# New York State Report Card Comprehensive Information Report 

## BEDS Code:

Name:

## Fall Enrollment

| Grade | 2002-03 | 2003-04 | 2004-05 |
| :--- | :--- | :--- | :--- |
| Pre-K |  |  |  |
| Kindergarten |  |  |  |
| First |  |  |  |
| Second |  |  |  |
| Third |  |  |  |
| Fourth |  |  |  |
| Fifth |  |  |  |
| Sixth |  |  |  |
| Ungraded Elementary |  |  |  |
| Seventh |  |  |  |
| Eighth |  |  |  |
| Ninth |  |  |  |
| Tenth |  |  |  |
| Eleventh |  |  |  |
| Twelfth |  |  |  |
| Ungraded Secondary |  |  |  |
| Total K-12 Enrollment |  |  |  |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 2002-03 |  | 2003-04 |  | 2004-05 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. | No. of <br> Students | \% of Enroll. |
| American Indian, Alaskan, Asian, <br> or Pacific Islander |  |  |  |  |  |  |
| Black (Not Hispanic) |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |
| White (Not Hispanic) |  |  |  |  |  |  |

Average Class Size

| Grade Level | 2002-03 | 2003-04 | 2004-05 |
| :--- | :--- | :--- | :--- |
| Kindergarten |  |  |  |
| Common Branch |  |  |  |
| English Grade 8 |  |  |  |
| Mathematics Grade 8 |  |  |  |
| Science Grade 8 |  |  |  |
| Social Studies Grade 8 |  |  |  |
| English Grade 10 |  |  |  |
| Mathematics Grade 10 |  |  |  |
| Science Grade 10 |  |  |  |
| Social Studies Grade 10 |  |  |  |

District Need to Resource Capacity Category

| N/RC Category | Description |
| :---: | :--- |
| 2 | This is one of the large city school districts; Buffalo, Rochester, <br> Syracuse, or Yonkers. All these districts have high student needs <br> relative to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :---: | :---: |
|  |  |

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

## Student Demographics Used To Determine Similar Schools Group

|  | $\mathbf{2 0 0 2 - 0 3}$ |  | 2003-04 |  | 2004-05 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent | Count | Percent |
| Limited English Proficient | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |
| Eligible for Free Lunch | 100 | $0.0 \%$ | 62 | $0.0 \%$ | 0 | $0.0 \%$ |

## Attendance and Suspension

|  | 2001-02 |  | 2002-03 |  | 2003-04 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
| Annual Attendance Rate |  | $0.0 \%$ |  | $0.0 \%$ |  | $0.0 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 0 | $0.0 \%$ | 0 | $0.0 \%$ |

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

|  | $\mathbf{2 0 0 2 - 0 3}$ | $\mathbf{2 0 0 3 - \mathbf { 0 4 }}$ | $\mathbf{2 0 0 4 - \mathbf { 0 5 }}$ |
| :--- | :---: | :---: | :---: |
| Reduced Lunch | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Public Assistance | $71-80 \%$ | $71-80 \%$ | $71-80 \%$ |
| Student Stability | $65 \%$ | NA | NA |

## Staff Counts

| Staff | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | :---: |
| Total Teachers | 67 |
| Total Other Professional Staff | 10 |
| Total Paraprofessionals | NA |
| Teaching Out of Certification* | 26 |

*Teaching out of certification more than on an incidental basis.

