

New York State Report Card Comprehensive Information Report

BEDS Code:

Name:

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K			
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Sixth			
Ungraded Elementary			
Seventh			
Eighth			
Ninth			
Tenth			
Eleventh			
Twelfth			
Ungraded Secondary			
Total K-12 Enrollment			

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander						
Black (Not Hispanic)						
Hispanic						
White (Not Hispanic)						

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten			
Common Branch			
English Grade 8			
Mathematics Grade 8			
Science Grade 8			
Social Studies Grade 8			
English Grade 10			
Mathematics Grade 10			
Science Grade 10			
Social Studies Grade 10			

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators**(Percent of Enrollment)**

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	71-80%	81-90%	91-100%
Student Stability	86%	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)