

# New York State District Report Card Comprehensive Information Report

BEDS Code: 26-13-01-06-0000  
 Name: Fairport Central School District  
 Superintendent: William Cala

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	463	467	432
First	494	500	535
Second	488	491	531
Third	538	494	499
Fourth	541	535	513
Fifth	557	561	550
Sixth	607	555	571
Ungraded Elementary	90	77	0
Seventh	577	608	594
Eighth	552	571	634
Ninth	562	580	616
Tenth	545	546	571
Eleventh	540	531	546
Twelfth	546	561	526
Ungraded Secondary	26	38	0
Total K-12 Enrollment	7126	7115	7118

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	271	3.8%	284	4.0%	294	4.1%
Black (Not Hispanic)	171	2.4%	171	2.4%	251	3.5%
Hispanic	99	1.4%	102	1.4%	119	1.7%
White (Not Hispanic)	6585	92.4%	6558	92.2%	6454	90.7%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	15
Common Branch	22	22	21
English Grade 8	21	23	23
Mathematics Grade 8	20	22	24
Science Grade 8	22	24	23
Social Studies Grade 8	22	24	23
English Grade 10	24	25	26
Mathematics Grade 10	23	19	22
Science Grade 10	24	24	23
Social Studies Grade 10	25	26	25

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	57	0.8%	61	0.9%	69	1.0%
Eligible for Free Lunch	288	4.3%	375	5.6%	432	6.5%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.4%		96.7%
Student Suspensions	84	1.2%	96	1.4%	97	1.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	3.2%	3.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	505
Total Other Professional Staff	110
Total Paraprofessionals	95
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	505	463	473
	Regents Diplomas	433	456	454
	% Regents Diplomas	86%	98%	96%
	Regents Diplomas with Advanced Designation**			286
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	43	65	36
	Regents Diplomas	15	63	20
	% Regents Diplomas	35%	97%	56%
	Regents Diplomas with Advanced Designation**			5
	% Regents Diplomas with Advanced Designation			14%
	IEP Diplomas or Local Certificates	2	1	13
<b>All Students</b>	Total Graduates*	548	528	509
	Regents Diplomas	448	519	474
	% Regents Diplomas	82%	98%	93%
	Regents Diplomas with Advanced Designation**			291
	% Regents Diplomas with Advanced Designation			57%
	IEP Diplomas or Local Certificates	2	1	13

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	315	116	2	3	33	0	3	1
	<b>Percent</b>	67%	25%	0%	1%	7%	0%	1%	0%
<b>Students with Disabilities</b>	<b>Number</b>	7	18	0	1	8	0	2	0
	<b>Percent</b>	19%	50%	0%	3%	22%	0%	6%	0%
<b>All Students</b>	<b>Number</b>	322	134	2	4	41	0	5	1
	<b>Percent</b>	63%	26%	0%	1%	8%	0%	1%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	6		13	0.7%	9	0.4%
	Entered GED Program*	2		8	0.4%	11	0.5%
	Total Noncompleters	8		21	1.1%	20	0.9%
<b>Students with Disabilities</b>	Dropped Out	3		7	2.6%	0	0.0%
	Entered GED Program*	0		1	0.4%	1	1.0%
	Total Noncompleters	3		8	3.0%	1	1.0%
<b>All Students</b>	Dropped Out	9	0.4%	20	0.9%	9	0.4%
	Entered GED Program*	2	0.1%	9	0.4%	12	0.5%
	Total Noncompleters	11	0.5%	29	1.3%	21	0.9%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	1266	1289	1395
	Number of Students with Disabilities	155	138	84
	Number of All Students	1421	1427	1479
	Percent of Enrollment	81%	81%	82%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	180	160	184
	Number of All Students	180	160	184
	Percent of Enrollment	8%	7%	8%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	125	99%	150	100%	210	100%
German	32	100%	32	97%	48	100%
Italian	0	0%	0	0%	0	0%
Latin	24	100%	0	0%	0	0%
Spanish	344	98%	344	98%	358	100%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	2	#	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	2	#	0	0%	0	0%
Spanish	23	100%	15	87%	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	2	#	14	79%
Science	2	#	4	#	44	68%
Reading	3	#	3	#	8	75%
Writing	3	#	3	#	9	89%
Global Studies	4	#	4	#	14	57%
U.S. Hist & Gov't	4	#	3	#	6	67%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	81%	15	80%	1	#
Science	24	58%	22	50%	0	0%
Reading	16	63%	15	73%	9	78%
Writing	12	100%	11	91%	9	89%
Global Studies	26	62%	19	47%	4	#
U.S. Hist & Gov't	10	70%	8	63%	9	67%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	419	418	369	59	34	12
Number Scoring 55-100	401	411	361	51	31	10
Number Scoring 65-100	382	387	336	42	23	9
Number Scoring 85-100	131	168	91	3	6	1
Percentage of Tested Scoring 55-100	96%	98%	98%	86%	91%	83%
Percentage of Tested Scoring 65-100	91%	93%	91%	71%	68%	75%
Percentage of Tested Scoring 85-100	31%	40%	25%	5%	18%	8%
<b>Mathematics A</b>						
Number Tested	557	583	559	59	49	12
Number Scoring 55-100	525	576	551	47	44	10
Number Scoring 65-100	496	556	538	38	35	10
Number Scoring 85-100	191	279	283	12	3	0
Percentage of Tested Scoring 55-100	94%	99%	99%	80%	90%	83%
Percentage of Tested Scoring 65-100	89%	95%	96%	64%	71%	83%
Percentage of Tested Scoring 85-100	34%	48%	51%	20%	6%	0%
<b>Mathematics B</b>						
Number Tested	0	309	449	0	14	3
Number Scoring 55-100	0	273	360	0	12	#
Number Scoring 65-100	0	247	287	0	11	#
Number Scoring 85-100	0	104	77	0	5	#
Percentage of Tested Scoring 55-100	0%	88%	80%	0%	86%	#
Percentage of Tested Scoring 65-100	0%	80%	64%	0%	79%	#
Percentage of Tested Scoring 85-100	0%	34%	17%	0%	36%	#
<b>Global History and Geography</b>						
Number Tested	557	582	565	49	56	15
Number Scoring 55-100	519	558	542	31	43	9
Number Scoring 65-100	487	539	523	25	35	8
Number Scoring 85-100	247	280	292	5	3	1
Percentage of Tested Scoring 55-100	93%	96%	96%	63%	77%	60%
Percentage of Tested Scoring 65-100	87%	93%	93%	51%	62%	53%
Percentage of Tested Scoring 85-100	44%	48%	52%	10%	5%	7%
<b>U.S. History and Government</b>						
Number Tested	538	520	377	55	32	7
Number Scoring 55-100	527	511	364	50	29	5
Number Scoring 65-100	509	498	352	44	25	4
Number Scoring 85-100	316	312	197	9	10	2
Percentage of Tested Scoring 55-100	98%	98%	97%	91%	91%	71%
Percentage of Tested Scoring 65-100	95%	96%	93%	80%	78%	57%
Percentage of Tested Scoring 85-100	59%	60%	52%	16%	31%	29%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	556	538	551	46	37	12
Number Scoring 55-100	540	533	542	41	36	10
Number Scoring 65-100	527	526	522	35	33	10
Number Scoring 85-100	273	255	272	9	7	1
Percentage of Tested Scoring 55-100	97%	99%	98%	89%	97%	83%
Percentage of Tested Scoring 65-100	95%	98%	95%	76%	89%	83%
Percentage of Tested Scoring 85-100	49%	47%	49%	20%	19%	8%
<b>Physical Setting/Earth Science</b>						
Number Tested	564	571	616	51	56	4
Number Scoring 55-100	546	558	595	44	51	#
Number Scoring 65-100	528	526	565	35	40	#
Number Scoring 85-100	357	284	365	10	6	#
Percentage of Tested Scoring 55-100	97%	98%	97%	86%	91%	#
Percentage of Tested Scoring 65-100	94%	92%	92%	69%	71%	#
Percentage of Tested Scoring 85-100	63%	50%	59%	20%	11%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	417	363	437	16	12	2
Number Scoring 55-100	406	360	430	15	12	#
Number Scoring 65-100	331	321	375	7	7	#
Number Scoring 85-100	90	64	87	1	2	#
Percentage of Tested Scoring 55-100	97%	99%	98%	94%	100%	#
Percentage of Tested Scoring 65-100	79%	88%	86%	44%	58%	#
Percentage of Tested Scoring 85-100	22%	18%	20%	6%	17%	#
<b>Physical Setting/Physics</b>						
Number Tested		53	121		1	2
Number Scoring 55-100		53	115		#	#
Number Scoring 65-100		48	105		#	#
Number Scoring 85-100		19	43		#	#
Percentage of Tested Scoring 55-100		100%	95%		#	#
Percentage of Tested Scoring 65-100		91%	87%		#	#
Percentage of Tested Scoring 85-100		36%	36%		#	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	107	98	107	1	2	0
Number Scoring 55-100	107	98	107	#	#	0
Number Scoring 65-100	107	98	107	#	#	0
Number Scoring 85-100	85	68	82	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	79%	69%	77%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	26	20	34	1	1	0
Number Scoring 55-100	26	20	33	#	#	0
Number Scoring 65-100	26	20	32	#	#	0
Number Scoring 85-100	14	11	25	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	97%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	94%	#	#	0%
Percentage of Tested Scoring 85-100	54%	55%	74%	#	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	272	291	290	6	6	0
Number Scoring 55-100	269	291	288	6	6	0
Number Scoring 65-100	268	284	283	6	3	0
Number Scoring 85-100	191	200	182	2	2	0
Percentage of Tested Scoring 55-100	99%	100%	99%	100%	100%	0%
Percentage of Tested Scoring 65-100	99%	98%	98%	100%	50%	0%
Percentage of Tested Scoring 85-100	70%	69%	63%	33%	33%	0%
<b>Comprehensive Latin</b>						
Number Tested	21	21	23	0	0	0
Number Scoring 55-100	20	21	23	0	0	0
Number Scoring 65-100	20	21	22	0	0	0
Number Scoring 85-100	10	14	6	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	67%	26%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	497	1%	3%	42%	54%
	Students with Disabilities	62	15%	16%	61%	8%
	All Students	559	3%	4%	45%	49%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	565	0%	10%	64%	26%
	Students with Disabilities	75	9%	52%	33%	5%
	All Students	640	1%	15%	60%	23%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	3	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	467	467	467	46	46	46	513	513	513
Number Scoring 55–64	7	4	0	5	3	5	12	7	5
Number Scoring 65–84	214	163	139	19	15	20	233	178	159
Number Scoring 85–100	233	295	321	4	9	9	237	304	330
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		29	30		0	0
Beginning		1	1		0	0
Intermediate		3	4		0	0
Advanced		13	11		0	0
Proficient		12	14		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		30	30		0	0
Beginning		13	3		0	0
Intermediate		9	10		0	0
Advanced		4	11		0	0
Proficient		4	6		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		15	29		1	3
Beginning		1	0		#	#
Intermediate		4	1		#	#
Advanced		3	18		#	#
Proficient		7	10		#	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		16	28		1	2
Beginning		4	0		#	#
Intermediate		7	8		#	#
Advanced		3	17		#	#
Proficient		2	3		#	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		9	11		1	3
Beginning		0	0		#	#
Intermediate		3	1		#	#
Advanced		2	7		#	#
Proficient		4	3		#	#
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		9	11		1	3
Beginning		0	0		#	#
Intermediate		7	2		#	#
Advanced		2	9		#	#
Proficient		0	0		#	#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		9	7		1	0
Beginning		0	0		#	0
Intermediate		2	2		#	0
Advanced		4	4		#	0
Proficient		3	1		#	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		9	7		1	0
Beginning		1	2		#	0
Intermediate		3	1		#	0
Advanced		3	3		#	0
Proficient		2	1		#	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		11	16		1	0
Beginning		1	0		#	0
Intermediate		1	4		#	0
Advanced		5	8		#	0
Proficient		4	4		#	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		11	16		1	0
Beginning		3	1		#	0
Intermediate		1	3		#	0
Advanced		7	8		#	0
Proficient		0	4		#	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)