

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0006
 Name: School 6-Dag Hammarskjold
 Principal: George Larkins

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	48	42	55
First	42	49	52
Second	54	36	49
Third	54	43	44
Fourth	59	51	56
Fifth	56	48	59
Sixth	0	49	80
Ungraded Elementary	68	79	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	381	397	395

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	6	1.5%	2	0.5%
Black (Not Hispanic)	303	79.5%	305	76.8%	314	79.5%
Hispanic	70	18.4%	77	19.4%	71	18.0%
White (Not Hispanic)	6	1.6%	9	2.3%	8	2.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	0	17
Common Branch	20	20	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	21	5.5%	30	7.6%	23	5.8%
Eligible for Free Lunch	269	70.6%	368	92.7%	363	91.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.3%		92.2%
Student Suspensions	49	10.8%	67	17.6%	77	19.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	31.8%	5.0%	4.3%
Public Assistance	81-90%	71-80%	51-60%
Student Stability	88%	86%	89%

Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	1%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

(Form - D)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	43	7%	14%	74%	5%
	Students with Disabilities	15	47%	27%	27%	0%
	All Students	58	17%	17%	62%	3%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		11	12		0	2
Beginning		0	0		0	#
Intermediate		0	4		0	#
Advanced		8	7		0	#
Proficient		3	1		0	#
Reading and Writing (Grade K-1)						
Number Tested		11	9		0	2
Beginning		1	2		0	#
Intermediate		4	3		0	#
Advanced		3	3		0	#
Proficient		3	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		8	9		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		2	5		0	#
Proficient		6	4		0	#
Reading and Writing (Grade 2-4)						
Number Tested		8	9		0	1
Beginning		0	0		0	#
Intermediate		2	4		0	#
Advanced		3	3		0	#
Proficient		3	2		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)