	23	1.3%	7	0.4%
	Total Noncompleters	33	2.0%	41	2.3%	26	1.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1314	1509	1461
	Number of Students with Disabilities	158	178	167
	Number of All Students	1472	1687	1628
	Percent of Enrollment	87%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	48		
Completed and Passed Regents Exams	48	100%	80%
Completed and had Course Average of 75% or More	44	92%	82%
Completed and Attained a HS Diploma or Equivalent	48	100%	96%
Completed and Whose Status is Known	48		
Completed and Were Successfully Placed	48	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	100%	0	0%	29	97%
German	0	0%	0	0%	0	0%
Italian	69	100%	0	0%	72	100%
Latin	14	100%	0	0%	13	100%
Spanish	188	95%	0	0%	254	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	7	86%	0	0%	11	91%
Latin	0	0%	0	0%	1	#
Spanish	24	79%	0	0%	38	63%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	8	50%
Science	3	#	2	#	1	#
Reading	0	0%	5	40%	3	#
Writing	0	0%	2	#	2	#
Global Studies	5	40%	1	#	2	#
U.S. Hist & Gov't	2	#	3	#	8	13%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	97%	5	100%	35	74%
Science	37	59%	18	50%	10	70%
Reading	5	80%	5	100%	24	58%
Writing	5	60%	5	100%	21	76%
Global Studies	26	38%	11	27%	16	38%
U.S. Hist & Gov't	8	38%	1	#	59	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	422	388	818	32	42	73
Number Scoring 55-100	408	372	775	27	30	53
Number Scoring 65-100	395	355	712	22	21	29
Number Scoring 85-100	198	178	298	3	0	1
Percentage of Tested Scoring 55-100	97%	96%	95%	84%	71%	73%
Percentage of Tested Scoring 65-100	94%	91%	87%	69%	50%	40%
Percentage of Tested Scoring 85-100	47%	46%	36%	9%	0%	1%
Mathematics A						
Number Tested	442	200	429	40	37	45
Number Scoring 55-100	377	186	403	16	25	27
Number Scoring 65-100	328	165	365	14	17	19
Number Scoring 85-100	85	41	111	2	4	3
Percentage of Tested Scoring 55-100	85%	93%	94%	40%	68%	60%
Percentage of Tested Scoring 65-100	74%	82%	85%	35%	46%	42%
Percentage of Tested Scoring 85-100	19%	20%	26%	5%	11%	7%
Mathematics B						
Number Tested	0	224	230	0	4	1
Number Scoring 55-100	0	201	210	0	#	#
Number Scoring 65-100	0	174	190	0	#	#
Number Scoring 85-100	0	70	81	0	#	#
Percentage of Tested Scoring 55-100	0%	90%	91%	0%	#	#
Percentage of Tested Scoring 65-100	0%	78%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	31%	35%	0%	#	#
Global History and Geography						
Number Tested	420	431	417	51	49	15
Number Scoring 55-100	380	397	387	31	33	8
Number Scoring 65-100	349	350	358	25	22	5
Number Scoring 85-100	148	154	152	1	3	0
Percentage of Tested Scoring 55-100	90%	92%	93%	61%	67%	53%
Percentage of Tested Scoring 65-100	83%	81%	86%	49%	45%	33%
Percentage of Tested Scoring 85-100	35%	36%	36%	2%	6%	0%
U.S. History and Government						
Number Tested	438	388	478	30	43	94
Number Scoring 55-100	431	374	409	27	37	46
Number Scoring 65-100	420	352	367	24	27	28
Number Scoring 85-100	229	191	197	3	6	4
Percentage of Tested Scoring 55-100	98%	96%	86%	90%	86%	49%
Percentage of Tested Scoring 65-100	96%	91%	77%	80%	63%	30%
Percentage of Tested Scoring 85-100	52%	49%	41%	10%	14%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	421	302	488	47	29	71
Number Scoring 55-100	387	291	442	28	24	49
Number Scoring 65-100	356	261	388	20	17	33
Number Scoring 85-100	110	53	113	2	1	1
Percentage of Tested Scoring 55-100	92%	96%	91%	60%	83%	69%
Percentage of Tested Scoring 65-100	85%	86%	80%	43%	59%	46%
Percentage of Tested Scoring 85-100	26%	18%	23%	4%	3%	1%
Physical Setting/Earth Science						
Number Tested	423	174	371	32	19	24
Number Scoring 55-100	386	145	347	20	9	15
Number Scoring 65-100	345	124	317	9	7	8
Number Scoring 85-100	161	63	151	2	0	2
Percentage of Tested Scoring 55-100	91%	83%	94%	62%	47%	62%
Percentage of Tested Scoring 65-100	82%	71%	85%	28%	37%	33%
Percentage of Tested Scoring 85-100	38%	36%	41%	6%	0%	8%
Physical Setting/Chemistry						
Number Tested	267	355	301	7	14	5
Number Scoring 55-100	236	307	269	5	12	5
Number Scoring 65-100	177	229	206	2	3	2
Number Scoring 85-100	40	40	41	0	0	1
Percentage of Tested Scoring 55-100	88%	86%	89%	71%	86%	100%
Percentage of Tested Scoring 65-100	66%	65%	68%	29%	21%	40%
Percentage of Tested Scoring 85-100	15%	11%	14%	0%	0%	20%
Physical Setting/Physics						
Number Tested		100	111		0	0
Number Scoring 55-100		97	111		0	0
Number Scoring 65-100		93	106		0	0
Number Scoring 85-100		36	61		0	0
Percentage of Tested Scoring 55-100		97%	100%		0%	0%
Percentage of Tested Scoring 65-100		93%	95%		0%	0%
Percentage of Tested Scoring 85-100		36%	55%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	69	31	0	2	0
Number Scoring 55-100	34	68	31	0	#	0
Number Scoring 65-100	34	68	31	0	#	0
Number Scoring 85-100	17	55	24	0	#	0
Percentage of Tested Scoring 55-100	100%	99%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	80%	77%	0%	#	0%
Comprehensive Italian						
Number Tested	48	130	49	2	6	1
Number Scoring 55-100	46	129	49	#	5	#
Number Scoring 65-100	43	126	49	#	5	#
Number Scoring 85-100	16	72	26	#	0	#
Percentage of Tested Scoring 55-100	96%	99%	100%	#	83%	#
Percentage of Tested Scoring 65-100	90%	97%	100%	#	83%	#
Percentage of Tested Scoring 85-100	33%	55%	53%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	184	413	179	2	33	1
Number Scoring 55-100	181	389	174	#	20	#
Number Scoring 65-100	165	369	170	#	19	#
Number Scoring 85-100	87	192	97	#	4	#
Percentage of Tested Scoring 55-100	98%	94%	97%	#	61%	#
Percentage of Tested Scoring 65-100	90%	89%	95%	#	58%	#
Percentage of Tested Scoring 85-100	47%	46%	54%	#	12%	#
Comprehensive Latin						
Number Tested	0	31	9	0	2	0
Number Scoring 55-100	0	31	9	0	#	0
Number Scoring 65-100	0	30	9	0	#	0
Number Scoring 85-100	0	18	5	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	97%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	58%	56%	0%	#	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	337	2%	2%	47%	49%
	Students with Disabilities	60	12%	10%	63%	15%
	All Students	397	3%	3%	50%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	387	0%	14%	66%	19%
	Students with Disabilities	70	11%	57%	31%	0%
	All Students	457	2%	21%	61%	16%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	3	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	328	328	328	42	42	42	370	370	370
Number Scoring 55–64	15	10	5	6	9	7	21	19	12
Number Scoring 65–84	162	132	165	13	13	14	175	145	179
Number Scoring 85–100	142	182	153	0	1	0	142	183	153
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		25	21		2	0
Beginning		0	0		#	0
Intermediate		8	4		#	0
Advanced		9	13		#	0
Proficient		8	4		#	0
Reading and Writing (Grade K-1)						
Number Tested		25	21		2	0
Beginning		3	4		#	0
Intermediate		5	7		#	0
Advanced		6	5		#	0
Proficient		11	5		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		17	18		0	4
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		4	9		0	#
Proficient		12	9		0	#
Reading and Writing (Grade 2-4)						
Number Tested		17	18		0	4
Beginning		1	0		0	#
Intermediate		7	1		0	#
Advanced		8	7		0	#
Proficient		1	10		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		3	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		4	7		0	0
Beginning		#	1		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	4		0	0
Reading and Writing (Grade 7-8)						
Number Tested		4	7		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	2		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		13	8		0	0
Beginning		1	0		0	0
Intermediate		4	2		0	0
Advanced		3	3		0	0
Proficient		5	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		13	8		0	0
Beginning		0	0		0	0
Intermediate		5	1		0	0
Advanced		4	1		0	0
Proficient		4	6		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)