# **New York State School Report Card Comprehensive Information Report**

BEDS Code: 26-08-03-06-0012 Grade Range: K-3

Name: Brookview School Principal: Tamara Lipke

### **Fall Enrollment**

Grade	2002-03	2003-04	2004–05
Pre-K	0	0	0
Kindergarten	42	25	32
First	28	47	29
Second	34	31	46
Third	25	38	33
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	129	141	140

**Student Racial/Ethnic Origin** 

	200	2-03 2003-04		3–04	2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	2.3%	2	1.4%	1	0.7%
Black (Not Hispanic)	12	9.3%	10	7.1%	13	9.3%
Hispanic	9	7.0%	9	6.4%	8	5.7%
White (Not Hispanic)	105	81.4%	120	85.1%	118	84.3%

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten	0	13	16
Common Branch	17	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002–03 Count Percent		2003-04		2004–05	
			Count	Percent	Count	Percent
Limited English Proficient	7	5.4%	7	5.0%	7	5.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

**Attendance and Suspension** 

	No. of % of Students Enroll.		2002-03		2003–04	
			No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.5%		96.4%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

## **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	2002-03	2003-04	2004–05				
Reduced Lunch	0.0%	0.0%	0.0%				
Public Assistance	1-10%	1-10%	1-10%				
Student Stability	76%	82%	88%				

#### **Staff Counts**

Staff	2004–05
Total Teachers	9
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form - B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Stude	nts with Disab	oilities
	2002–03	2003-04	2004–05	2002–03	2003-04	2004-05
	Listeni	ng and Speaki	ng (Grade K–1	1)		<u> </u>
Number Tested		5	5		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		0	2		0	0
Proficient		3	2		0	0
	Readi	ng and Writin	g (Grade K–1)			
Number Tested		5	5		0	0
Beginning		2	1		0	0
Intermediate		0	1		0	0
Advanced		1	3		0	0
Proficient		2	0		0	0
	Listeni	ng and Speak	ing (Grade 2–4	)		
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Read	ing and Writir	ng (Grade 2–4)			
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
	Listeni	ng and Speak	ing (Grade 5–6	<u>(</u> )		
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
	Read	ing and Writir	ng (Grade 5–6)			
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

<sup>\*</sup>The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form - K)