

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0041
 Name: School 41-Kodak Park
 Principal: Linda Storti

Grade Range : PK-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	40	33	30
Kindergarten	67	91	91
First	74	76	93
Second	56	68	82
Third	63	59	72
Fourth	64	56	62
Fifth	69	69	59
Sixth	77	71	69
Ungraded Elementary	59	62	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	529	552	528

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.3%	14	2.5%	12	2.3%
Black (Not Hispanic)	237	44.8%	254	46.0%	261	49.4%
Hispanic	79	14.9%	86	15.6%	77	14.6%
White (Not Hispanic)	201	38.0%	198	35.9%	178	33.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	23	19
Common Branch	19	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	22	3.9%	30	5.1%	26	4.7%
Eligible for Free Lunch	380	71.8%	428	77.5%	391	74.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.8%		92.6%
Student Suspensions	28	5.0%	53	10.0%	67	12.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	16.3%	12.7%	12.3%
Public Assistance	61-70%	91-100%	81-90%
Student Stability	79%	79%	88%

Staff Counts

Staff	2004-05
Total Teachers	42
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	51	2%	16%	63%	20%
	Students with Disabilities	8	0%	0%	100%	0%
	All Students	59	2%	14%	68%	17%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		13	9		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		5	5		0	#
Proficient		8	4		0	#
Reading and Writing (Grade K-1)						
Number Tested		13	9		0	1
Beginning		2	2		0	#
Intermediate		4	4		0	#
Advanced		2	2		0	#
Proficient		5	1		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		7	10		1	2
Beginning		0	0		#	#
Intermediate		0	0		#	#
Advanced		4	6		#	#
Proficient		3	4		#	#
Reading and Writing (Grade 2-4)						
Number Tested		7	10		1	2
Beginning		1	0		#	#
Intermediate		3	1		#	#
Advanced		3	4		#	#
Proficient		0	5		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)