

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-05-01-06-0012
 Name: Buckman Heights Elementary School
 Principal: Valerie Burke

Grade Range : 3-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	110	99	96
Fourth	132	116	105
Fifth	128	128	119
Sixth	0	0	0
Ungraded Elementary	15	7	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	385	350	320

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.6%	5	1.4%	10	3.1%
Black (Not Hispanic)	16	4.2%	18	5.1%	21	6.6%
Hispanic	6	1.6%	17	4.9%	16	5.0%
White (Not Hispanic)	357	92.7%	310	88.6%	273	85.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	21	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	14	3.6%	13	3.7%	12	3.8%
Eligible for Free Lunch	64	16.6%	69	19.7%	73	22.8%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		98.2%		96.0%
Student Suspensions	12	3.2%	13	3.4%	22	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	9.4%	9.1%	7.8%
Public Assistance	1-10%	21-30%	31-40%
Student Stability	92%	95%	87%

Staff Counts

Staff	2004-05
Total Teachers	30
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	102	4%	9%	55%	32%
	Students with Disabilities	16	0%	19%	63%	19%
	All Students	118	3%	10%	56%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K–1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2–4)						
Number Tested		12	7		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		8	2		0	0
Proficient		4	5		0	0
Reading and Writing (Grade 2–4)						
Number Tested		12	7		0	0
Beginning		0	0		0	0
Intermediate		6	1		0	0
Advanced		3	5		0	0
Proficient		3	1		0	0
Listening and Speaking (Grade 5–6)						
Number Tested		7	6		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		2	3		0	0
Proficient		5	2		0	0
Reading and Writing (Grade 5–6)						
Number Tested		7	6		0	0
Beginning		1	0		0	0
Intermediate		1	2		0	0
Advanced		5	2		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)