

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	77	34.4%	77	31.3%	119	40.9%
Eligible for Free Lunch	100	44.6%	135	54.9%	164	56.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		95.6%
Student Suspensions	9	3.9%	3	1.3%	1	0.4%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	12.5%	11.0%	8.9%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	92%	83%	90%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	32	9%	3%	50%	38%
	Students with Disabilities	6	17%	0%	50%	33%
	All Students	38	11%	3%	50%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		46	41		1	0
Beginning		5	1		#	0
Intermediate		12	14		#	0
Advanced		20	17		#	0
Proficient		9	9		#	0
Reading and Writing (Grade K-1)						
Number Tested		46	41		1	0
Beginning		13	16		#	0
Intermediate		14	13		#	0
Advanced		13	6		#	0
Proficient		6	6		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		42	57		0	4
Beginning		9	0		0	#
Intermediate		4	9		0	#
Advanced		13	21		0	#
Proficient		16	27		0	#
Reading and Writing (Grade 2-4)						
Number Tested		42	57		0	4
Beginning		18	14		0	#
Intermediate		12	13		0	#
Advanced		9	20		0	#
Proficient		3	10		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		20	30		0	3
Beginning		6	5		0	#
Intermediate		6	12		0	#
Advanced		1	7		0	#
Proficient		7	6		0	#
Reading and Writing (Grade 5-6)						
Number Tested		20	30		0	3
Beginning		7	14		0	#
Intermediate		7	5		0	#
Advanced		5	9		0	#
Proficient		1	2		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)