New York State School Report Card Comprehensive Information Report

BEDS Code:	26-04-01-06-0009
Name:	Neil Armstrong School
Principal:	Linda C. Krieger

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	72	74	78
First	106	76	85
Second	75	87	70
Third	92	68	85
Fourth	91	84	79
Fifth	74	77	98
Sixth	0	0	0
Ungraded Elementary	12	21	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	522	487	495

Student Racial/Ethnic Origin

	2002-03		200.	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	8.4%	37	7.6%	43	8.7%
Black (Not Hispanic)	53	10.2%	51	10.5%	68	13.7%
Hispanic	22	4.2%	20	4.1%	26	5.3%
White (Not Hispanic)	403	77.2%	379	77.8%	358	72.3%

Average Class Size

Grade Level	2002–03	2003–04	2004–05
Kindergarten	19	19	19
Common Branch	18	18	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

Neil Armstrong School

26-04-01-06-0009 3/01/06

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	48	9.2%	40	8.2%	45	9.1%
Eligible for Free Lunch	108	24.0%	99	24.0%	125	30.0%

Attendance and Suspension

	2001-02		2002	2–03	2003–04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.7%		96.8%		97.1%
Student Suspensions	7	1.2%	5	1.0%	6	1.2%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002–03	2003-04	2004–05
Reduced Lunch	10.9%	13.8%	17.8%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	88%	99%	77%

Staff Counts

Staff	2004–05
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form - B)

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	90	1%	0%	48%	51%
Nov 2004	Students with Disabilities	9	56%	0%	33%	11%
	All Students	99	6%	0%	46%	47%

Elementary-Level Social Studies

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students				Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05		
	Listeni	ng and Speaki	ing (Grade K-1	1)				
Number Tested		22	21	,	0	0		
Beginning		0	0		0	0		
Intermediate		8	4		0	0		
Advanced		8	13		0	0		
Proficient		6	4		0	0		
	Readi	ng and Writin	g (Grade K–1))				
Number Tested		22	21		0	0		
Beginning		3	4		0	0		
Intermediate		5	7		0	0		
Advanced		4	5		0	0		
Proficient		10	5		0	0		
	Listeni	ing and Speak	ing (Grade 2–4)				
Number Tested		16	18		0	4		
Beginning		0	0		0	#		
Intermediate		1	0		0	#		
Advanced		4	9		0	#		
Proficient		11	9		0	#		
	Read	ing and Writir	ng (Grade 2–4)					
Number Tested		16	18		0	4		
Beginning		1	0		0	#		
Intermediate		6	1		0	#		
Advanced		8	7		0	#		
Proficient		1	10		0	#		
	Listeni	ing and Speak	ing (Grade 5–6	5)				
Number Tested		3	3		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		
	Read	ing and Writir	ng (Grade 5–6)					
Number Tested		3	3		0	0		
Beginning		#	#		0	0		
Intermediate		#	#		0	0		
Advanced		#	#		0	0		
Proficient		#	#		0	0		

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)