

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0023
 Name: School 23-Francis Parker
 Principal: Marlene Blocker

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	15	17	14
Kindergarten	36	30	42
First	33	39	47
Second	32	27	38
Third	31	30	39
Fourth	52	42	42
Fifth	49	59	42
Sixth	42	36	64
Ungraded Elementary	39	44	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	314	307	314

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.8%	10	3.3%	8	2.5%
Black (Not Hispanic)	178	56.7%	193	62.9%	194	61.8%
Hispanic	33	10.5%	27	8.8%	25	8.0%
White (Not Hispanic)	91	29.0%	77	25.1%	87	27.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	15	22
Common Branch	19	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	3.0%	16	4.9%	11	3.4%
Eligible for Free Lunch	166	52.9%	184	59.9%	196	62.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.5%		95.1%
Student Suspensions	13	4.3%	12	3.8%	7	2.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.3%	12.1%	9.2%
Public Assistance	61-70%	71-80%	61-70%
Student Stability	76%	92%	94%

Staff Counts

Staff	2004-05
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	39	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	42	5%	7%	48%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		5	5		0	1
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		2	1		0	#
Proficient		2	4		0	#
Reading and Writing (Grade K-1)						
Number Tested		5	5		0	1
Beginning		1	2		0	#
Intermediate		2	0		0	#
Advanced		2	2		0	#
Proficient		0	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	3		0	0
Proficient		#	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)