

New York State School Report Card

Comprehensive Information Report

BEDS Code: 26-16-00-01-0017
 Name: School 17-Enrico Fermi
 Principal: Patricia Jones

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	49	35	37
Kindergarten	76	71	70
First	78	73	91
Second	70	67	83
Third	79	69	67
Fourth	86	61	75
Fifth	78	68	63
Sixth	0	66	80
Ungraded Elementary	86	112	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	553	587	529

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.2%	5	0.9%	5	0.9%
Black (Not Hispanic)	333	60.2%	374	63.7%	324	61.2%
Hispanic	123	22.2%	125	21.3%	122	23.1%
White (Not Hispanic)	85	15.4%	83	14.1%	78	14.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	17	16
Common Branch	25	16	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	38	6.3%	40	6.4%	49	8.7%
Eligible for Free Lunch	545	98.6%	558	95.1%	477	90.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		91.4%		91.1%
Student Suspensions	67	10.6%	76	13.7%	107	18.2%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	1.5%	4.9%	4.7%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	88%	83%	98%

Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	43	14%	16%	56%	14%
	Students with Disabilities	19	47%	26%	26%	0%
	All Students	62	24%	19%	47%	10%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002–03	2003–04	2004–05	2002–03	2003–04	2004–05
Listening and Speaking (Grade K–1)						
Number Tested		16	20		1	1
Beginning		5	4		#	#
Intermediate		3	4		#	#
Advanced		4	12		#	#
Proficient		4	0		#	#
Reading and Writing (Grade K–1)						
Number Tested		16	19		1	1
Beginning		4	9		#	#
Intermediate		4	3		#	#
Advanced		5	4		#	#
Proficient		3	3		#	#
Listening and Speaking (Grade 2–4)						
Number Tested		19	23		1	1
Beginning		4	1		#	#
Intermediate		2	4		#	#
Advanced		8	11		#	#
Proficient		5	7		#	#
Reading and Writing (Grade 2–4)						
Number Tested		19	23		1	1
Beginning		6	4		#	#
Intermediate		4	5		#	#
Advanced		7	8		#	#
Proficient		2	6		#	#
Listening and Speaking (Grade 5–6)						
Number Tested		3	9		0	2
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	5		0	#
Proficient		#	4		0	#
Reading and Writing (Grade 5–6)						
Number Tested		3	9		0	2
Beginning		#	0		0	#
Intermediate		#	0		0	#
Advanced		#	5		0	#
Proficient		#	4		0	#

*The NYSESLAT was first administered in the 2002–03 school year, but complete data for all school districts were not available until 2003–04.

(Form – K)