

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-05-01-06-0002  
 Name: Longridge School  
 Principal: Heather Kwit

Grade Range : PK-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	36	36	72
Kindergarten	120	121	106
First	145	111	127
Second	130	157	110
Third	137	142	155
Fourth	126	139	138
Fifth	127	135	138
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	785	805	774

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	3.6%	23	2.9%	15	1.9%
Black (Not Hispanic)	26	3.3%	46	5.7%	55	7.1%
Hispanic	41	5.2%	50	6.2%	50	6.5%
White (Not Hispanic)	690	87.9%	686	85.2%	654	84.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	21
Common Branch	22	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	40	4.9%	32	3.8%	25	3.0%
Eligible for Free Lunch	179	22.8%	210	26.1%	218	28.2%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.5%		95.4%
Student Suspensions	8	2.1%	4	0.5%	19	2.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.6%	16.0%	16.8%
Public Assistance	1-10%	31-40%	41-50%
Student Stability	91%	88%	87%

### Staff Counts

Staff	2004-05
Total Teachers	56
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	100%	100%	100%
2-3	100%	100%	95%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	218	248	229
	Number of Students with Disabilities	35	26	26
	Number of All Students	253	274	255
	Percent of Enrollment	100%	100%	92%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	125	0%	6%	57%	38%
	Students with Disabilities	10	0%	20%	60%	20%
	All Students	135	0%	7%	57%	36%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		12	11		0	0
Beginning		2	0		0	0
Intermediate		3	5		0	0
Advanced		4	4		0	0
Proficient		3	2		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		12	11		0	0
Beginning		3	4		0	0
Intermediate		3	4		0	0
Advanced		4	1		0	0
Proficient		2	2		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		15	13		1	1
Beginning		1	0		#	#
Intermediate		5	4		#	#
Advanced		5	9		#	#
Proficient		4	0		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		15	13		1	1
Beginning		4	0		#	#
Intermediate		6	5		#	#
Advanced		4	5		#	#
Proficient		1	3		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		4	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)