

New York State District Report Card Comprehensive Information Report

BEDS Code: 26-08-01-06-0000
 Name: East Irondequoit Central School District
 Superintendent: Susan K. Allen

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	226	248	207
First	242	233	240
Second	266	253	234
Third	274	272	245
Fourth	256	266	270
Fifth	281	256	273
Sixth	283	282	251
Ungraded Elementary	0	0	0
Seventh	328	312	310
Eighth	268	308	295
Ninth	270	275	320
Tenth	288	263	266
Eleventh	267	286	270
Twelfth	250	260	275
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3499	3514	3456

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	74	2.1%	77	2.2%	86	2.5%
Black (Not Hispanic)	362	10.3%	421	12.0%	471	13.6%
Hispanic	236	6.7%	277	7.9%	290	8.4%
White (Not Hispanic)	2827	80.8%	2739	77.9%	2609	75.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	17
Common Branch	20	20	19
English Grade 8	21	21	22
Mathematics Grade 8	20	24	20
Science Grade 8	20	24	22
Social Studies Grade 8	21	24	22
English Grade 10	25	23	20
Mathematics Grade 10	23	24	16
Science Grade 10	22	23	24
Social Studies Grade 10	21	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	97	2.8%	100	2.9%	103	3.0%
Eligible for Free Lunch	639	19.3%	707	21.6%	865	26.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		96.4%
Student Suspensions	196	5.6%	195	5.6%	282	8.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	10.1%	11.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	260
Total Other Professional Staff	49
Total Paraprofessionals	97
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	194	3	201
	Regents Diplomas	147	0	174
	% Regents Diplomas	76%	0%	87%
	Regents Diplomas with Advanced Designation**			58
	% Regents Diplomas with Advanced Designation			29%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	17	0	35
	Regents Diplomas	4	0	14
	% Regents Diplomas	24%	0%	40%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			9%
	IEP Diplomas or Local Certificates	4	2	5
All Students	Total Graduates*	211	3	236
	Regents Diplomas	151	0	188
	% Regents Diplomas	72%	0%	80%
	Regents Diplomas with Advanced Designation**			61
	% Regents Diplomas with Advanced Designation			26%
	IEP Diplomas or Local Certificates	4	2	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	0	0	0	0	0	0	201	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%
Students with Disabilities	Number	0	0	0	0	0	0	35	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%
All Students	Number	0	0	0	0	0	0	236	0
	Percent	0%	0%	0%	0%	0%	0%	100%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	14		16	1.5%	16	1.6%
	Entered GED Program*	4		20	1.8%	5	0.5%
	Total Noncompleters	18		36	3.3%	21	2.1%
Students with Disabilities	Dropped Out	0		2	2.4%	2	1.0%
	Entered GED Program*	1		4	4.9%	1	0.5%
	Total Noncompleters	1		6	7.3%	3	1.6%
All Students	Dropped Out	14	1.3%	18	1.5%	18	1.5%
	Entered GED Program*	5	0.5%	24	2.0%	6	0.5%
	Total Noncompleters	19	1.8%	42	3.6%	24	2.1%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	230	805	310
	Number of Students with Disabilities	38	97	0
	Number of All Students	268	902	310
	Percent of Enrollment	30%	100%	36%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	17	82%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	91	93%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	56	59%	1	#
Science	3	#	8	88%	0	0%
Reading	5	80%	15	27%	0	0%
Writing	7	86%	14	86%	0	0%
Global Studies	1	#	19	63%	0	0%
U.S. Hist & Gov't	4	#	6	50%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	70%	13	62%	1	#
Science	8	38%	5	100%	0	0%
Reading	11	91%	12	50%	0	0%
Writing	8	63%	19	100%	0	0%
Global Studies	6	83%	4	#	0	0%
U.S. Hist & Gov't	14	64%	15	80%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	242	237	212	27	23	24
Number Scoring 55-100	218	223	202	16	16	19
Number Scoring 65-100	203	213	189	16	13	16
Number Scoring 85-100	59	95	89	1	2	1
Percentage of Tested Scoring 55-100	90%	94%	95%	59%	70%	79%
Percentage of Tested Scoring 65-100	84%	90%	89%	59%	57%	67%
Percentage of Tested Scoring 85-100	24%	40%	42%	4%	9%	4%
Mathematics A						
Number Tested	246	264	251	27	13	34
Number Scoring 55-100	201	256	222	8	10	16
Number Scoring 65-100	172	234	186	6	7	10
Number Scoring 85-100	27	49	29	0	1	0
Percentage of Tested Scoring 55-100	82%	97%	88%	30%	77%	47%
Percentage of Tested Scoring 65-100	70%	89%	74%	22%	54%	29%
Percentage of Tested Scoring 85-100	11%	19%	12%	0%	8%	0%
Mathematics B						
Number Tested	81	131	133	3	5	7
Number Scoring 55-100	58	95	66	#	3	3
Number Scoring 65-100	38	69	35	#	1	2
Number Scoring 85-100	1	11	0	#	0	0
Percentage of Tested Scoring 55-100	72%	73%	50%	#	60%	43%
Percentage of Tested Scoring 65-100	47%	53%	26%	#	20%	29%
Percentage of Tested Scoring 85-100	1%	8%	0%	#	0%	0%
Global History and Geography						
Number Tested	262	247	246	29	2	32
Number Scoring 55-100	238	216	212	22	#	24
Number Scoring 65-100	223	197	180	18	#	12
Number Scoring 85-100	81	67	71	4	#	0
Percentage of Tested Scoring 55-100	91%	87%	86%	76%	#	75%
Percentage of Tested Scoring 65-100	85%	80%	73%	62%	#	38%
Percentage of Tested Scoring 85-100	31%	27%	29%	14%	#	0%
U.S. History and Government						
Number Tested	225	247	229	31	14	24
Number Scoring 55-100	198	227	203	15	11	16
Number Scoring 65-100	179	220	186	10	10	14
Number Scoring 85-100	56	91	89	1	4	3
Percentage of Tested Scoring 55-100	88%	92%	89%	48%	79%	67%
Percentage of Tested Scoring 65-100	80%	89%	81%	32%	71%	58%
Percentage of Tested Scoring 85-100	25%	37%	39%	3%	29%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	212	291	286	5	0	27
Number Scoring 55-100	188	263	250	3	0	15
Number Scoring 65-100	169	222	214	3	0	7
Number Scoring 85-100	34	55	40	0	0	0
Percentage of Tested Scoring 55-100	89%	90%	87%	60%	0%	56%
Percentage of Tested Scoring 65-100	80%	76%	75%	60%	0%	26%
Percentage of Tested Scoring 85-100	16%	19%	14%	0%	0%	0%
Physical Setting/Earth Science						
Number Tested	170	212	213	17	0	23
Number Scoring 55-100	160	201	190	16	0	19
Number Scoring 65-100	145	178	164	10	0	12
Number Scoring 85-100	73	51	78	5	0	1
Percentage of Tested Scoring 55-100	94%	95%	89%	94%	0%	83%
Percentage of Tested Scoring 65-100	85%	84%	77%	59%	0%	52%
Percentage of Tested Scoring 85-100	43%	24%	37%	29%	0%	4%
Physical Setting/Chemistry						
Number Tested	85	164	119	2	7	7
Number Scoring 55-100	83	147	119	#	7	7
Number Scoring 65-100	72	118	102	#	5	4
Number Scoring 85-100	8	13	13	#	0	0
Percentage of Tested Scoring 55-100	98%	90%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	85%	72%	86%	#	71%	57%
Percentage of Tested Scoring 85-100	9%	8%	11%	#	0%	0%
Physical Setting/Physics						
Number Tested		31	47		0	2
Number Scoring 55-100		28	47		0	#
Number Scoring 65-100		26	44		0	#
Number Scoring 85-100		8	26		0	#
Percentage of Tested Scoring 55-100		90%	100%		0%	#
Percentage of Tested Scoring 65-100		84%	94%		0%	#
Percentage of Tested Scoring 85-100		26%	55%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	75	24	0	1	1
Number Scoring 55-100	12	75	24	0	#	#
Number Scoring 65-100	12	74	24	0	#	#
Number Scoring 85-100	11	65	14	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	#	#
Percentage of Tested Scoring 85-100	92%	87%	58%	0%	#	#
Comprehensive Italian						
Number Tested	13	21	17	0	0	0
Number Scoring 55-100	13	21	16	0	0	0
Number Scoring 65-100	13	21	14	0	0	0
Number Scoring 85-100	8	9	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	62%	43%	18%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	55	105	93	0	0	3
Number Scoring 55-100	55	105	93	0	0	#
Number Scoring 65-100	55	104	87	0	0	#
Number Scoring 85-100	26	69	42	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	99%	94%	0%	0%	#
Percentage of Tested Scoring 85-100	47%	66%	45%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	258	3%	5%	50%	41%
	Students with Disabilities	15	27%	20%	53%	0%
	All Students	273	5%	6%	50%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	253	2%	23%	64%	12%
	Students with Disabilities	32	22%	53%	25%	0%
	All Students	285	4%	26%	59%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	2	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	215	215	215	44	44	44	259	259	259
Number Scoring 55–64	7	5	4	4	1	4	11	6	8
Number Scoring 65–84	106	112	130	13	10	15	119	122	145
Number Scoring 85–100	71	78	75	3	6	8	74	84	83
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		34	40		0	0
Beginning		0	0		0	0
Intermediate		6	6		0	0
Advanced		17	21		0	0
Proficient		11	13		0	0
Reading and Writing (Grade K-1)						
Number Tested		34	40		0	0
Beginning		5	14		0	0
Intermediate		12	12		0	0
Advanced		14	9		0	0
Proficient		3	5		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		26	34		2	1
Beginning		0	1		#	#
Intermediate		2	2		#	#
Advanced		11	18		#	#
Proficient		13	13		#	#
Reading and Writing (Grade 2-4)						
Number Tested		26	34		2	1
Beginning		4	2		#	#
Intermediate		15	9		#	#
Advanced		4	18		#	#
Proficient		3	5		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		14	12		1	0
Beginning		0	0		#	0
Intermediate		0	1		#	0
Advanced		3	6		#	0
Proficient		11	5		#	0
Reading and Writing (Grade 5-6)						
Number Tested		14	12		1	0
Beginning		1	2		#	0
Intermediate		6	3		#	0
Advanced		6	1		#	0
Proficient		1	6		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		9	7		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		6	5		0	0
Proficient		2	2		0	0
Reading and Writing (Grade 7-8)						
Number Tested		9	7		0	0
Beginning		1	0		0	0
Intermediate		3	1		0	0
Advanced		5	3		0	0
Proficient		0	3		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	13		0	1
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		0	7		0	#
Proficient		0	5		0	#
Reading and Writing (Grade 9-12)						
Number Tested		0	13		0	1
Beginning		0	0		0	#
Intermediate		0	6		0	#
Advanced		0	7		0	#
Proficient		0	0		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)