

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-05-01-06-0010
 Name: Greece Arcadia High School
 Principal: Lesley Flick

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	336	304	383
Tenth	329	345	319
Eleventh	353	325	334
Twelfth	326	377	350
Ungraded Secondary	1	6	0
Total K-12 Enrollment	1345	1357	1386

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	2.8%	33	2.4%	29	2.1%
Black (Not Hispanic)	36	2.7%	39	2.9%	53	3.8%
Hispanic	46	3.4%	50	3.7%	52	3.8%
White (Not Hispanic)	1225	91.1%	1235	91.0%	1252	90.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	38	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	25
Mathematics Grade 10	21	24	22
Science Grade 10	24	25	22
Social Studies Grade 10	22	23	24

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	1.0%	13	1.0%	16	1.2%
Eligible for Free Lunch	132	9.8%	169	12.5%	166	12.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		93.0%		91.2%
Student Suspensions	149	10.8%	150	11.2%	133	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	6.2%	6.9%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	97%	94%	96%

Staff Counts

Staff	2004-05
Total Teachers	95
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	253	264	261
	Regents Diplomas	184	193	227
	% Regents Diplomas	73%	73%	87%
	Regents Diplomas with Advanced Designation**			92
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	14	40	14
	Regents Diplomas	2	4	7
	% Regents Diplomas	14%	10%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	6	3	2
All Students	Total Graduates*	267	304	275
	Regents Diplomas	186	197	234
	% Regents Diplomas	70%	65%	85%
	Regents Diplomas with Advanced Designation**			92
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	6	3	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	94	113	3	4	19	0	23	5
	Percent	36%	43%	1%	2%	7%	0%	9%	2%
Students with Disabilities	Number	1	6	1	0	2	0	3	1
	Percent	7%	43%	7%	0%	14%	0%	21%	7%
All Students	Number	95	119	4	4	21	0	26	6
	Percent	35%	43%	1%	1%	8%	0%	9%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	8		10	0.9%	17	1.3%
	Entered GED Program*	21		22	1.9%	21	1.7%
	Total Noncompleters	29		32	2.8%	38	3.0%
Students with Disabilities	Dropped Out	1		7	3.6%	3	2.5%
	Entered GED Program*	9		9	4.7%	4	3.3%
	Total Noncompleters	10		16	8.3%	7	5.8%
All Students	Dropped Out	9	0.7%	17	1.3%	20	1.4%
	Entered GED Program*	30	2.2%	31	2.3%	25	1.8%
	Total Noncompleters	39	2.9%	48	3.6%	45	3.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	293
	Number of Students with Disabilities	0	0	30
	Number of All Students	0	0	323
	Percent of Enrollment	0%	0%	23%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	1	#	5	100%
Italian	0	0%	43	86%	33	55%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	79	77%	40	55%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	8	63%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	7	14%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	3	#
Writing	1	#	1	#	3	#
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	90%	10	100%	3	#
Science	7	43%	4	#	4	#
Reading	6	50%	20	70%	9	89%
Writing	5	60%	21	90%	5	100%
Global Studies	27	63%	12	25%	10	80%
U.S. Hist & Gov't	10	90%	15	73%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	333	310	322	53	33	23
Number Scoring 55-100	305	296	308	32	26	17
Number Scoring 65-100	274	281	278	21	18	13
Number Scoring 85-100	109	109	111	1	1	1
Percentage of Tested Scoring 55-100	92%	95%	96%	60%	79%	74%
Percentage of Tested Scoring 65-100	82%	91%	86%	40%	55%	57%
Percentage of Tested Scoring 85-100	33%	35%	34%	2%	3%	4%
Mathematics A						
Number Tested	420	418	366	52	48	29
Number Scoring 55-100	346	392	352	35	33	26
Number Scoring 65-100	300	339	303	25	21	19
Number Scoring 85-100	60	45	30	1	1	0
Percentage of Tested Scoring 55-100	82%	94%	96%	67%	69%	90%
Percentage of Tested Scoring 65-100	71%	81%	83%	48%	44%	66%
Percentage of Tested Scoring 85-100	14%	11%	8%	2%	2%	0%
Mathematics B						
Number Tested	22	209	228	1	2	4
Number Scoring 55-100	15	140	163	#	#	#
Number Scoring 65-100	11	103	122	#	#	#
Number Scoring 85-100	1	18	9	#	#	#
Percentage of Tested Scoring 55-100	68%	67%	71%	#	#	#
Percentage of Tested Scoring 65-100	50%	49%	54%	#	#	#
Percentage of Tested Scoring 85-100	5%	9%	4%	#	#	#
Global History and Geography						
Number Tested	345	336	336	54	33	27
Number Scoring 55-100	310	304	309	36	24	20
Number Scoring 65-100	291	281	284	30	17	12
Number Scoring 85-100	93	103	84	8	2	0
Percentage of Tested Scoring 55-100	90%	90%	92%	67%	73%	74%
Percentage of Tested Scoring 65-100	84%	84%	85%	56%	52%	44%
Percentage of Tested Scoring 85-100	27%	31%	25%	15%	6%	0%
U.S. History and Government						
Number Tested	378	309	334	47	37	22
Number Scoring 55-100	362	282	307	38	27	14
Number Scoring 65-100	330	253	287	33	22	9
Number Scoring 85-100	124	93	168	4	5	2
Percentage of Tested Scoring 55-100	96%	91%	92%	81%	73%	64%
Percentage of Tested Scoring 65-100	87%	82%	86%	70%	59%	41%
Percentage of Tested Scoring 85-100	33%	30%	50%	9%	14%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	371	263	346	45	42	41
Number Scoring 55-100	356	250	320	37	37	29
Number Scoring 65-100	341	226	278	32	25	18
Number Scoring 85-100	118	44	60	4	0	0
Percentage of Tested Scoring 55-100	96%	95%	92%	82%	88%	71%
Percentage of Tested Scoring 65-100	92%	86%	80%	71%	60%	44%
Percentage of Tested Scoring 85-100	32%	17%	17%	9%	0%	0%
Physical Setting/Earth Science						
Number Tested	152	280	359	16	26	39
Number Scoring 55-100	139	260	328	16	19	27
Number Scoring 65-100	132	233	290	15	11	19
Number Scoring 85-100	41	94	115	3	1	3
Percentage of Tested Scoring 55-100	91%	93%	91%	100%	73%	69%
Percentage of Tested Scoring 65-100	87%	83%	81%	94%	42%	49%
Percentage of Tested Scoring 85-100	27%	34%	32%	19%	4%	8%
Physical Setting/Chemistry						
Number Tested	185	219	216	4	6	4
Number Scoring 55-100	180	197	198	#	3	#
Number Scoring 65-100	156	150	150	#	1	#
Number Scoring 85-100	34	20	19	#	0	#
Percentage of Tested Scoring 55-100	97%	90%	92%	#	50%	#
Percentage of Tested Scoring 65-100	84%	68%	69%	#	17%	#
Percentage of Tested Scoring 85-100	18%	9%	9%	#	0%	#
Physical Setting/Physics						
Number Tested		107	114		0	1
Number Scoring 55-100		101	102		0	#
Number Scoring 65-100		89	92		0	#
Number Scoring 85-100		16	25		0	#
Percentage of Tested Scoring 55-100		94%	89%		0%	#
Percentage of Tested Scoring 65-100		83%	81%		0%	#
Percentage of Tested Scoring 85-100		15%	22%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	33	25	24	0	0	0
Number Scoring 55-100	33	25	24	0	0	0
Number Scoring 65-100	32	24	24	0	0	0
Number Scoring 85-100	11	9	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	33%	36%	38%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	39	14	0	0	0
Number Scoring 55-100	31	39	14	0	0	0
Number Scoring 65-100	30	39	12	0	0	0
Number Scoring 85-100	10	15	2	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	86%	0%	0%	0%
Percentage of Tested Scoring 85-100	32%	38%	14%	0%	0%	0%
Comprehensive German						
Number Tested	24	25	27	0	0	0
Number Scoring 55-100	23	25	27	0	0	0
Number Scoring 65-100	23	23	27	0	0	0
Number Scoring 85-100	13	10	16	0	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	54%	40%	59%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	94	127	96	1	1	0
Number Scoring 55-100	94	127	91	#	#	0
Number Scoring 65-100	92	122	86	#	#	0
Number Scoring 85-100	44	63	43	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	95%	#	#	0%
Percentage of Tested Scoring 65-100	98%	96%	90%	#	#	0%
Percentage of Tested Scoring 85-100	47%	50%	45%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	273	273	273	18	18	18	291	291	291
Number Scoring 55–64	14	11	10	0	1	2	14	12	12
Number Scoring 65–84	163	156	143	8	7	7	171	163	150
Number Scoring 85–100	84	91	113	2	2	3	86	93	116
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		10	18		0	0
Beginning		1	0		0	0
Intermediate		0	2		0	0
Advanced		7	8		0	0
Proficient		2	8		0	0
Reading and Writing (Grade 9-12)						
Number Tested		10	18		0	0
Beginning		0	2		0	0
Intermediate		7	4		0	0
Advanced		3	6		0	0
Proficient		0	6		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)