

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-11-01-06-0004  
 Name: Hilton High School  
 Principal: Brian Burtalo

Grade Range : 9-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	388	369	343
Tenth	385	385	378
Eleventh	345	385	398
Twelfth	366	337	377
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1484	1476	1496

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	1.3%	18	1.2%	24	1.6%
Black (Not Hispanic)	21	1.4%	27	1.8%	33	2.2%
Hispanic	11	0.7%	9	0.6%	8	0.5%
White (Not Hispanic)	1432	96.5%	1422	96.3%	1431	95.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	21
Mathematics Grade 10	18	19	21
Science Grade 10	24	20	23
Social Studies Grade 10	22	21	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.1%	5	0.3%	8	0.5%
Eligible for Free Lunch	96	6.5%	98	6.6%	139	9.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.2%		95.1%
Student Suspensions	47	3.2%	40	2.7%	53	3.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	5.0%	6.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	98%

### Staff Counts

Staff	2004-05
Total Teachers	109
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching Out of Certification*	10

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	299	257	318
	Regents Diplomas	257	219	309
	% Regents Diplomas	86%	85%	97%
	Regents Diplomas with Advanced Designation**			195
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	41	41	32
	Regents Diplomas	20	23	24
	% Regents Diplomas	49%	56%	75%
	Regents Diplomas with Advanced Designation**			4
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	2	2	0
<b>All Students</b>	Total Graduates*	340	298	350
	Regents Diplomas	277	242	333
	% Regents Diplomas	81%	81%	95%
	Regents Diplomas with Advanced Designation**			199
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	2	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	144	128	6	6	12	0	20	2
	<b>Percent</b>	45%	40%	2%	2%	4%	0%	6%	1%
<b>Students with Disabilities</b>	<b>Number</b>	5	15	1	2	2	0	6	1
	<b>Percent</b>	16%	47%	3%	6%	6%	0%	19%	3%
<b>All Students</b>	<b>Number</b>	149	143	7	8	14	0	26	3
	<b>Percent</b>	43%	41%	2%	2%	4%	0%	7%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	26		10	0.8%	8	0.6%
	Entered GED Program*	4		11	0.8%	2	0.2%
	Total Noncompleters	30		21	1.6%	10	0.8%
<b>Students with Disabilities</b>	Dropped Out	11		3	2.1%	1	0.5%
	Entered GED Program*	3		4	2.8%	3	1.5%
	Total Noncompleters	14		7	4.9%	4	2.0%
<b>All Students</b>	Dropped Out	37	2.5%	13	0.9%	9	0.6%
	Entered GED Program*	7	0.5%	15	1.0%	5	0.3%
	Total Noncompleters	44	3.0%	28	1.9%	14	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>9-12</b>	Number of General-Education Students	0	1277	0
	Number of Students with Disabilities	0	199	0
	Number of All Students	0	1476	0
	Percent of Enrollment	0%	100%	0%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	10	90%	7	71%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	94%	20	90%	26	96%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	4	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	0	0%	3	#	1	#
Reading	0	0%	7	86%	0	0%
Writing	0	0%	5	100%	0	0%
Global Studies	0	0%	4	#	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	76%	0	0%	4	#
Science	6	50%	3	#	1	#
Reading	16	63%	13	92%	0	0%
Writing	6	83%	15	93%	1	#
Global Studies	18	72%	5	40%	5	80%
U.S. Hist & Gov't	9	89%	7	71%	0	0%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	356	395	378	59	45	45
Number Scoring 55-100	327	382	367	42	39	41
Number Scoring 65-100	298	369	355	28	33	34
Number Scoring 85-100	123	194	172	2	8	7
Percentage of Tested Scoring 55-100	92%	97%	97%	71%	87%	91%
Percentage of Tested Scoring 65-100	84%	93%	94%	47%	73%	76%
Percentage of Tested Scoring 85-100	35%	49%	46%	3%	18%	16%
<b>Mathematics A</b>						
Number Tested	405	409	359	53	41	48
Number Scoring 55-100	373	405	353	42	39	43
Number Scoring 65-100	346	396	345	35	35	38
Number Scoring 85-100	96	166	112	5	8	10
Percentage of Tested Scoring 55-100	92%	99%	98%	79%	95%	90%
Percentage of Tested Scoring 65-100	85%	97%	96%	66%	85%	79%
Percentage of Tested Scoring 85-100	24%	41%	31%	9%	20%	21%
<b>Mathematics B</b>						
Number Tested	0	270	380	0	13	17
Number Scoring 55-100	0	216	244	0	7	10
Number Scoring 65-100	0	171	179	0	5	8
Number Scoring 85-100	0	45	41	0	0	0
Percentage of Tested Scoring 55-100	0%	80%	64%	0%	54%	59%
Percentage of Tested Scoring 65-100	0%	63%	47%	0%	38%	47%
Percentage of Tested Scoring 85-100	0%	17%	11%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	428	401	412	49	47	60
Number Scoring 55-100	408	368	377	42	31	40
Number Scoring 65-100	380	338	353	37	25	29
Number Scoring 85-100	127	123	160	5	4	4
Percentage of Tested Scoring 55-100	95%	92%	92%	86%	66%	67%
Percentage of Tested Scoring 65-100	89%	84%	86%	76%	53%	48%
Percentage of Tested Scoring 85-100	30%	31%	39%	10%	9%	7%
<b>U.S. History and Government</b>						
Number Tested	364	392	388	50	44	49
Number Scoring 55-100	352	381	356	46	39	34
Number Scoring 65-100	331	363	337	37	35	29
Number Scoring 85-100	148	181	164	11	11	7
Percentage of Tested Scoring 55-100	97%	97%	92%	92%	89%	69%
Percentage of Tested Scoring 65-100	91%	93%	87%	74%	80%	59%
Percentage of Tested Scoring 85-100	41%	46%	42%	22%	25%	14%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	407	373	356	44	42	48
Number Scoring 55-100	395	363	342	39	40	40
Number Scoring 65-100	387	352	330	32	34	32
Number Scoring 85-100	193	148	183	12	1	6
Percentage of Tested Scoring 55-100	97%	97%	96%	89%	95%	83%
Percentage of Tested Scoring 65-100	95%	94%	93%	73%	81%	67%
Percentage of Tested Scoring 85-100	47%	40%	51%	27%	2%	12%
<b>Physical Setting/Earth Science</b>						
Number Tested	310	326	281	47	11	41
Number Scoring 55-100	284	291	253	40	7	30
Number Scoring 65-100	263	264	235	33	4	25
Number Scoring 85-100	89	81	88	4	1	2
Percentage of Tested Scoring 55-100	92%	89%	90%	85%	64%	73%
Percentage of Tested Scoring 65-100	85%	81%	84%	70%	36%	61%
Percentage of Tested Scoring 85-100	29%	25%	31%	9%	9%	5%
<b>Physical Setting/Chemistry</b>						
Number Tested	173	256	246	10	13	12
Number Scoring 55-100	168	231	232	8	10	9
Number Scoring 65-100	139	187	196	6	6	6
Number Scoring 85-100	32	29	43	0	1	0
Percentage of Tested Scoring 55-100	97%	90%	94%	80%	77%	75%
Percentage of Tested Scoring 65-100	80%	73%	80%	60%	46%	50%
Percentage of Tested Scoring 85-100	18%	11%	17%	0%	8%	0%
<b>Physical Setting/Physics</b>						
Number Tested		120	129		4	1
Number Scoring 55-100		116	125		#	#
Number Scoring 65-100		108	116		#	#
Number Scoring 85-100		36	49		#	#
Percentage of Tested Scoring 55-100		97%	97%		#	#
Percentage of Tested Scoring 65-100		90%	90%		#	#
Percentage of Tested Scoring 85-100		30%	38%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	59	71	69	0	1	1
Number Scoring 55-100	58	70	68	0	#	#
Number Scoring 65-100	56	70	68	0	#	#
Number Scoring 85-100	33	45	45	0	#	#
Percentage of Tested Scoring 55-100	98%	99%	99%	0%	#	#
Percentage of Tested Scoring 65-100	95%	99%	99%	0%	#	#
Percentage of Tested Scoring 85-100	56%	63%	65%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	205	164	143	3	4	2
Number Scoring 55-100	201	162	139	#	#	#
Number Scoring 65-100	193	157	135	#	#	#
Number Scoring 85-100	96	87	83	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	97%	#	#	#
Percentage of Tested Scoring 65-100	94%	96%	94%	#	#	#
Percentage of Tested Scoring 85-100	47%	53%	58%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)



## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	320	320	320	37	37	37	357	357	357
Number Scoring 55–64	3	1	1	2	2	0	5	3	1
Number Scoring 65–84	198	150	106	24	20	22	222	170	128
Number Scoring 85–100	117	166	212	5	10	11	122	176	223
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		7	12		0	0
Beginning		2	0		0	0
Intermediate		1	3		0	0
Advanced		0	3		0	0
Proficient		4	6		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		7	12		0	0
Beginning		3	1		0	0
Intermediate		1	6		0	0
Advanced		2	2		0	0
Proficient		1	3		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)