

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-10-01-06-0001
 Name: Spencerport High School
 Principal: Ty Zinkiewich

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	384	376	439
Tenth	365	362	342
Eleventh	328	333	321
Twelfth	306	330	317
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1383	1401	1419

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	2.7%	31	2.2%	30	2.1%
Black (Not Hispanic)	61	4.4%	56	4.0%	57	4.0%
Hispanic	30	2.2%	35	2.5%	43	3.0%
White (Not Hispanic)	1255	90.7%	1279	91.3%	1289	90.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	24	0	0
Social Studies Grade 8	0	0	28
English Grade 10	25	24	22
Mathematics Grade 10	27	26	24
Science Grade 10	27	25	22
Social Studies Grade 10	26	26	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	13	0.9%	10	0.7%	15	1.1%
Eligible for Free Lunch	65	4.7%	80	5.7%	147	10.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		96.2%		96.4%
Student Suspensions	106	7.9%	157	11.4%	105	7.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	4.2%	5.1%	8.4%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	100%	97%	100%

Staff Counts

Staff	2004-05
Total Teachers	110
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002–03	2003–04	2004–05
General-Education Students	Total Graduates*	286	322	281
	Regents Diplomas	240	270	266
	% Regents Diplomas	84%	84%	95%
	Regents Diplomas with Advanced Designation**			156
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	3	8	21
	Regents Diplomas	0	3	7
	% Regents Diplomas	0%	38%	33%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	0	1	4
All Students	Total Graduates*	289	330	302
	Regents Diplomas	240	273	273
	% Regents Diplomas	83%	83%	90%
	Regents Diplomas with Advanced Designation**			159
	% Regents Diplomas with Advanced Designation			53%
	IEP Diplomas or Local Certificates	0	1	4

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001–02, students may earn a Regents diploma by passing (scoring 65–100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004–05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	144	98	5	5	9	0	8	12
	Percent	51%	35%	2%	2%	3%	0%	3%	4%
Students with Disabilities	Number	3	11	1	0	5	0	0	1
	Percent	14%	52%	5%	0%	24%	0%	0%	5%
All Students	Number	147	109	6	5	14	0	8	13
	Percent	49%	36%	2%	2%	5%	0%	3%	4%

High School Noncompletion Rates

		2002–03		2003–04		2004–05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		19	1.5%	10	0.8%
	Entered GED Program*	6		14	1.1%	5	0.4%
	Total Noncompleters	16		33	2.5%	15	1.2%
Students with Disabilities	Dropped Out	2		9	5.7%	3	1.6%
	Entered GED Program*	1		3	1.9%	0	0.0%
	Total Noncompleters	3		12	7.5%	3	1.6%
All Students	Dropped Out	12	0.9%	28	1.9%	13	0.9%
	Entered GED Program*	7	0.5%	17	1.2%	5	0.3%
	Total Noncompleters	19	1.4%	45	3.1%	18	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	2	#
Science	0	0%	2	#	1	#
Reading	3	#	3	#	0	0%
Writing	3	#	11	91%	0	0%
Global Studies	1	#	2	#	5	0%
U.S. Hist & Gov't	0	0%	2	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	11	64%
Science	3	#	19	47%	17	59%
Reading	16	75%	10	70%	26	77%
Writing	7	57%	0	0%	30	80%
Global Studies	8	50%	15	60%	20	45%
U.S. Hist & Gov't	1	#	3	#	20	65%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	335	325	342	37	23	44
Number Scoring 55-100	311	313	317	24	17	28
Number Scoring 65-100	294	305	286	20	15	16
Number Scoring 85-100	127	158	104	1	2	0
Percentage of Tested Scoring 55-100	93%	96%	93%	65%	74%	64%
Percentage of Tested Scoring 65-100	88%	94%	84%	54%	65%	36%
Percentage of Tested Scoring 85-100	38%	49%	30%	3%	9%	0%
Mathematics A						
Number Tested	396	367	384	40	42	47
Number Scoring 55-100	342	360	376	24	37	42
Number Scoring 65-100	298	338	361	16	30	35
Number Scoring 85-100	83	113	145	2	2	2
Percentage of Tested Scoring 55-100	86%	98%	98%	60%	88%	89%
Percentage of Tested Scoring 65-100	75%	92%	94%	40%	71%	74%
Percentage of Tested Scoring 85-100	21%	31%	38%	5%	5%	4%
Mathematics B						
Number Tested	205	213	160	1	3	3
Number Scoring 55-100	187	206	138	#	#	#
Number Scoring 65-100	160	188	118	#	#	#
Number Scoring 85-100	36	55	33	#	#	#
Percentage of Tested Scoring 55-100	91%	97%	86%	#	#	#
Percentage of Tested Scoring 65-100	78%	88%	74%	#	#	#
Percentage of Tested Scoring 85-100	18%	26%	21%	#	#	#
Global History and Geography						
Number Tested	369	350	338	32	36	43
Number Scoring 55-100	333	332	312	18	28	29
Number Scoring 65-100	314	315	291	13	21	19
Number Scoring 85-100	143	141	114	4	2	2
Percentage of Tested Scoring 55-100	90%	95%	92%	56%	78%	67%
Percentage of Tested Scoring 65-100	85%	90%	86%	41%	58%	44%
Percentage of Tested Scoring 85-100	39%	40%	34%	12%	6%	5%
U.S. History and Government						
Number Tested	286	344	345	38	27	44
Number Scoring 55-100	277	329	310	35	22	22
Number Scoring 65-100	270	314	294	32	16	17
Number Scoring 85-100	147	183	183	3	6	4
Percentage of Tested Scoring 55-100	97%	96%	90%	92%	81%	50%
Percentage of Tested Scoring 65-100	94%	91%	85%	84%	59%	39%
Percentage of Tested Scoring 85-100	51%	53%	53%	8%	22%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	347	365	316	37	36	44
Number Scoring 55-100	328	359	296	27	35	30
Number Scoring 65-100	313	336	279	20	23	18
Number Scoring 85-100	72	85	104	1	1	1
Percentage of Tested Scoring 55-100	95%	98%	94%	73%	97%	68%
Percentage of Tested Scoring 65-100	90%	92%	88%	54%	64%	41%
Percentage of Tested Scoring 85-100	21%	23%	33%	3%	3%	2%
Physical Setting/Earth Science						
Number Tested	297	296	385	41	43	61
Number Scoring 55-100	262	243	322	25	25	32
Number Scoring 65-100	244	203	279	22	16	26
Number Scoring 85-100	79	31	86	3	1	1
Percentage of Tested Scoring 55-100	88%	82%	84%	61%	58%	52%
Percentage of Tested Scoring 65-100	82%	69%	72%	54%	37%	43%
Percentage of Tested Scoring 85-100	27%	10%	22%	7%	2%	2%
Physical Setting/Chemistry						
Number Tested	178	213	206	1	3	2
Number Scoring 55-100	175	203	193	#	#	#
Number Scoring 65-100	164	169	161	#	#	#
Number Scoring 85-100	52	26	31	#	#	#
Percentage of Tested Scoring 55-100	98%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	92%	79%	78%	#	#	#
Percentage of Tested Scoring 85-100	29%	12%	15%	#	#	#
Physical Setting/Physics						
Number Tested		133	104		1	3
Number Scoring 55-100		124	99		#	#
Number Scoring 65-100		99	97		#	#
Number Scoring 85-100		29	43		#	#
Percentage of Tested Scoring 55-100		93%	95%		#	#
Percentage of Tested Scoring 65-100		74%	93%		#	#
Percentage of Tested Scoring 85-100		22%	41%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	67	47	38	0	0	0
Number Scoring 55-100	66	46	36	0	0	0
Number Scoring 65-100	66	45	35	0	0	0
Number Scoring 85-100	50	21	14	0	0	0
Percentage of Tested Scoring 55-100	99%	98%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	96%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	45%	37%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	170	201	187	5	6	2
Number Scoring 55-100	165	196	184	5	6	#
Number Scoring 65-100	161	193	177	4	6	#
Number Scoring 85-100	89	107	98	1	1	#
Percentage of Tested Scoring 55-100	97%	98%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	95%	96%	95%	80%	100%	#
Percentage of Tested Scoring 85-100	52%	53%	52%	20%	17%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	293	293	293	32	32	32	325	325	325
Number Scoring 55–64	5	8	1	7	5	9	12	13	10
Number Scoring 65–84	152	108	149	8	7	16	160	115	165
Number Scoring 85–100	130	172	140	3	5	2	133	177	142
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7–8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9–12)						
Number Tested		11	7		0	1
Beginning		6	0		0	#
Intermediate		0	2		0	#
Advanced		2	2		0	#
Proficient		3	3		0	#
Reading and Writing (Grade 9–12)						
Number Tested		11	7		0	1
Beginning		8	0		0	#
Intermediate		1	5		0	#
Advanced		1	1		0	#
Proficient		1	1		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)