New York State Report Card Comprehensive Information Report

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BEDS Code:	
Name:	

Fall Enrollment

Grade	2002-03	2003-04	2004–05
Pre-K			
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Sixth			
Ungraded Elementary			
Seventh			
Eighth			
Ninth			
Tenth			
Eleventh			
Twelfth			
Ungraded Secondary			
Total K-12 Enrollment	·		

Student Racial/Ethnic Origin

0	2002-03		2003-04		2004–05	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian,						
or Pacific Islander						
Black (Not Hispanic)						
Hispanic						
White (Not Hispanic)						

Average Class Size

Average Class Size			
Grade Level	2002-03	2003-04	2004–05
Kindergarten			
Common Branch			
English Grade 8			
Mathematics Grade 8			
Science Grade 8			
Social Studies Grade 8			
English Grade 10			
Mathematics Grade 10			
Science Grade 10			
Social Studies Grade 10			

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

Student Demographies esec 10 Determine Similar Schools Group						
	2002-03		2003-04		2004–05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	100	0.0%	62	0.0%	0	0.0%

Attendance and Suspension

interior and Suspension						
	2001–02		2002–03		2003-04	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		0.0%		0.0%		0.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

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	2002-03	2003-04	2004–05		
Reduced Lunch	0.0%	0.0%	0.0%		
Public Assistance	71-80%	71-80%	71-80%		
Student Stability	65%	NA	NA		

Staff Counts

Staff	2004–05
Total Teachers	67
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	26

^{*}Teaching out of certification more than on an incidental basis.

(Form - B)