

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-05-01-06-0008  
 Name: Olympia Senior High School  
 Principal: Christina Sloane

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	337	363	403
Tenth	309	350	375
Eleventh	338	316	349
Twelfth	320	356	312
Ungraded Secondary	1	12	0
Total K-12 Enrollment	1305	1397	1439

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	2.8%	39	2.8%	36	2.5%
Black (Not Hispanic)	70	5.4%	98	7.0%	111	7.7%
Hispanic	58	4.4%	58	4.2%	70	4.9%
White (Not Hispanic)	1141	87.4%	1202	86.0%	1222	84.9%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	23
Mathematics Grade 10	18	24	18
Science Grade 10	24	28	24
Social Studies Grade 10	21	24	24

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	1.5%	9	0.6%	17	1.2%
Eligible for Free Lunch	182	14.0%	235	16.8%	258	17.9%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		92.5%		91.4%
Student Suspensions	192	14.3%	187	14.3%	255	18.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.8%	8.1%	9.5%
Public Assistance	1-10%	21-30%	21-30%
Student Stability	94%	95%	91%

### Staff Counts

Staff	2004-05
Total Teachers	103
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	221	256	225
	Regents Diplomas	164	188	190
	% Regents Diplomas	74%	73%	84%
	Regents Diplomas with Advanced Designation**			87
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	33	24	4
	Regents Diplomas	6	12	1
	% Regents Diplomas	18%	50%	25%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	9	6
<b>All Students</b>	Total Graduates*	254	280	229
	Regents Diplomas	170	200	191
	% Regents Diplomas	67%	71%	83%
	Regents Diplomas with Advanced Designation**			87
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	5	9	6

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	78	89	2	4	9	0	42	1
	<b>Percent</b>	35%	40%	1%	2%	4%	0%	19%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	0	0	0	2	0	2	0
	<b>Percent</b>	0%	0%	0%	0%	50%	0%	50%	0%
<b>All Students</b>	<b>Number</b>	78	89	2	4	11	0	44	1
	<b>Percent</b>	34%	39%	1%	2%	5%	0%	19%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	21		29	2.5%	27	2.1%
	Entered GED Program*	23		33	2.8%	37	2.9%
	Total Noncompleters	44		62	5.3%	64	5.0%
<b>Students with Disabilities</b>	Dropped Out	3		4	1.9%	5	2.9%
	Entered GED Program*	4		10	4.8%	8	4.7%
	Total Noncompleters	7		14	6.7%	13	7.6%
<b>All Students</b>	Dropped Out	24	1.8%	33	2.4%	32	2.2%
	Entered GED Program*	27	2.1%	43	3.1%	45	3.1%
	Total Noncompleters	51	3.9%	76	5.5%	77	5.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	1106	1182	338
	Number of Students with Disabilities	198	215	37
	Number of All Students	1304	1397	375
	Percent of Enrollment	100%	100%	26%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	8	50%	9	89%
Italian	0	0%	32	97%	62	87%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	75	88%	111	96%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	100%
German	0	0%	1	#	1	0%
Italian	0	0%	8	88%	6	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	21	76%	6	100%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	6	67%
Science	4	#	1	#	2	#
Reading	1	#	4	#	3	#
Writing	1	#	3	#	4	#
Global Studies	3	#	5	60%	5	60%
U.S. Hist & Gov't	4	#	0	0%	4	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	80%	11	64%	22	45%
Science	19	42%	5	80%	25	56%
Reading	17	59%	8	50%	12	58%
Writing	15	93%	10	100%	11	100%
Global Studies	29	34%	28	36%	27	26%
U.S. Hist & Gov't	23	70%	14	14%	12	42%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	325	275	305	56	34	35
Number Scoring 55-100	294	260	287	37	25	21
Number Scoring 65-100	266	246	254	30	18	12
Number Scoring 85-100	87	92	75	0	0	1
Percentage of Tested Scoring 55-100	90%	95%	94%	66%	74%	60%
Percentage of Tested Scoring 65-100	82%	89%	83%	54%	53%	34%
Percentage of Tested Scoring 85-100	27%	33%	25%	0%	0%	3%
<b>Mathematics A</b>						
Number Tested	356	396	398	57	36	41
Number Scoring 55-100	276	375	362	34	25	29
Number Scoring 65-100	224	329	314	32	15	17
Number Scoring 85-100	30	55	34	5	0	0
Percentage of Tested Scoring 55-100	78%	95%	91%	60%	69%	71%
Percentage of Tested Scoring 65-100	63%	83%	79%	56%	42%	41%
Percentage of Tested Scoring 85-100	8%	14%	9%	9%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	115	178	0	3	0
Number Scoring 55-100	0	89	133	0	#	0
Number Scoring 65-100	0	69	101	0	#	0
Number Scoring 85-100	0	16	13	0	#	0
Percentage of Tested Scoring 55-100	0%	77%	75%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	60%	57%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	14%	7%	0%	#	0%
<b>Global History and Geography</b>						
Number Tested	310	355	383	56	49	49
Number Scoring 55-100	260	300	337	30	25	30
Number Scoring 65-100	230	257	289	24	19	17
Number Scoring 85-100	64	73	90	0	0	1
Percentage of Tested Scoring 55-100	84%	85%	88%	54%	51%	61%
Percentage of Tested Scoring 65-100	74%	72%	75%	43%	39%	35%
Percentage of Tested Scoring 85-100	21%	21%	23%	0%	0%	2%
<b>U.S. History and Government</b>						
Number Tested	347	285	343	57	38	37
Number Scoring 55-100	324	232	299	41	18	21
Number Scoring 65-100	292	201	265	33	9	14
Number Scoring 85-100	113	57	124	2	2	1
Percentage of Tested Scoring 55-100	93%	81%	87%	72%	47%	57%
Percentage of Tested Scoring 65-100	84%	71%	77%	58%	24%	38%
Percentage of Tested Scoring 85-100	33%	20%	36%	4%	5%	3%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	226	232	344	47	37	55
Number Scoring 55-100	205	210	303	37	28	29
Number Scoring 65-100	161	178	277	22	14	27
Number Scoring 85-100	19	34	52	1	1	1
Percentage of Tested Scoring 55-100	91%	91%	88%	79%	76%	53%
Percentage of Tested Scoring 65-100	71%	77%	81%	47%	38%	49%
Percentage of Tested Scoring 85-100	8%	15%	15%	2%	3%	2%
<b>Physical Setting/Earth Science</b>						
Number Tested	367	365	434	40	52	55
Number Scoring 55-100	337	293	355	31	20	33
Number Scoring 65-100	294	238	280	23	10	19
Number Scoring 85-100	73	61	66	1	0	0
Percentage of Tested Scoring 55-100	92%	80%	82%	78%	38%	60%
Percentage of Tested Scoring 65-100	80%	65%	65%	57%	19%	35%
Percentage of Tested Scoring 85-100	20%	17%	15%	3%	0%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	131	147	162	6	5	3
Number Scoring 55-100	128	138	157	6	4	#
Number Scoring 65-100	113	111	139	5	1	#
Number Scoring 85-100	28	18	17	0	0	#
Percentage of Tested Scoring 55-100	98%	94%	97%	100%	80%	#
Percentage of Tested Scoring 65-100	86%	76%	86%	83%	20%	#
Percentage of Tested Scoring 85-100	21%	12%	10%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		71	53		3	0
Number Scoring 55-100		69	52		#	0
Number Scoring 65-100		62	49		#	0
Number Scoring 85-100		21	26		#	0
Percentage of Tested Scoring 55-100		97%	98%		#	0%
Percentage of Tested Scoring 65-100		87%	92%		#	0%
Percentage of Tested Scoring 85-100		30%	49%		#	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	14	13	29	0	1	0
Number Scoring 55-100	14	13	28	0	#	0
Number Scoring 65-100	14	12	27	0	#	0
Number Scoring 85-100	7	5	8	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	92%	93%	0%	#	0%
Percentage of Tested Scoring 85-100	50%	38%	28%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	39	60	66	0	1	0
Number Scoring 55-100	39	60	64	0	#	0
Number Scoring 65-100	39	60	64	0	#	0
Number Scoring 85-100	17	20	20	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	#	0%
Percentage of Tested Scoring 85-100	44%	33%	30%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	14	8	12	0	0	0
Number Scoring 55-100	14	8	12	0	0	0
Number Scoring 65-100	14	8	11	0	0	0
Number Scoring 85-100	9	4	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	50%	33%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	89	111	106	3	1	2
Number Scoring 55-100	87	109	103	#	#	#
Number Scoring 65-100	85	105	96	#	#	#
Number Scoring 85-100	43	62	46	#	#	#
Percentage of Tested Scoring 55-100	98%	98%	97%	#	#	#
Percentage of Tested Scoring 65-100	96%	95%	91%	#	#	#
Percentage of Tested Scoring 85-100	48%	56%	43%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	249	249	249	11	11	11	260	260	260
Number Scoring 55–64	19	15	9	1	2	2	20	17	11
Number Scoring 65–84	149	147	154	4	5	6	153	152	160
Number Scoring 85–100	64	57	78	0	0	0	64	57	78
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		18	19		1	3
Beginning		1	0		#	#
Intermediate		5	5		#	#
Advanced		7	8		#	#
Proficient		5	6		#	#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		18	20		1	3
Beginning		2	0		#	#
Intermediate		9	11		#	#
Advanced		7	6		#	#
Proficient		0	3		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)