

# New York State District Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0000  
 Name: Rochester City School District  
 Superintendent: Manuel J. Rivera

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	1133	754	803
Kindergarten	2361	2413	2373
First	2503	2466	2663
Second	2287	2277	2489
Third	2452	2162	2343
Fourth	2651	2279	2337
Fifth	2628	2456	2493
Sixth	2642	2584	2791
Ungraded Elementary	2241	1958	0
Seventh	2643	3027	3781
Eighth	2290	2423	3072
Ninth	3244	2997	3443
Tenth	2079	2029	2541
Eleventh	1379	1423	1607
Twelfth	892	978	1122
Ungraded Secondary	2234	2360	0
Total K-12 Enrollment	34526	33832	33055

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	734	2.1%	712	2.1%	671	2.0%
Black (Not Hispanic)	22048	63.9%	21792	64.4%	21444	64.9%
Hispanic	6756	19.6%	6707	19.8%	6653	20.1%
White (Not Hispanic)	4988	14.4%	4621	13.7%	4287	13.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	19
Common Branch	20	20	20
English Grade 8	25	25	25
Mathematics Grade 8	24	26	26
Science Grade 8	25	27	25
Social Studies Grade 8	25	26	26
English Grade 10	28	26	27
Mathematics Grade 10	27	25	27
Science Grade 10	27	26	28
Social Studies Grade 10	29	28	27

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	2768	7.8%	2617	7.6%	2547	7.5%
<b>Eligible for Free Lunch</b>	22393	64.9%	23052	68.1%	22660	68.6%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>Annual Attendance Rate</b>		90.2%		89.6%		89.6%
<b>Student Suspensions</b>	5686	16.2%	7367	21.3%	6060	17.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
<b>Reduced Lunch</b>	7.3%	7.1%	8.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	3035
Total Other Professional Staff	685
Total Paraprofessionals	727
Teaching Out of Certification*	282

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	941	1109	1026
	Regents Diplomas	207	343	609
	% Regents Diplomas	22%	31%	59%
	Regents Diplomas with Advanced Designation**			135
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	51	87	95
	Regents Diplomas	2	13	21
	% Regents Diplomas	4%	15%	22%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	108	97	74
<b>All Students</b>	Total Graduates*	992	1196	1121
	Regents Diplomas	209	356	630
	% Regents Diplomas	21%	30%	56%
	Regents Diplomas with Advanced Designation**			135
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	108	97	74

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	406	456	13	21	67	0	45	18
	<b>Percent</b>	40%	44%	1%	2%	7%	0%	4%	2%
<b>Students with Disabilities</b>	<b>Number</b>	12	65	4	2	7	0	2	3
	<b>Percent</b>	13%	68%	4%	2%	7%	0%	2%	3%
<b>All Students</b>	<b>Number</b>	418	521	17	23	74	0	47	21
	<b>Percent</b>	37%	46%	2%	2%	7%	0%	4%	2%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	711		577	8.1%	559	7.8%
	Entered GED Program*	483		342	4.8%	322	4.5%
	Total Noncompleters	1194		919	12.9%	881	12.4%
<b>Students with Disabilities</b>	Dropped Out	183		222	13.3%	202	12.4%
	Entered GED Program*	99		104	6.2%	82	5.0%
	Total Noncompleters	282		326	19.5%	284	17.5%
<b>All Students</b>	Dropped Out	894	10.1%	799	9.1%	761	8.7%
	Entered GED Program*	582	6.6%	446	5.1%	404	4.6%
	Total Noncompleters	1476	16.6%	1245	14.2%	1165	13.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	5%	3%	3%
2-3	4%	2%	3%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	129	83	97
	Number of Students with Disabilities	55	30	25
	Number of All Students	184	113	122
	Percent of Enrollment	3%	2%	3%
6-8	Number of General-Education Students	2766	5253	3338
	Number of Students with Disabilities	695	1472	719
	Number of All Students	3461	6725	4057
	Percent of Enrollment	39%	72%	42%
9-12	Number of General-Education Students	3517	6984	7060
	Number of Students with Disabilities	1084	1634	1674
	Number of All Students	4601	8618	8734
	Percent of Enrollment	51%	98%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	742		
Completed and Passed Regents Exams	216	29%	80%
Completed and had Course Average of 75% or More	680	92%	82%
Completed and Attained a HS Diploma or Equivalent	740	100%	96%
Completed and Whose Status is Known	742		
Completed and Were Successfully Placed	676	91%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	409	34%	25%
Underrepresented Gender Members Who Completed	58	39%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	77%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	70	94%	49	96%	58	91%
Spanish	753	76%	571	43%	802	59%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	1	#
Spanish	60	35%	83	29%	92	35%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	62%	8	50%	12	58%
Science	25	72%	9	44%	13	54%
Reading	4	#	2	#	8	38%
Writing	4	#	3	#	10	80%
Global Studies	6	33%	13	38%	13	38%
U.S. Hist & Gov't	8	63%	5	40%	11	36%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	357	41%	218	53%	275	33%
Science	184	30%	145	36%	234	26%
Reading	153	52%	102	53%	168	42%
Writing	163	36%	114	65%	179	50%
Global Studies	201	26%	159	33%	163	24%
U.S. Hist & Gov't	64	48%	85	41%	103	32%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	1565	1871	1814	130	221	234
Number Scoring 55-100	1152	1414	1325	58	79	84
Number Scoring 65-100	883	1064	891	39	38	27
Number Scoring 85-100	143	171	144	2	5	3
Percentage of Tested Scoring 55-100	74%	76%	73%	45%	36%	36%
Percentage of Tested Scoring 65-100	56%	57%	49%	30%	17%	12%
Percentage of Tested Scoring 85-100	9%	9%	8%	2%	2%	1%
<b>Mathematics A</b>						
Number Tested	2180	1679	1349	163	114	139
Number Scoring 55-100	1091	1530	1219	45	82	95
Number Scoring 65-100	710	1257	943	28	56	50
Number Scoring 85-100	55	106	130	0	4	2
Percentage of Tested Scoring 55-100	50%	91%	90%	28%	72%	68%
Percentage of Tested Scoring 65-100	33%	75%	70%	17%	49%	36%
Percentage of Tested Scoring 85-100	3%	6%	10%	0%	4%	1%
<b>Mathematics B</b>						
Number Tested	0	259	309	0	1	4
Number Scoring 55-100	0	190	175	0	#	#
Number Scoring 65-100	0	145	106	0	#	#
Number Scoring 85-100	0	41	16	0	#	#
Percentage of Tested Scoring 55-100	0%	73%	57%	0%	#	#
Percentage of Tested Scoring 65-100	0%	56%	34%	0%	#	#
Percentage of Tested Scoring 85-100	0%	16%	5%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	2166	2471	1985	289	306	256
Number Scoring 55-100	1351	1716	1236	93	135	81
Number Scoring 65-100	1051	1182	773	66	65	36
Number Scoring 85-100	197	218	161	5	7	5
Percentage of Tested Scoring 55-100	62%	69%	62%	32%	44%	32%
Percentage of Tested Scoring 65-100	49%	48%	39%	23%	21%	14%
Percentage of Tested Scoring 85-100	9%	9%	8%	2%	2%	2%
<b>U.S. History and Government</b>						
Number Tested	1401	1603	1694	127	170	191
Number Scoring 55-100	1247	1247	1272	86	74	86
Number Scoring 65-100	1027	920	919	58	39	48
Number Scoring 85-100	248	240	285	11	6	8
Percentage of Tested Scoring 55-100	89%	78%	75%	68%	44%	45%
Percentage of Tested Scoring 65-100	73%	57%	54%	46%	23%	25%
Percentage of Tested Scoring 85-100	18%	15%	17%	9%	4%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	1775	1929	2030	151	269	245
Number Scoring 55-100	1410	1420	1478	95	119	116
Number Scoring 65-100	992	1044	1061	56	64	63
Number Scoring 85-100	91	87	106	3	5	3
Percentage of Tested Scoring 55-100	79%	74%	73%	63%	44%	47%
Percentage of Tested Scoring 65-100	56%	54%	52%	37%	24%	26%
Percentage of Tested Scoring 85-100	5%	5%	5%	2%	2%	1%
<b>Physical Setting/Earth Science</b>						
Number Tested	967	1327	1305	41	82	111
Number Scoring 55-100	780	880	845	23	40	46
Number Scoring 65-100	602	601	568	14	26	22
Number Scoring 85-100	142	75	106	4	2	4
Percentage of Tested Scoring 55-100	81%	66%	65%	56%	49%	41%
Percentage of Tested Scoring 65-100	62%	45%	44%	34%	32%	20%
Percentage of Tested Scoring 85-100	15%	6%	8%	10%	2%	4%
<b>Physical Setting/Chemistry</b>						
Number Tested	735	659	628	12	15	19
Number Scoring 55-100	424	477	353	4	10	6
Number Scoring 65-100	179	210	163	2	6	3
Number Scoring 85-100	8	9	14	0	0	0
Percentage of Tested Scoring 55-100	58%	72%	56%	33%	67%	32%
Percentage of Tested Scoring 65-100	24%	32%	26%	17%	40%	16%
Percentage of Tested Scoring 85-100	1%	1%	2%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		190	167		5	1
Number Scoring 55-100		96	89		3	#
Number Scoring 65-100		60	65		3	#
Number Scoring 85-100		9	12		2	#
Percentage of Tested Scoring 55-100		51%	53%		60%	#
Percentage of Tested Scoring 65-100		32%	39%		60%	#
Percentage of Tested Scoring 85-100		5%	7%		40%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	41	45	39	2	0	1
Number Scoring 55-100	34	44	30	#	0	#
Number Scoring 65-100	27	39	30	#	0	#
Number Scoring 85-100	1	8	5	#	0	#
Percentage of Tested Scoring 55-100	83%	98%	77%	#	0%	#
Percentage of Tested Scoring 65-100	66%	87%	77%	#	0%	#
Percentage of Tested Scoring 85-100	2%	18%	13%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	483	522	564	8	18	32
Number Scoring 55-100	447	469	448	7	13	21
Number Scoring 65-100	419	421	367	7	12	17
Number Scoring 85-100	202	211	163	3	1	7
Percentage of Tested Scoring 55-100	93%	90%	79%	88%	72%	66%
Percentage of Tested Scoring 65-100	87%	81%	65%	88%	67%	53%
Percentage of Tested Scoring 85-100	42%	40%	29%	38%	6%	22%
<b>Comprehensive Latin</b>						
Number Tested	70	53	44	1	0	0
Number Scoring 55-100	69	53	44	#	0	0
Number Scoring 65-100	66	49	39	#	0	0
Number Scoring 85-100	14	19	18	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	92%	89%	#	0%	0%
Percentage of Tested Scoring 85-100	20%	36%	41%	#	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	2034	14%	13%	57%	16%
	Students with Disabilities	418	36%	22%	39%	4%
	All Students	2452	17%	15%	54%	14%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	2125	12%	65%	22%	1%
	Students with Disabilities	455	35%	61%	4%	0%
	All Students	2580	16%	64%	19%	1%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	33	4	0	1	4	28
<b>Middle Level</b>						
Social Studies	33	4	0	0	5	28
<b>Secondary Level</b>						
English Language Arts	18	0	0	0	1	17
Social Studies	20	0	0	0	1	19
Mathematics	19	0	0	0	0	19
Science	17	0	0	0	0	17

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	1380	1380	1380	321	321	321	1701	1701	1701
Number Scoring 55–64	227	222	181	37	28	29	264	250	210
Number Scoring 65–84	719	587	823	41	26	47	760	613	870
Number Scoring 85–100	167	214	146	4	7	8	171	221	154
Approved Alternatives	0	0	0	1	0	0	1	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		764	683		35	61
Beginning		45	27		3	4
Intermediate		139	134		9	22
Advanced		336	334		16	28
Proficient		244	188		7	7
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		765	672		35	60
Beginning		209	238		13	31
Intermediate		200	242		8	21
Advanced		249	116		11	4
Proficient		107	76		3	3
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		759	897		66	108
Beginning		41	17		3	3
Intermediate		122	104		17	19
Advanced		263	463		25	72
Proficient		333	313		21	14
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		761	895		67	108
Beginning		214	86		31	29
Intermediate		333	235		30	45
Advanced		162	359		3	29
Proficient		52	215		3	5
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		229	342		26	57
Beginning		13	15		1	3
Intermediate		26	62		3	14
Advanced		78	164		15	35
Proficient		112	101		7	5
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		230	343		26	57
Beginning		42	46		9	12
Intermediate		93	72		15	25
Advanced		82	170		2	19
Proficient		13	55		0	1

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
<b>Listening and Speaking (Grade 7–8)</b>						
Number Tested		194	286		15	37
Beginning		32	12		3	2
Intermediate		41	49		6	11
Advanced		75	151		6	21
Proficient		46	74		0	3
<b>Reading and Writing (Grade 7–8)</b>						
Number Tested		194	282		15	37
Beginning		54	50		7	20
Intermediate		86	117		8	13
Advanced		47	82		0	3
Proficient		7	33		0	1
<b>Listening and Speaking (Grade 9–12)</b>						
Number Tested		236	285		20	18
Beginning		43	21		11	4
Intermediate		71	116		6	9
Advanced		81	79		3	3
Proficient		41	69		0	2
<b>Reading and Writing (Grade 9–12)</b>						
Number Tested		228	280		18	15
Beginning		76	47		14	8
Intermediate		72	113		4	6
Advanced		71	71		0	1
Proficient		9	49		0	0

\*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – L)