

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0042  
 Name: School 42-Abelard Reynolds  
 Principal: Richard Derose

Grade Range : PK-6

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	26	21	22
Kindergarten	58	55	67
First	60	58	66
Second	68	59	64
Third	61	69	65
Fourth	55	51	64
Fifth	70	50	59
Sixth	49	76	61
Ungraded Elementary	44	33	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	465	451	446

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.3%	22	4.9%	7	1.6%
Black (Not Hispanic)	152	32.7%	129	28.6%	150	33.6%
Hispanic	45	9.7%	44	9.8%	64	14.3%
White (Not Hispanic)	262	56.3%	256	56.8%	225	50.4%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	18	21
Common Branch	20	22	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	19	3.9%	24	5.1%	20	4.3%
<b>Eligible for Free Lunch</b>	227	48.8%	220	48.8%	264	59.2%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		93.6%		93.7%
<b>Student Suspensions</b>	65	11.6%	30	6.5%	19	4.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	12.7%	13.3%	14.4%
<b>Public Assistance</b>	51-60%	61-70%	61-70%
<b>Student Stability</b>	92%	89%	89%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	48	4%	15%	60%	21%
	Students with Disabilities	8	38%	63%	0%	0%
	All Students	56	9%	21%	52%	18%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		8	9		0	1
Beginning		0	0		0	#
Intermediate		2	0		0	#
Advanced		4	3		0	#
Proficient		2	6		0	#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		8	9		0	1
Beginning		2	2		0	#
Intermediate		1	3		0	#
Advanced		5	4		0	#
Proficient		0	0		0	#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		9	11		0	0
Beginning		0	0		0	0
Intermediate		2	0		0	0
Advanced		0	4		0	0
Proficient		7	7		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		9	11		0	0
Beginning		1	0		0	0
Intermediate		5	0		0	0
Advanced		2	6		0	0
Proficient		1	5		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)