

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0022
 Name: School 22-Lincoln School
 Principal: T'Hani Pantoja

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	39	27	30
Kindergarten	103	92	67
First	112	121	93
Second	120	97	92
Third	83	99	73
Fourth	115	80	82
Fifth	101	94	76
Sixth	0	92	104
Ungraded Elementary	49	66	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	683	741	587

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.3%	8	1.1%	4	0.7%
Black (Not Hispanic)	378	55.3%	399	53.8%	307	52.3%
Hispanic	275	40.3%	317	42.8%	261	44.5%
White (Not Hispanic)	21	3.1%	17	2.3%	15	2.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	16
Common Branch	19	19	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
6	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	141	19.5%	192	25.0%	197	31.9%
Eligible for Free Lunch	479	70.1%	682	92.0%	472	80.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		91.3%		90.8%
Student Suspensions	132	20.7%	59	8.6%	149	20.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.6%	3.4%	2.6%
Public Assistance	81-90%	91-100%	91-100%
Student Stability	75%	85%	93%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	60	37%	22%	42%	0%
	Students with Disabilities	16	38%	38%	19%	6%
	All Students	76	37%	25%	37%	1%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		68	53		2	6
Beginning		4	6		#	3
Intermediate		7	17		#	2
Advanced		44	14		#	1
Proficient		13	16		#	0
Reading and Writing (Grade K-1)						
Number Tested		68	52		2	6
Beginning		19	26		#	6
Intermediate		17	19		#	0
Advanced		26	3		#	0
Proficient		6	4		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		63	89		4	11
Beginning		1	3		#	1
Intermediate		9	21		#	1
Advanced		18	52		#	9
Proficient		35	13		#	0
Reading and Writing (Grade 2-4)						
Number Tested		63	88		4	11
Beginning		8	9		#	2
Intermediate		38	35		#	5
Advanced		15	34		#	3
Proficient		2	10		#	1
Listening and Speaking (Grade 5-6)						
Number Tested		37	38		0	4
Beginning		2	1		0	#
Intermediate		6	15		0	#
Advanced		17	21		0	#
Proficient		12	1		0	#
Reading and Writing (Grade 5-6)						
Number Tested		37	38		0	4
Beginning		6	3		0	#
Intermediate		15	9		0	#
Advanced		16	23		0	#
Proficient		0	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)