New York State School Report Card Comprehensive Information Report

BEDS Code: 26-05-01-06-0018 Grade Range: 3-5

Name: Kirk Road School Principal: Caroline Critchlow

Fall Enrollment

Grade	2002–03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	114	134	108
Fourth	161	119	128
Fifth	145	166	120
Sixth	0	0	0
Ungraded Elementary	6	4	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	426	423	356

Student Racial/Ethnic Origin

	2002	2-03	2003	3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.6%	8	1.9%	5	1.4%
Black (Not Hispanic)	13	3.1%	10	2.4%	16	4.5%
Hispanic	8	1.9%	9	2.1%	12	3.4%
White (Not Hispanic)	398	93.4%	396	93.6%	323	90.7%

Average Class Size

Grade Level	2002–03	2003-04	2004–05
Kindergarten	0	0	0
Common Branch	23	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003	3–04	2004-05			
	Count	Percent	Count	Percent	Count	Percent		
Limited English Proficient	7	1.6%	4	1.0%	2	0.6%		
Eligible for Free Lunch	29	6.8%	31	7.3%	26	7.3%		

Attendance and Suspension

	2001–02		2002	2–03	2003–04	
	No. of Students	- 1 - 1 - 1 - 1 - 1		% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.9%		96.6%
Student Suspensions	2	0.4%	2	0.5%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004–05
Reduced Lunch	5.6%	4.7%	6.2%
Public Assistance	None	11-20%	11-20%
Student Stability	93%	93%	93%

Staff Counts

Staff	2004–05
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	113	2%	1%	42%	56%
Nov 2004	Students with Disabilities	8	38%	25%	38%	0%
	All Students	121	4%	2%	41%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
	General-Education Students	0	0%	0%	0%	0%
June 2005	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

		All Students			Students with Disabilities		
	2002-03	2003-04	2004–05	2002-03	2003-04	2004–05	
	Listeni	ng and Speaki	ng (Grade K–	1)		L	
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Readi	ing and Writin	g (Grade K–1)				
Number Tested		0	0		0	0	
Beginning		0	0		0	0	
Intermediate		0	0		0	0	
Advanced		0	0		0	0	
Proficient		0	0		0	0	
	Listen	ing and Speak	ing (Grade 2–4	l)		•	
Number Tested		5	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		1	#		0	0	
Proficient		4	#		0	0	
	Read	ing and Writir	ng (Grade 2–4)			•	
Number Tested		5	2		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		3	#		0	0	
Proficient		2	#		0	0	
	Listen	ing and Speak	ing (Grade 5–6	5)		•	
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	
	Read	ing and Writir	ng (Grade 5–6)			•	
Number Tested		0	1		0	0	
Beginning		0	#		0	0	
Intermediate		0	#		0	0	
Advanced		0	#		0	0	
Proficient		0	#		0	0	

^{*}The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)